

Monday 23 – Wednesday 25 April 2012

Grand Connaught Rooms, London, UK

Royal College of Nursing of the United Kingdom

The 2012 International Nursing Research Conference



Handbook

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Director of Research, Professor Elizabeth West
E-mail: e.west@gre.ac.uk

No.1 for teaching excellence in London*.

*Sunday Times University Guide

Dear Colleague,

It is a pleasure to welcome you to this year's RCN International Nursing Research Conference taking place at the Grand Connaught Rooms in the centre of London.

This year's conference is sponsored by Middlesex University, NHS London, Kingston University/St George's University of London and the University of Greenwich.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as daily keynote presentations, symposia, and workshops you can choose from over 180 concurrent presentations and review over 50 poster presentations. There is also a menu of lunchtime fringe events. Full details are included within this conference programme. The full book of abstracts can be viewed on line by visiting the conference website: www.rcn.org.uk/research2012 .

There is an impressive exhibition that we hope you will take time to visit and we give special thanks to all exhibitors for supporting this event.

We hope that you have the opportunity to network with colleagues from far and wide, enjoy the social events that have been planned and still find time to enjoy some of London's many attractions.

On Monday evening, a welcome reception will take place at the end of the day at the Grand Connaught Rooms. All delegates are invited to attend. Drinks and nibbles will be served.

On Tuesday evening, hosted and sponsored by Florence Nightingale School of Nursing and Midwifery, a drinks reception will take place at the Florence Nightingale Museum. King's College Student Ambassadors will guide delegates through Covent Garden and across the Thames to the museum at the end of the day. This will also be an opportunity to see some of the sights of London.

We are always keen to receive feedback, and details of the evaluation will be emailed to all delegates the week following the conference. Please ensure you complete this as it does help us understand what your expectations are of the event and to ensure that we address these expectations at future conferences.

If, you do have any queries during the conference, please speak to the RCN Events staff at the registration and enquiries desk.

We look forward to meeting you in London.

Professor Ruth Northway Chair, RCN Research Society
Professor Martyn Jones, Chair RCN Scientific Committee.

Committees

RCN Research Society Steering Committee



Professor Ruth Northway, (Chair), Professor of Learning Disability Nursing, Faculty of Health, Sport and Science, University of Glamorgan, Glyntaff Campus, Pontypridd, UK



Professor Martyn Jones, Research Dean, School of Nursing and Midwifery, University of Dundee, UK



Professor Tanya McCance, The Mona Grey Professor of Nursing Research and Development, School of Nursing, University of Ulster, Jordanstown Campus, Newtownabbey, UK



Professor Laura Serrant-Green, Director of Research and Enterprise, Centre for Health and Social Care Improvement, University of Wolverhampton, UK



Professor Julie Taylor, Head of Strategy and Development (Abuse in High Risk Families), NSPCC Centre for Learning in Child Protection, University of Edinburgh, Moray House School of Education, Edinburgh, UK



Professor Annie Topping, Director of the Centre for Health and Social Care Research, School of Human and Health Sciences, University of Huddersfield, UK



Professor Michael Traynor, Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London, UK

Scientific Committee



Professor Martyn Jones, (Chair) Research Dean, School of Nursing and Midwifery, University of Dundee, UK



Sarah Goldberg (Early career researcher), Division of Rehabilitation and Ageing, University of Nottingham, UK



Caroline Gunnell, Co-director, Essex and Hertfordshire CLRN, NHS North East Essex, Colchester, UK



Dr Monika Linhart, Institute for Nursing Science, University of Vienna, Austria



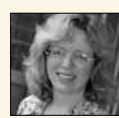
Professor Tanya McCance, The Mona Grey Professor of Nursing Research and Development, School of Nursing, University of Ulster, Jordanstown Campus, Newtownabbey, UK



Michael Traynor, Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London, UK



Dr Tracey Williamson, Research Fellow (Public Engagement and User Involvement in Research), University of Salford, UK



Dr Ann McMahon, RCN Research and Innovation Adviser, Royal College of Nursing



Kathryn Clark, Assistant Conference Manager, RCN Events, Royal College of Nursing

Royal College of Nursing



Denise Alexis, Membership Co-ordinator, Research and Innovation, Learning and Development Institute



Pat Anslow, Conference Organiser, RCN Events



Kathryn Clark, Assistant Conference Manager, RCN Events, Royal College of Nursing



Gabrielle Levy, Information Assistant, Learning and Development Institute



Dave O'Carroll, Information and Communications Manager (Research and Innovation), Learning and Development Institute



Dr Ann McMahon, RCN Research and Innovation Adviser, Learning and Development Institute

Local Organising Committee

Professor Michael Traynor (Chair), Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London, UK

Bernell Bussue, Regional Director, RCN, London, UK

Professor Faith Gibson, Clinical Professor of Children's and Young People's Cancer Care, Great Ormond Street Hospital for Children NHS Trust / London South Bank University, London, UK

Caroline Gunnell, Co-director, Essex and Hertfordshire CLRN, NHS North East Essex, Colchester, UK

Dr Angela Grainger, Assistant Director of Nursing (education and research), King's College Hospital NHS Trust, London, UK

Professor Ruth Harris, Professor of Nursing Practice and Innovation, Faculty of Health and Social Care Sciences, Kingston University and St George's, University of London, London, UK

Dr Cheryl Holman, Senior Lecturer, City University, London, UK

Professor Jill Maben, Director, National Nursing Research Unit, Florence Nightingale School of Nursing and Midwifery, King's College, London, UK

Professor Elizabeth Meerabeau, Head of School of Health and Social Care, University of Greenwich, London, UK

Kay Mitchell, Centre for nurse and midwife-led research (CNMR), University College London Hospitals NHS Foundation Trust & University College London, UK

Susie Pierce, Health Service Researcher in Young People with Cancer, University College London Hospitals NHS Foundation Trust, London, UK

Dr Rachel Taylor, Research Associate, University College London & London South Bank University, London, UK

Professor Liz West, Director of Research, School of Health and Social Care, University of Greenwich, London, UK

Kathryn Clark, Assistant Conference and Events Manager, RCN, London, UK

Dr Ann McMahon, RCN Research & Innovation Adviser, London, UK

Conference Ambassadors

The role of ambassador is key to delegates' experience of the conference and their visit to London. Ambassadors are the welcoming face of the conference, a source of information and a point of contact. They particularly help international delegates navigate round the conference and orientate them to the local area. Their role is invaluable and without their presence, their behind the scenes work and efforts the conference would not be the success that it is. They are clearly visible by their T-shirts so if you need help then please ask an ambassador.

Jeshni Amblum, Senior Lecturer, Kingston University and St George's, University of London

Aaron Barham, City University

Andrea Bellot, Senior Lecturer, Kingston University and St George's, University of London

Joanne Brooke, University of Greenwich

Walter Burog, Nurse, UCL

Carolyn Crouchman, Senior Lecturer, University of West London

Sheila Dunbar, Jane Lewis Nurse Agency/ Prestige Nursing Care

Angela Grainger, Assistant Director of Nursing –Head of Nurse Education & Research, Kings College Hospital

Thomas Johnston, Student Nurse, Kings College Hospital

Sarah Macallister, Student Nurse, Kings College Hospital

Jane Matonhodze, Senior Lecturer, University of Greenwich

Titilayo Oshodi, University of Greenwich

Lydan Peacock, Middlesex University

Maggie Smyth, Student, Kingston University and St George's, University of London

International scientific advisory panel

Dr Ekhlas Al Gamal, Assistant Professor, University of Jordan, AMMAN, Jordan

Professor Sharon Andrew, Professor of Nursing, Anglia Ruskin University, CAMBRIDGE, England

Dr Kay Aranda, Principal Lecturer, University of Brighton, FALMER, England

Dr Moira Attree, Senior Lecturer, University of Manchester, MANCHESTER, England

Dr Lesley Baillie, Reader in Healthcare, University of Bedfordshire, AYLESBURY, England

Mrs Lesley Boler, Director of Nursing and Education, Harmoni, WATFORD, England

Dr Lucy Bray, Senior Clinical Research Fellow, Edge Hill University and Alder Hey Children's NHS Foundation Trust, LIVERPOOL, England

Dr Nicola Carey, Senior Research Fellow, University of Salford, GUILDFORD, England

Mr Eddie Chaplin, Research and Strategy Lead, South London & Maudsley NHS Foundation Trust, LONDON, England

Dr Janice Christie, Senior Lecturer in Public Health and Primary Care, City University, LONDON, England

Professor Jane Coad, Professor in Children and Family Nursing, Coventry University, COVENTRY, England

Dr Andrea Corbett, Senior Nursing Lecturer, Western Institute of Technology at Taranaki, NEW PLYMOUTH, New Zealand

Mrs Wladyslawa Czuber-Dochan, Lecturer/PhD Research Fellow, King's College London, LONDON, England

Ms Rumona Dickson, Director/Senior Lecturer, University of Liverpool, LIVERPOOL, England

Dr Vicki Drury, Associate Professor, University of Western Australia, CRAWLEY, Australia

Ms Sheila Dunbar, Independent Nurse Consultant and Researcher, Dunbar Nurse Consulting, CHESTER, England

Ms Helen Franks, Senior Lecturer, University of Salford, SALFORD, England

Professor Dawn Freshwater, Pro Vice Chancellor and Professor, University of Leeds, LEEDS, England

Dr Leslie Gelling, Reader in Research Ethics, Anglia Ruskin University, CAMBRIDGE, England

Professor Kate Gerrish, Professor of Nursing Research, University of Sheffield/Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England

Ms Elizabeth Gibbons, Senior Research Officer, Oxford University, OXFORD, England

Ms Sarah Goldberg, Research Associate, University of Nottingham, NOTTINGHAM, England

Dr Angela Grainger, Assistant Director of Nursing - Nursing Education and Research Lead, King's College Hospital NHS Foundation Trust, LONDON, England

Professor Peter Griffiths, Professor of Health Services Research, University of Southampton, SOUTHAMPTON, England

Mrs Caroline Gunnell, Co-Director, CLRN Essex & Hertfordshire, COLCHESTER, England

Professor Claire Hale, Professor of Clinical Nursing, University of Leeds, LEEDS, England

Professor Ruth Harris, Professor of Nursing Practice and Innovation, Kingston University & St George's, University of London, LONDON, England

Mrs Kornelia Hathaway, Education & Training Manager (Clinical Research), Addenbrooke's Clinical Research Centre, CAMBRIDGE, England

Dr Mark Hayter, Reader in Nursing, University of Sheffield, SHEFFIELD, England

Professor Sarah Hewlett FRCN, Arthritis Research UK Professor of Rheumatology Nursing, University of the West of England, BRISTOL, England

Dr Gina Higginbottom, Canada Research Chair in Ethnicity and Health, University of Alberta, EDMONTON, Canada

Dr Belal Hijji, Assistant Professor, University of Ha'il, HA IL, Kingdom of Saudi Arabia

Dr Diane Holditch-Davis, Marcus Hobbs Distinguished Professor of Nursing, Duke University, DURHAM, USA

Dr Janet Holt, Director of Student Education, University of Leeds, LEEDS, England

Dr Maria Horne, Health Visiting Lecturer, University of Manchester, MANCHESTER, England

Mrs Michelle Howarth, Lecturer, University of Salford, SALFORD, England

Ms Karen Iley, Lecturer in Nursing, University of Manchester, MANCHESTER, England

Dr Irene Illott, Knowledge Translation Project Lead, CLAHRC-SY, SHEFFIELD, England

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Professor Fiona Irvine, Professor of Nursing, Staffordshire University, STOKE ON TRENT, England

Professor Barbara Jack, Head of Research, Edge Hill University, ORMSKIRK, England

Dr Hilary Jefferies, Nurse Researcher, BIRMINGHAM, England

Dr Louise S. Jenkins, Professor and Co-Director, Institute for Educators in Nursing and Health Professions, University of Maryland, BALTIMORE, USA

Dr Maria Jirve, Senior Lecturer, Karolinska Institute, STOCKHOLM, Sweden

Dr Jacqueline Jones, Associate Professor, University of Colorado, DENVER, USA

Mrs Susan Jones, Research Associate (Nursing), Teesside University, MIDDLESBROUGH, England

Professor Martyn Jones, Professor of Healthcare Research, University of Dundee, DUNDEE, Scotland

Dr Athena Kalokerinou, Associate Professor in Community Nursing, University of Athens, ATHENS, Greece

Dr Ros Kane, Principal Lecturer, University of Lincoln, LINCOLN, England

Mrs Raija Kokko, Senior Lecturer, University of Tampere, TAMPERE, Finland

Dr Christina Koulouglioti, Assistant Professor, University of Rochester, ROCHESTER, USA

Dr Margaret Lau-Walker, Lecturer, King's College London, LONDON, England

Ms Marcia Leventhal, Clinical Nurse Specialist, University Hospital Bern, BERNE, Switzerland

Dr Monika Linhart, Adjunct Faculty, University of Vienna, VIENNA, Austria

Dr Allyson Lipp, Principal Lecturer, University of Glamorgan, PONTYPRIDD, Wales

Professor Tony Long, Professor of Child and Family Health, University of Salford, SALFORD, England

Ms Irene Mabbott, Practice Development Co-ordinator (Evidence Based Practice), Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England

Dr Colin MacDuff, Reader, Robert Gordon University, ABERDEEN, Scotland

Dr Sandra Mackey, Assistant Professor, National University of Singapore, SINGAPORE, Singapore

Dr Anastasia Mallidou, Assistant Professor (Limited Term), University of Victoria, VICTORIA, Canada

Dr Stefanos Mantzoukas, Assistant Professor in Nursing, Technological Educational Institute of Epirus, IOANNINA, Greece

Dr Lori Martin-Plank, Fulltime Online Faculty, South University, PIPERSVILLE, USA

Dr Fiona Maxton, Senior Research Nurse Manager, CLRN West Anglia, CAMBRIDGE, England

Professor Tanya McCance, Co-director for Nursing R&D/ Mona Grey Professor for Nursing R&D, Belfast Health and Social Care Trust, BELFAST, Northern Ireland

Professor Roy McConkey, Professor of Learning Disability, University of Ulster, NEWTOWNABBEY, Northern Ireland

Dr Ann McDonnell, Reader in Health and Social Care Research, Sheffield Hallam University, SHEFFIELD, England

Dr Sarah McGeorge, Nurse Consultant, Mental Health Services for Older People, Tees, Esk & Wear Valleys NHS Foundation Trust, DURHAM, England

Dr Ann McMahan, Research & Innovation Adviser, Royal College of Nursing, LONDON, England

Dr Salomé Meyer, Senior Lecturer/CAT Centre Coordinator/ Learning Technologist, Eastern Institute of Technology, NAPIER, New Zealand

Dr Teresa Moreno-Casbas, NCEO, Nursing & Healthcare Services Spanish Research Unit, National nursing and healthcare research Unit (Investén-isciii), MADRID, Spain

Dr Karen Morin, Professor of Nursing & Director of PhD Program, University of Wisconsin-Milwaukee, MILWAUKEE, USA

Dr Helen Noble, Lecturer, Health Services Research, Queen's University Belfast, BELFAST, Northern Ireland

Professor Ruth Northway, Professor of Learning Disability Nursing, University of Glamorgan, PONTYPRIDD, Wales

Dr Anna O'Neill, Senior University Teacher, University of Glasgow, GLASGOW, Scotland

Dr Michael Pfeil, Senior Lecturer, University of East Anglia, NORWICH, England

Dr Tassanee Prasopkittikun, Assistant Dean for Research, Mahidol University, BANGKOK, Thailand

Dr Janice Rattray, Reader in Nursing, University of Dundee, DUNDEE, Scotland

Dr Sue Read, Reader in Learning Disability Nursing, Keele University, STOKE ON TRENT, England

Professor Jacqui Reilly, Lead Consultant Healthcare Associated Infections, Health Protection Scotland AND Professor (Health Protection and improvement), Glasgow Caledonian University, GLASGOW, Scotland.

Dr Cliff Richardson, Lecturer in Adult Nursing, University of Manchester, MANCHESTER, England

Ms Jeanette Robertson OAM FRCNA, Nurse Researcher, Princess Margaret Hospital for Children, PERTH, Australia

Dr Sheila Rodgers, Senior Lecturer, University of Edinburgh, EDINBURGH, Scotland

Mrs Amelia Rout, Research Officer, Staffordshire University, STAFFORD, England

Dr Dianne Roy, Senior Lecturer & Curriculum Leader - Research, Unitec Institute of Technology, AUCKLAND, New Zealand

Dr Jean Ruane, Senior Lecturer in Forensic Mental Health, Sheffield Hallam University, SHEFFIELD, England

Dr Saeideh Saeidi, Senior Research Nurse, Yorkshire Centre for Eating Disorders, LEEDS, England

Professor Kate Seers, Director, RCN Institute, RCN Research Institute, COVENTRY, England

Dr Ashley Shepherd, Lecturer, University of Stirling, STIRLING, Scotland

Dr Sherrill Snelgrove, Lecturer in Nursing & Behavioural Sciences, Swansea University, SWANSEA, Wales

Dr Karen Spillsbury, Senior Lecturer, University of York, YORK, England

Dr Elizabeth Stenhouse, Associate Professor Midwifery Research, University of Plymouth, PLYMOUTH, England

Dr Alison Steven, Reader in Health Professions Education, Northumbria University, NEWCASTLE, England

Mrs Maggie Tarling, Lecturer, King's College London, LONDON, England

Dr Rachel Taylor, Research Associate, London South Bank University, LONDON, England

Mrs Julia Terry, Mental Health Nurse Tutor, Swansea University, SWANSEA, Wales

Dr Josephine Tetley, Senior Lecturer - Nursing (Older Person & Generic Pathways), Open University, MILTON KEYNES, England

Dr Elizabeth Tolmie, Clinical Research Support Officer, Glasgow Clinical Research Facility, GLASGOW, Scotland

Professor Annie Topping, Professor of Nursing & Director, Centre for Health and Social Care, University of Huddersfield, HUDDERSFIELD, England

Professor Michael Traynor, Professor of Nursing Policy, Middlesex University, LONDON, England

Dr Alison Twycross, Reader in Children's Nursing, Kingston University & St George's University of London, LONDON, England

Mrs Venetia-Sofia Velonaki, National and Kapodistrian University of Athens, ATHENS, Greece

Dr David Voegeli, Senior Lecturer, University of Southampton, SOUTHAMPTON, England

Dr Roberta Waite, Associate Professor & Assistant Dean, Drexel University, PHILADELPHIA, USA

Mrs Jennie Walker, Research Fellow, University of Nottingham, NOTTINGHAM, England

Dr Carolyn F. Waltz, Professor, University of Maryland, BALTIMORE, USA

Dr Edward White, Director, Osman Consulting Pty Ltd, SYDNEY, Australia

Dr Faith Wight Moffatt, Assistant Professor, Dalhousie University, HALIFAX, Canada

Dr Joyce Wilkinson, Research Fellow, Bangor University, BANGOR, Wales

Dr Graham R Williamson, Lecturer, University of Plymouth, EXETER, England

Dr Tracey Williamson, Research Fellow (Public Engagement & User Involvement in Research), University of Salford, SALFORD, England

Professor Val Wilson, Professor of Nursing Research & Practice Development, The Sydney Children's Hospitals Network (Westmead) and the University of Technology Sydney, Australia

Professor Julie Winstanley, Principal Research Fellow, University of Sydney, SYDNEY, Australia

Mr Daniel Wolstenholme, Clinical Researcher, Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England

Professor Patsy Yates, Professor of Nursing, Queensland University of Technology, KELVIN GROVE, Australia

Main conference sponsors



Middlesex University is at the forefront of nursing and midwifery teaching and workforce training across London and the UK. In addition to highly respected pre-registration provision, we help organisations respond innovatively to the challenges of structural change by offering bespoke training and a range of over 150 advanced CPD programmes for nurses, midwives, mental health workers and other health care professionals. Our courses range from study days to credit-bearing modules and postgraduate degrees, are part-time and can be delivered at a site convenient to your organisation. Our expert teachers are also researchers who ensure the highest quality training – NHS London have rated us no.1 in London in Contract Performance Management for mental health nursing.

Meeting the needs of employers and patients is at the heart of what we do. We actively engage employers and service users in the design of our courses. We collaborate with health care providers, service users, charities and academic partners to ensure that our research is relevant to the rapidly changing nature of health and social care in the UK and internationally. Our international research includes transcultural competence in healthcare support, mental health, substance use and abuse, culture, ethnicity, diversity and disability.

Welcome to London!

The Faculty of Health and Social Care Sciences is an integral part of both Kingston University and St George's, University of London. We are a lively student-centred and leading interdisciplinary organisation that has expertise in education, research and practice innovation in health and social care.

As well as our extensive portfolio of undergraduate, postgraduate and continuing personal and professional development courses for nursing, midwifery and child health, social work, radiography, rehabilitation sciences and paramedics, we have a rapidly expanding research programme that enriches our teaching and the student experience. Our aim is to build on the collaborative learning and research in health and social care to find new ways to influence and improve practice through the enthusiasm of our students and the excellence of our research. Our high quality programmes of research are interprofessional, service facing and conducted in partnership with service users, a particular strength of our work.

2012 is a special year for London and so we are particularly delighted to support the RCN International Nursing Research Conference. Please visit us at our exhibition stand; we would be thrilled to tell you more about our work. We hope you have a very successful conference.

Professor Fiona Ross

Dean, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London

The University of Greenwich's School of Health & Social Care is multidisciplinary, with departments of Psychology and Counselling, Acute and Continuing Care, Family Care and Mental Health and Social Work and Health Development. The school is responsible for educating and training in a wide range of health and social care professions (including nursing, midwifery, paramedical science, social work, public health and speech and language therapy); the majority of staff and students are in pre-registration nursing and midwifery.

Over the last few years there has been a growing emphasis on the importance of research as integral to teaching, evidence-based practice, and post-graduate education. Research is recognised as making an essential contribution to the life and work of the School. Our research centre members have a diverse expertise in practice, policy and academic fields and apply these skills to the research they undertake using a range of quantitative and qualitative and mixed method approaches. Centre members are currently working on a range of projects across the nursing and healthcare as well as areas of social policy, social care and the social aspects of health.

For more information, please contact Professor Elizabeth West, Director of Research:
E.West@greenwich.ac.uk

4 years in development, with the close involvement of the NHS, RCN and specialist nursing associations, Britain's Nurses is a new independent initiative to share and celebrate the best of nursing in the UK today – both amongst nurses themselves and the wider community.

Founder Patron, Professor Trish Morris-Thompson, Chief Nurse, NHS London, says "Britain's Nurses brings all nurses together in a way that allows them to share information and ideas in a practical way. The joy of Britain's Nurses is that it allows all nurses to learn from and support their peers, regardless of what type of nurse they are. This will transform the way we nurses and midwives communicate with each other."

In addition to the information and social networking website www.britainnurses.co.uk, Britain's Nurses plans to run regional and national publicity campaigns to raise the profile and appreciation of the community of nurses in Britain today under the banner of 'Supporting Britain's Nurses'.

Peter Blythin, Director of Nursing, National Quality Board, comments: "I believe Britain's Nurses can be a powerful positive influence both on the sense of pride and community felt by nurses and, ultimately, in how nurses are seen by the broader British public."

Exhibitor listing

There is an exhibition running alongside this conference. These exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition also supports the conference, therefore please take the time to go and visit each stand during the exhibition viewing times.

Wisepress Medical Bookshop

www.wisepress.com

University of Greenwich

www.gre.ac.uk/schools/health/research

NHS London

www.london.nhs.uk

Middlesex University

www.mdx.ac.uk

CPPE

www.cppe.ac.uk

Bupa Foundation

www.bupafoundation.co.uk

Open University Press

www.openup.co.uk

SAGE

www.sagepub.co.uk

St George's University & Kingston University

www.healthcare.ac.uk

RCN Publishing

www.rcnpublishing.co.uk

Proquest

www.proquest.com

NIHR Clinical Research Network

www.crncc.nihr.ac.uk

Sponsors



NURSINGSTANDARD

NURSE RESEARCHER



General information

Venue

The conference is being held at Grand Connaught Rooms, 61-65 Great Queen Street, London, WC2B 5DA

Conference registration and enquiries

The registration and enquiries desk is located within the Grand Hall.

Registration is open as follows:

Monday 23 April	08.00 – 18.15
Tuesday 24 April	07.45 – 17.30
Wednesday 25 April	08.00 – 16.15

Upon registration full conference materials will be given, including a programme and badge.

Badges

The badge **MUST BE WORN AT ALL TIMES**. Failure to wear your badge may result in you not being given access to conference sessions.

Mobile phones and pagers

Participants are asked to ensure that all mobile phones and pagers are turned off during conference sessions.

Keynote/main hall sessions

Keynote/main hall presentations will all take place in the Balmoral Suite.

Concurrent, workshop and symposia sessions

Places will be allocated on a first-come first-served basis. To ensure a seat, please arrive promptly.

Exhibition and posters

The exhibition and posters will be displayed within the Grand Hall.

Opening times:

Monday 23 April	08.00 – 17.00
Tuesday 24 April	08.30 – 17.00
Wednesday 25 April	08.30 – 14.00

Catering

All refreshment breaks (teas and coffees), and lunches will be served within the exhibition area.

Evening meals are not included within the conference fees.

Internet café

The internet café is located within the Grand Hall and is open at the following times:

Monday 23 April	08.00 – 18.15
Tuesday 24 April	08.00 – 17.30
Wednesday 25 April	08.00 – 14.00

Due to the popular demand of the internet café delegates will be subject to 30 minutes maximum at any one time.

The internet cafe is supported by:



Fringe programme

Please see page 13 for a comprehensive guide to the fringe events.

Message board

A message board is located in the registration area.

Disabled access

Please contact the registration/enquiries desk for assistance.

Lost and found

Please contact the registration/enquiries desk.

First aid facilities

In the first instance, please contact the registration/enquiries desk.

Cloakroom

A cloakroom is located on the ground floor.

No smoking policy

All RCN conferences have a no smoking policy and therefore, smoking is not allowed in any areas being used by participants.

Social events:

Monday 23rd April 2012

A welcome reception will take place at the Grand Connaught Rooms at 18.00 to 19.30.

Tuesday 24th April 2012

The Florence Nightingale School of Nursing & Midwifery is hosting an evening drinks reception, following day two of the RCN Annual International Nursing Research Conference, on Tuesday 24 April 2012.

Drinks and canapés will be served in the Florence Nightingale Museum, 2 Lambeth Palace Road, London, SE1 7EW, between 18:00 and 19:30.

Current King's College London Student Ambassadors from the Florence Nightingale School of Nursing & Midwifery will guide delegates from the Grand Connaught Rooms to the Florence Nightingale Museum.

This event is supported by:



Floor plan

GRAND CONNAUGHT ROOMS

Ground Floor

1. Main Entrance
2. Welcome Reception
3. Main stairs
4. Lounge Bar
5. Cloakroom

Upper Ground Floor

6. Empire
7. Balmoral
8. Presidents
9. Grand Hall

First Floor

10. Edinburgh
11. Drawing Room
12. Cambridge

Second Floor

13. Cornwall
14. Crown
15. Oxford
16. Coronet

Third Floor

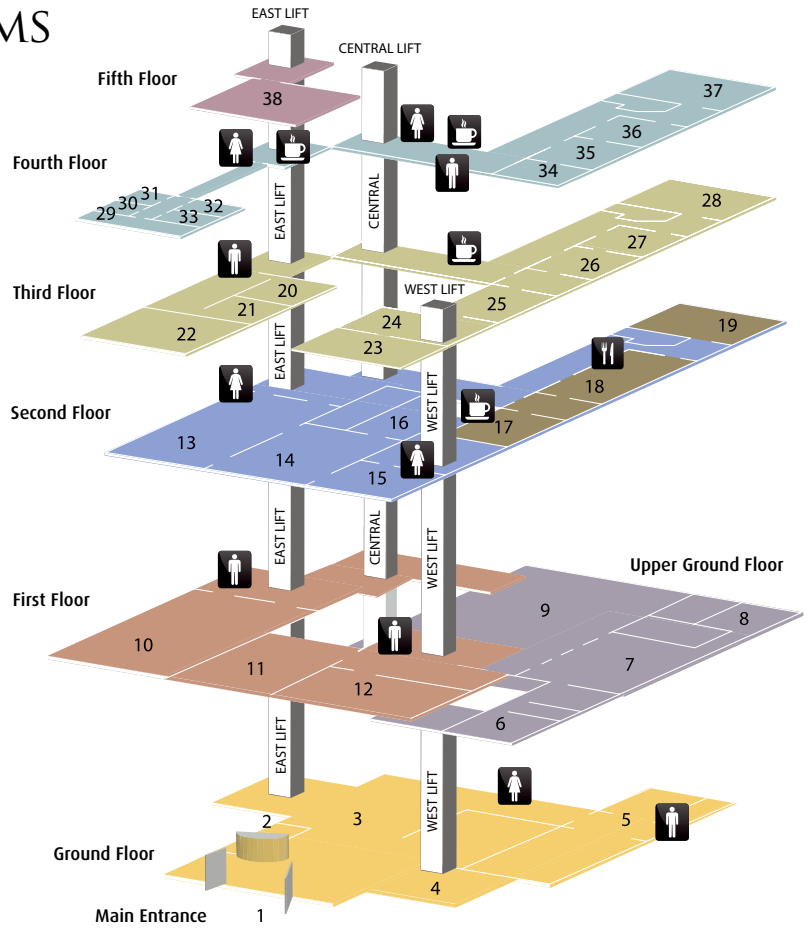
20. Derby
21. Durham
22. Dorset
23. Holborn
24. Committee
25. Amptill
26. Cambria
27. Denbigh
28. Ulster

Fourth Floor

29. Covent Garden
30. Boardroom One
31. Boardroom Two
32. Boardroom Three
33. Boardroom Four
34. Norfolk
35. Devon
36. Stafford
37. Essex

Fifth Floor

38. Penthouse



Fringe programme

Monday 23 April 2012

Welcome to the conference: the RCN Research Society Steering Committee

Presenters: Ruth Northway, Annie Topping, Michael Traynor, Laura Serrant-Green, Julie Taylor, Tanya McCance, Martyn Jones

Time: 13.30 - 14.20

Room: Cambria

This will be a cafe style fringe event where Ruth Northway introduces the Research Society Steering Committee to delegates, and the topics which are currently being taken forward by the Research Society. Each Steering Committee member will talk for 2 minutes on their chosen topic, and then the fringe will break up into groups, allowing delegates to contribute to a topic of interest.

- The Clinical Research Nurse workforce (Ruth)
- First time conference attendees (Julie)
- International delegates (Laura)
- The RCN Research Society annual international nursing research conference (Martyn)
- Capacity and capability building including clinical academic careers (Tanya)
- Doctoral students (Annie)
- Social research (Michael)
- Nursing influence in health and social care research (Ruth)

Tuesday 24 April 2012

An audience with RCN Chief Executive and General Secretary Dr Peter Carter

Presenters: Peter Carter, Michael Traynor

Time: 12.35 - 13.35

Room: Balmoral

Dr Carter will be interviewed by Professor Michael Traynor, chair of the RCN 2012 research conference local organising committee and the Trevor Clay Professor of Nursing, Middlesex University.

Michael will ask Peter where he sees the current challenges for the nursing profession, how he sees its future (and perhaps the role of research in that); second Peter's own career as a nursing leader and his reflections on the challenges of leading in such a diverse profession. The session would end with questions from the audience.

Wednesday 25 April 2012

Working with the media to increase the impact of your research

Presenters: Fiona Johnson

Time: 13.10 - 13.50

Room: Cambria

Sharing innovation and good practice is one of the enduring challenges facing many professions. This session will explore the benefits of using the media as a channel to disseminate research findings.

In this session, Fiona Johnson, Director of Communications, Royal College of Nursing will explore:

- Whether there is an ethical imperative to share research news
- The benefits and pitfalls involved
- The role of specialist and generalist press in reaching your audiences.

Monday 23 April 2012

8.30 – 10.00 Registration, exhibition and poster viewing

10.00 Welcome to the conference and chair

Professor Ruth Northway, Professor of Learning Disability Nursing, Research and Development, School of Nursing, University of Ulster, Jordanstown, Newtownabbey, UK

10.10 Welcome to London

Professor Trish Morris-Thompson, Chief Nurse, NHS London, UK

10.20 Presentation of the Marjorie Simpson New Researchers Award 2012

Presented by: Alison Twycross, Evidence Based Nursing Editor

Supported by:



10.30 Keynote presentation:

Nursing work environments and workforce issues: Current challenges

Linda McGillis Hall, Professor and Associate Dean of Research and External Relations, Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, Canada

11.20 Refreshments, poster and exhibition viewing

11.50 – 13.20 Concurrent session 1

	11.50	12.20	12.50
1.1 Theme: Qualitative processes Room: Dorset Chair: Leslie Gelling	1.1.1 Ensuring rigour in qualitative research: The audit trail and NVivo <i>Catherine Houghton, School of Nursing and Midwifery, Aras Moyola, National University of Ireland, Galway, Ireland</i> <i>Co author: Dympna Casey; David Shaw; Kathy Murphy</i>	1.1.2 The pragmatic problem with paradigms <i>Austyn Snowden, Lecturer in Mental Health Nursing, School of Health Nursing and Midwifery, University of the West of Scotland, Paisley, UK</i>	1.1.3 A nurse researcher's experience of planning a clinical trial of a medicinal product <i>Margaret McCann, School of Nursing and Midwifery, Trinity College Dublin, Dublin, Ireland</i> <i>Co authors: Michael Clarke; Fidelma Fitzpatrick</i>
1.2 Theme: Person centred care Room: Durham Chair: Sarah Goldberg	1.2.1 How well are we measuring patient-centred outcomes following traumatic hip fracture? A systematic review of patient-reported outcome measures (PROMs) <i>Kirstie Haywood, Senior Research Fellow (Patient Reported Outcomes), Royal College of Nursing Research Institute, School of Health and Social Studies, The University of Warwick, Coventry, UK</i> <i>Co authors: Jo Brett; Elizabeth Tutton; Sophie Staniszewska</i>	1.2.2 Person centred care, myths and meaning: A grounded theory study <i>Michelle Howarth, Lecturer, University of Salford, School of Nursing, Midwifery and Social Work, Manchester, UK</i>	
1.3 Theme: Practice development Room: Amphill Chair: Tracey Williamson	1.3.1 Understanding development in the context of RandD? <i>Tanya McCance, Mona Grey Professor of Nursing RandD, University of Ulster/Belfast HSC Trust, Belfast, UK</i> <i>Co authors: Liz Henderson; Christine Boomer</i>	1.3.2 Essentials of care: Can a values-led, empowerment-focused practice development program support evidence-based practice change? <i>Lin Perry, Professor of Nursing Research and Practice Development, Faculty of Nursing, Midwifery and Health, University of Technology Sydney; Prince of Wales, Sydney and Sydney Eye Hospitals, South Eastern Sydney Local Health District, Sydney, AUS</i> <i>Co authors: Suzanne Murray; Mary Mulcahy; Cailin Lowry</i>	1.3.3 Fistula First in Belfast - delivered through a practice development approach <i>Avril Redmond, Nurse Development Lead, Belfast Health and Social Care Trust, Belfast, UK</i>
1.4 Theme: Renal Room: Cambria Chair: Bridie Kent	1.4.1 The development of a program for promoting quality of life of chronic kidney disease patients receiving haemodialysis in Thailand <i>Wanicha Pungchompoo, Faculty of Nursing, Chiang Mai University, Thailand, Chiang Mai, Thailand</i> <i>Co authors: Linchong Pothiban; Derek Bunnachak; Kannik Thiankhanthikun; Kesorn Kumdee; Kittiya Sattaya; Yuraporn Chransuwon</i>	1.4.2 Findings from ethnography of peritoneal dialysis in the home <i>Jessica Baillie, Cardiff University, Cardiff School of Nursing and Midwifery Studies, Cardiff, UK</i>	1.4.3 Participants' experiences of kidney transplant failure <i>Paul Gill, Post Graduate Research Training Coordinator, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, oUK</i>
1.5 Theme: Work issues Room: Devon Chair: Julie Taylor	1.5.1 'They are tired, they are grumpy': The health system consequences of agency nursing and moonlighting in South Africa <i>Sue Armstrong, Centre for Health Policy, University of the Witwatersrand and South African Medical Research Council, Johannesburg, ZA</i> <i>Co author: Laetitia Rispel</i>	1.5.2 Verbal abuse targeting nurses: Findings from an observational study <i>Marie Hutchinson; University of Technology; Southern Cross University; University of Western Sydney, Lismore; Sydney, AUS</i> <i>Co authors: Debra Jackson; Laretta Luck; Lesley Wilkes</i>	1.5.3 Working appreciatively in end-of-life care: An intervention to promote collaborative working between care home staff and health care practitioners <i>Caroline Nicholson, National Nursing Research Unit, Florence Nightingale School of Nursing and Midwifery, King's College, London, UK</i> <i>Co authors: Elspeth Mathie; Ina Machen; Sarah Amador; Claire Goodman</i>
1.6 Theme: Cardiac care Room: Ulster Chair: Gillian McCorkell	1.6.1 Exploring decision delay in patients presenting with myocardial infarction in Kingdom of Saudi Arabia (KSA) <i>Hassan Alshahrani, University of Ulster at Jordanstown, The Faculty of Life and Health Science, School of Nursing, Newtownabbey, UK</i> <i>Co authors: Donna Fitzsimons; Roy Mcconkey; Julie Wilson; Mustaf Youssef</i>	1.6.2 To compare the efficacy of blood pressure reduction with or without the biochemical profile <i>Praba Rabasse, Stockport NHS Foundation Trust, Stepping Hill Hospital, Stockport, UK</i>	1.6.3 Establishing an evidence base for an effective individualised self-care management programme for heart failure patients following discharge from hospital: A cohort study using questionnaires in the first six months after discharge <i>Helen Goodman, Royal Brompton and Harefield NHS Foundation Trust, London, UK</i> <i>Co authors: Ashi Firozi; Margaret Lau-Walker</i>
1.7 Theme: Cancer care Room: Essex Chair: Sharon Hamilton	1.7.1 A mixed-method exploration of informal carers' experiences and needs during patients' chemotherapy <i>Emma Ream, Professor of Supportive Cancer Care, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK</i> <i>Co authors: Vibe Pedersen; Catherine Oakley; Alison Richardson; Cath Taylor; Rebecca Verity</i>	1.7.2 Nursing interventions in gynaecological oncology: The challenges of reviewing the evidence <i>Gwen Marples, Senior Research Assistant, Northumbria University, Newcastle upon Tyne, UK</i> <i>Co author: Karen Roberts</i>	1.7.3 Developing and testing TEAM (Team Evaluation and Assessment Measure) a tool for team self-assessment of cancer MDT performance <i>Cath Taylor, Kings College London, Florence Nightingale School of Nursing and Midwifery, London, UK</i> <i>Co authors: Katrina Brown; Nick Sevdalis; Ben Lamb; James Green</i>

1.8 Theme: Acute care Room: Stafford Chair: Laura Serrant-Green	1.8.1 The impact of social identity on role jurisdiction <i>Elaine Maxwell, Visiting Fellow LSBU, London South Bank University/Florence Nightingale Foundation, London, UK</i>	1.8.2 Mental health service users conceptualisations of mental distress following psychiatric hospital admission: Findings from a grounded theory study <i>Brian Keogh, Lecturer in Psychiatric/Mental Health Nursing, School of Nursing and Midwifery, Trinity College, Dublin, Ireland</i>	1.8.3 Supporting clinicians practically in their approach to evidence based practice <i>Irene Mabbott, Practice Development Co-ordinator, Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, UK</i> <i>Co authors: Members of the STHFT Evidence Based Council</i>
Workshop 1: Room: Derby	The role and use of systematic review methods in an academic setting <i>Rumona Dickson, Director/Senior Lecturer, Liverpool Review and Implementation Group, University of Liverpool, Liverpool, UK</i>		

13.20 Lunch, posters, exhibition viewing and fringe events

14.30 – 16.00 Concurrent session 2

	14.30	15.00	15.30
2.1 Theme: Creativity Room: Dorset Chair: Colin Macduff	2.1.1 Writing to learn and to heal <i>Tessa Muncey, University of Leeds, Leeds, UK</i> <i>Co author: Dawn Freshwater</i>	2.1.2 Harnessing creativity to ensure quality in healthcare interventions: PPI in participatory workshops to develop content for interactive videos for first time hearing aid users <i>Heather Wharrad, Reader and Associate Professor in Education and Health Informatics, School of Nursing, Midwifery and Physiotherapy, Medical School, University of Nottingham, Nottingham, UK</i>	2.1.3 Exploring the issue of creativity in nursing research: Five thinking hats? <i>Oliver Rudolf Herber, School of Nursing and Midwifery, University of Dundee, Dundee, UK</i> <i>Co author: Caroline Bradbury-Jones</i>
2.2 Theme: Careers Room: Amphill Chair: Irene Mabbott	2.2.1 Managing careers as a strategy for developing a dynamic nursing workforce <i>Julia Philippou, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK</i>	2.2.2 New evidence in the implementation and evaluation of clinical supervision <i>Edward White, Director, Osman Consulting Pty Ltd, Sydney, Osman Consulting Pty Ltd, Sydney and the School of Psychiatry, University of New South Wales, Australia, Sydney, AUS</i> <i>Co author: Julie Winstanley</i>	2.2.3 Capturing the impact of nurse consultant roles: Possibilities, practicalities and pitfalls <i>Ann McDonnell, Reader, Sheffield Hallam University, Sheffield, UK</i> <i>Co author: Kate Gerrish; Fiona Kennedy</i>
2.3 Theme: Patient experience Room: Cambria Chair: Rachel Taylor	2.3.1 Understanding obesity from an obese perspective - improving targeting and personalisation of interventions <i>Nicola Crichton, Pro Dean Research, London South Bank University, London, UK</i> <i>Co authors: Jane Wills; Ava Lorenz; Muireann Kelly; Elena Schmidt</i>	2.3.2 Research participants' experiences in a new NIHR Respiratory BRU Clinical Research Facility <i>Sharon Fleming, Head of Research in Nursing, Royal Brompton and Harefield NHS Foundation Trust, London, UK</i> <i>Co authors: Emily Guilment; Tracy Higgins</i>	2.3.3 Improving the patient experience through nursing and midwifery key performance indicators <i>Tanya McCance, Mona Grey Professor of Nursing RandD, University of Ulster/Belfast HSC Trust, Belfast, UK</i> <i>Co author: Christine Boomer</i>
2.4 Theme: Surgery Room: Devon Chair: Simon Palfreyman	2.4.1 Post-anaesthetic discharge scoring criteria: A systematic review <i>Nicole Phillips, Senior Lecturer - Director of Undergraduate Studies, School of Nursing and Midwifery, Faculty of Health, Deakin University, Melbourne, AUS</i> <i>Co authors: * Maryann Street; Bridie Kent; Emily Haesler</i>	2.4.2 'Balancing risk' after fall-induced hip fracture: The older person's need for information <i>Laura McMillan, Lecturer, University of the West of Scotland, School of Health, Nursing and Midwifery, Paisley, UK</i> <i>Co authors: Joanne Booth; Kay Currie; Tracey Howe</i>	2.4.3 The HipEx study - Patient Experiences of Hip Fracture: A systematic review of qualitative evidence <i>Jo Brett, Royal College of Nursing Research Institute, School of Health and Social Sciences, University of Warwick, Coventry, UK</i> <i>Co authors: K Haywood; S Staniszewska</i>
2.5 Theme: Diabetes Room: Derby Chair: Dan Wolstenholme	2.5.1 The role of family members in diabetes self-care and diabetic crises <i>Lee Gunn, Royal College of Nursing Research Institute, School of Health and Social Studies, University of Warwick, Coventry, UK</i> <i>Co authors: Kate Seers; Natasha Posner; Vivien Coates</i>	2.5.2 Supply-demand mismatch: Current experiences and future demand for insulin pump therapy in adult diabetes services in regional and rural Hunter New England, Australia <i>Lin Perry, Professor of Nursing Research and Practice Development, Faculty of Nursing, Midwifery and Health, University of Technology Sydney; Prince of Wales, Sydney and Sydney Eye Hospitals, South Eastern Sydney Local Health District, Sydney, AUS</i>	
2.6 Theme: Leadership Room: Stafford Chair: Ruth Harris	2.6.1 Nursing leadership and quality improvement: An empirical study and conceptualisation <i>Elizabeth Morrow, National Nursing Research Unit, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK</i> <i>Co authors: Jill Maben; Glenn Robert</i>	2.6.2 Changing clinical leadership for senior charge nurses and midwives: A mixed methods study <i>Ashley Shepherd, Lecturer, University of Stirling, Stirling, UK</i> <i>Co authors: Kathleen Stoddart; Carol Bugge</i>	2.6.3 A framework for leadership and management decision making <i>Elaine McNichol, University of Leeds, Leeds, UK</i>
2.7 Theme: Breast care Room: Ulster Chair: Ruth Northway	2.7.1 An anticipatory perspective on supported self-care in women with lymphoedema associated with breast cancer <i>Anne Williams, Edinburgh Napier University, Edinburgh, UK</i> <i>Co author: Catriona Kennedy</i>	2.7.2 An exploration of the cultural framework of Saudi women's experience of breast cancer <i>Howaida Saati, PhD Student, Health, Community and Education Studies, Northumbria University, Newcastle upon Tyne, UK</i>	2.7.3 Triple negative breast cancer: Perceptions of prognosis, psychological impact and care needs <i>Jo Armes, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK</i> <i>Co author: Vibe Hjelholt Pedersen</i>
2.8 Theme: Children and young people Room: Durham Chair: Alison Twycross	2.8.1 Longitudinal evaluation of the Action for Children UK Neglect Project <i>Tony Long, Professor of Child and Family Health, School of Nursing, Midwifery and Social Work, University of Salford, Salford, UK</i> <i>Co authors: Joan Livesley; Debbie Fallon; Patric Devitt; Michael Murphy; Alison Cavanagh; Moira McLoughlin</i>	2.8.2 Playing to see - the Singapore Myopia Research Study <i>Vicki Drury, Associate Professor, The University of Western Australia, Perth, Australia</i>	2.8.3 An exploration of school-aged children's experiences in managing their postoperative pain: A descriptive qualitative study in Singapore <i>Hong-Gu (Linda) He, Alice Lee Centre for Nursing Studies, Yong Loo Lin School of Medicine, National University of Singapore, Singapore</i> <i>Co authors: Qian Wen Sng; Beverley Taylor; Joanne Liam Li Wee</i>
Workshop 2: Room: Essex	The final sprint in the doctoral journey: Making sure you are match fit <i>Annie Topping, Director - Centre for Health and Social Care, CHSCR, School of Human and Health Sciences, University of Huddersfield, Huddersfield, UK</i> <i>Co author: Julie Taylor</i>		



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16.30 – 18.00 Symposia

Symposia 1 Room: Amphill				
<p>The art of decision-making: Critical reflexivity when undertaking qualitative data analysis <i>Symposium leader: Dr Joanna Smith, Lecturer in Children and Young People's Nursing, The University of Salford, Salford UK</i></p>	<p>Abstract 1: Qualitative research and theoretical frameworks: Uncomfortable bed-fellows? <i>Julie Taylor Caroline Bradbury-Jones</i></p>	<p>Abstract 2: Theoretical versus pragmatic design challenges in qualitative research <i>Joanna Smith Francine Cheater Hilary Bekker</i></p>	<p>Abstract 3: Application of the framework approach across data sets in a study that evaluated an Advanced Communication Skills Training programme <i>Jane Coad Joanna Smith David Pontin Faith Gibson</i></p>	<p>Abstract 4: Application of thematic analysis across a national survey data set that evaluated an interactive competency training programme <i>Reena Patel David Widdas Jane Coad</i></p>
Symposia 2 Room: Cambria				
<p>Cultural applications of focus group methodology: Constructed realities and methodological dilemmas <i>Symposium leader: Vicki Drury, Associate Professor, The University of Western Australia, Perth, Australia</i></p>	<p>Abstract 1 Understanding mianzi and guanzi and their implications in focus group research <i>Wendy Drury</i></p>	<p>Abstract 2 The lowlands experience of focus group research <i>Philip Esterhuizen</i></p>	<p>Abstract 3 The down under experience of focus group research <i>Peggy Chang</i></p>	
Symposia 3 Room: Devon				
<p>Building engaged scholarship for effectiveness in knowledge translation <i>Val Wilson, Professor of Nursing Research and Practice Development, The Sydney Children's Hospitals Network and The University of Technology, Sydney, Australia Symposium leaders: Professor Jan Dewing and Professor Val Wilson</i></p>	<p>Abstract 1: Preparing an NHS Trust for more effective knowledge translation: Introductory and foundational engaged scholarship <i>Jan Dewing Carrie Jackson Alice Webster</i></p>	<p>Abstract 2: Practice development positively influences workplace culture: The outcomes of a five year evaluation <i>Val Wilson Margaret Kelly</i></p>	<p>Abstract 3: The conditions necessary for effective knowledge translation: Engaged scholarship and person-centred approaches <i>Jan Dewing Val Wilson</i></p>	
Symposia 4 Room: Essex				
<p>Strengthening nursing research: Developing complex nursing healthcare interventions <i>Prof. Loredana Sasso, Professor of Nursing, Dipartimento Scienze della Salute, Università degli Studi di Genova, Genova, Italy Symposium leader: Professor Roger Watson</i></p>	<p>Abstract 1: Using the medical research council (MRC) framework on the development of complex interventions to improve nurses' attitudes within institutionalised older people <i>L Bonetti Am Bagnasco L Sasso</i></p>	<p>Abstract 2: Using the medical research council (MRC) framework on developing a complex program, for quality of life measurement in the palliative care network of the Ligurian region <i>G Catania M Costantini M Eccaro A Bagnasco L Sasso</i></p>	<p>Abstract 3: The medical research council (MRC) framework to define complex nursing interventions in the ICU and correlation with visiting policies <i>Cecilia Deiana A M Bagnasco L Sasso</i></p>	
Symposia 5 Room: Stafford				
<p>Being and becoming a consultant nurse through a programme of support: Professional and methodological insights <i>Kim Manley, Canterbury Christ Church University, Canterbury, UK Symposium leader: Dr Kim Manley CBE Visiting Professor/Co-Director England Centre for Practice Development, Canterbury Christ Church University, Canterbury Kent</i></p>	<p>Abstract 1: Being and becoming a consultant nurse - professional insights, methodological lessons <i>Kim Manley Angie Titchen</i></p>	<p>Abstract 2: Developing theory from practice: Capturing the relationship between triggers, strategies and outcome for consultant nurses researching their own practice <i>Angie Titchen Kim Manley</i></p>	<p>Abstract 3: Facilitation skills - the essential element for consultant practitioners when helping others to be effective <i>Kim Manley Professor Angie Titchen</i></p>	
Symposia 6 Room: Ulster				
<p>UK Society of Behavioural Medicine symposium: Using behavioural medicine to improve patient outcomes through enhanced communication <i>Paul Aveyard, Primary Care Clinical Sciences, University of Birmingham, Birmingham, UK Symposium leader: Paul Aveyard</i></p>	<p>Abstract 1: Living with an inherited genetic condition or its risk: developing interventions to improve the psychological health of parents and their children <i>Alison Metcalfe Emma Rowland Gill Plumridge</i></p>	<p>Abstract 2: Improving outcomes through a diabetes listener intervention for people with diabetes specific distress. Findings from an early phase study <i>Jackie Sturt</i></p>	<p>Abstract 3: Improving screening outcomes through more informed choice - a randomised controlled trial <i>Theresa Marteau Eleanor Mann Ian Kellar A.T. Provost Simon Griffin A. L. Kinmonth</i></p>	



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07.45 Registration

08.00 Breakfast debate: Sponsored by: **NURSERESEARCHER NURSINGSTANDARD**

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Chair: Janet Davies, Executive Director of Nursing and Service Delivery, Royal College of Nursing, UK

Speaking for the motion:

Professor Carol Haigh, Professor of Nursing, Manchester Metropolitan University, Manchester, UK

Professor Tanya McCance, The Mona Grey Professor of Nursing Research and Development, School of Nursing, University of Ulster, Belfast, UK

Speaking against the motion:

Dr Ann Bradshaw, Senior Lecturer in Adult Nursing, Faculty of Health and Life Sciences, Oxford Brookes University, Oxford, UK

John Paley, Senior Lecturer, School of Nursing, Midwifery and Health, University of Stirling, Stirling, UK

09.05 The Mary Seacole Awards

Presented by: Professor Laura Serrant-Green, Director of Research and Enterprise, Centre for Health and Social Care Improvement, University of Wolverhampton, UK

09.30 – 11.00 Concurrent session 3

	09.30	10.00	10.30
3.1 Theme: Trials and qualitative issues Room: Devon Chair: Bridie Kent	3.1.1 The trials of trials: Negotiating the methodological pitfalls of the randomised controlled trial Susie Aldiss, Researcher in Child Health, Department of Children's Nursing, London South Bank University, London, UK Co authors: Faith Gibson; Rachel Taylor	3.1.2 Working together to achieve ethical approval in participatory research: Making reasonable adjustments Ruth Northway, Professor of Learning Disability Nursing, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK	3.1.3 Researching small, distinct and a well-differentiated group of nursing professionals: enhancing internal validity through ensuring confidentiality Elmira Petrova, St James Hospital, Malta Co author: Michelle Camilleri
3.2 Theme: Older people Room: Cambria Chair: Sarah Goldberg	3.2.1 A survey of staff-resident interactions and conflicts in residential care settings for older people Attracta Lafferty, National Centre for the Protection of Older People, University College Dublin, Dublin, Ireland	3.2.2 Registered nurses views of competences in home care Carina Furåker, Associate Professor, The Sahlgrenska Academy, Gothenburg University, Institute of Health and Care Sciences, Gothenburg, Sweden Co author: Agneta Nilsson	3.2.3 Dying with dementia: A retrospective case note analysis of nursing and care home residents who died in hospital Karen Waters, Division of Medicine and Community Services, Manchester Royal Infirmary, Central Manchester University Hospitals NHS Foundation Trust, Manchester, UK Co author: Martin Johnson
3.3 Theme: Children with learning disabilities Room: Derby Chair: Alison Twycross	3.3.1 The experience of children with learning disabilities and behavioural needs within services and society Joann Kiernan, Senior Lecturer, Edge Hill University, Faculty of Health, Ormskirk, UK	3.3.2 Devoted protection: Parental perspectives on caring for a child with severe learning disabilities 412 Kate Oulton, Research Fellow, Great Ormond Street Hospital, London, UK	3.3.3 Interviewing disabled children and young people Patricia McNeilly, Teaching Fellow, Queen's University Belfast, School of Nursing and Midwifery, Belfast, UK Co authors: Geraldine Macdonald; Berni Kelly
3.4 Theme: Team work Room: Stafford Chair: Julie Taylor	3.4.1 People and teams matter in organisational change: Frontline clinical staff and managers' experiences of changing governance and incentives in primary care Helen Therese Allan, Reader in Nursing, Centre for Research in Nursing and Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, Guildford, UK Co authors: Sally Brearley; Richard Byng; Sarah Christian; Julie Clayton; Maureen Mackintosh; Linnie Price; Pam Smith; Fiona Ross	3.4.2 Unintended consequences of information technology on teamwork in intensive care Andreas Xyrichis, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK	3.4.3 Reconciling participation and privacy: Using reflective diaries to explore issues facing South African nursing unit managers Loveday Penn-Kekana, Centre for Health Policy, School of Public Health, University of the Witwatersrand, Johannesburg, South Africa Co author: Sue Armstrong; Laetitia Rispel
3.5 Theme: Acute care Room: Dorset Chair: Irene Mabbott	3.5.1 How emergency department nursing staff conceptualise and define violence and aggression in the clinical area Terry Ferns, University of Greenwich, London, UK Co authors: Susie Page; Bill Goddard	3.5.2 The nursing role in supporting the health needs of those coming to the attention of the Police: A comparative international literature review Inga Heyman, Lecturer in Mental Health Nursing, The School of Nursing and Midwifery, Faculty of Health and Social Care, Robert Gordon University, Aberdeen, UK	3.5.3 Detecting neurological deterioration: Is AVPU an adequate early warning tool? Christopher Brunker, St George's Healthcare NHS Trust, London, UK Co author: Ruth Harris
3.6 Theme: Long term conditions Room: Ulster Chair: Annie Topping	3.6.1 Professionals on tap not on top: A qualitative study of the ongoing support needs of people with long conditions following attendance at self management programmes Nicola Wright, Research Fellow, CLAHRC NDL, Nottingham, UK Co author: Sarah Collis	3.6.2 The Living Better Project: The challenge of addressing the emotional health of South Asians living with diabetes and CHD in the UK Eddie Donaghy, Research Fellow, University of Edinburgh, School of Health and Social Science Nursing Studies, Edinburgh, UK Co authors: Margaret Maxwell; Amy Woodhouse; Stewart Mercer	3.6.3 Self-care and diabetes Azam Mahmoudi, Faculty of Nursing, Islamic Azad University Dehaghan Branch, Dehaghan, Iran
3.7 Theme: Mental health interventions Room: Durham Chair: Michael Traynor	3.7.1 A practical approach to enhance autonomy, dignity and respect within acute mental health settings Mary Chambers, Professor Mental Health Nursing, St. George's University of London/Kingston University, London, UK Co author: Mirella Genziani	3.7.2 Reusable Alcohol Learning for Public Health (RALPH): Evaluation of an e-learning resource Heather Wharard and Mark Holmes, Centre for Integrated Healthcare Research, School of Nursing, Midwifery, and Social Care, Edinburgh Napier University, Edinburgh, UK Co author: Aisha Holloway,	3.7.3 Relapse prevention in the serious and enduring mental illness: A pilot study Rami Jumnoodo, Central and North West London NHS Foundation Trust, Central and North West London NHS FT, London, UK
3.8 Theme: Parent and patient involvement Room: Essex Chair: Tracey Williamson	3.8.1 Evaluation of a patient and public involvement in research model Pam Moule, Professor of Health Services Research (Service Evaluation), University of the West of England, Bristol, UK Co authors: Katherine Pollard; Cathy Rice; Michele Lima	3.8.2 Partners in projects: Training service users as co-researchers Jacqueline Parkes, Head of Nursing Developments, The University of Northampton, Northampton, UK Co author: Michelle Pyer	3.8.3 The GRIPP 2 checklist: Enhancing the quality and transparency of patient and public involvement reporting Sophie Staniszewska, Senior Research Fellow, Royal College of Nursing Research Institute, School of Health and Social Studies, University of Warwick, Coventry, UK Co authors: K Seers, I Simeria; D Altman; P Littlejohn; D Moher; J Brett; C Mockford; R Barber
3.9 Theme: Interventions/Directives Room: Amphill Chair: Sharon Andrew	3.9.1 Guidelines for developing a complex intervention for nursing: A systematic review Margarita Corry, Trinity College Dublin, Dublin, Ireland Co authors: Mike Clarke, Joan Lalor, Alison While	3.9.2 Advance directives: Knowledge, attitudes and experience of nurses in Ireland, the US and Israel Alice Coffey, Catherine McAuley School of Nursing and Midwifery, Brookfield Health Sciences Complex, University College Cork, Ireland Co authors: Geraldine McCarthy, Joyce Fitzpatrick, Isobel Fiedman, Mally Ehrenfeld, Elizabeth Weathers	3.9.3 Thought processes and influences on obesity and weight management decisions: How do you develop an intervention to improve decision making? Ian Brown, Clinical Academic Nurse, Clover Group Practice Sheffield and Sheffield Hallam University, Sheffield, UK Co authors: Alex McClimens, Josie Messina

11.00 Refreshments, exhibition and poster viewing

11.30 Chair's opening remarks

Professor Martyn Jones, Chair Scientific Committee and Professor of Healthcare Research, School of Nursing and Midwifery, University of Dundee, Dundee, UK

11.35 Keynote presentation:

Randomised controlled trials: Still going for gold in 2012?

Vivien Coates, Professor of Nursing Research, University of Ulster, and Assistant Director of Nursing (RandD), Western Health and Social Care Trust, Northern Ireland

12.15 Presentation of the Justus Akinsanya Award

Presented by: Professor Carol Haigh, Manchester Metropolitan University, England, UK

Supported by:



2012 Akinsanya Scholar

Dr Munikumar Venkatasalu, Understanding home, homeland and family at the end of life: a qualitative study of older South Asians in East London

2012 Akinsanya Nominees

Dr Anne Aiyegbusi, Managing the nurse-patient relationship with people diagnosed with personality disorders in therapeutic community and secure mental health settings

Dr Alan Finnegan, The Development of a Theoretical Model to support British Army Personnel with Depression

12.30 Lunch, exhibition, fringe events and poster viewing

13.40 – 15.10 Concurrent session 4

	13.40	14.10	14.40
4.1 Theme: Research output Room: Ampthill Chair: Colin MacDuff	4.1.1 Backing the trifecta: Illustrating the link between research, policy and practice in order to demonstrate the value of research to decision makers <i>Gabby Fennessy, St Vincent's and Mercy Private Hospital, Melbourne, Australia</i>	4.1.2 Developing and using pen portraits as a research output: Influence on policy and practice <i>Angela Mary Tod, Reader in Health and Social Care Research, Sheffield Hallam University, Sheffield, UK</i> Co authors: Catherine Homer; Jo Cooke; Kath McDaid; Jo Abbott; Adelaide Lusambili; Amanda Stocks	4.1.3 Establishing 'impact' in research: Concept, methodology and methods <i>Tracey Williamson, Research Fellow - Public Engagement/ User Involvement in Research, University of Salford, Salford, UK</i> Co author: Sophie Staniszewska
4.2 Theme: Older people Room: Dorset Chair: Sharon Andrew	4.2.1 Using ICNPÂ® to describe nursing phenomena of older persons discharged from hospital: A point prevalence survey <i>Davide Ausili, Director of Nursing Research, MultiMedica Group, Milan, Italy</i> Co authors: Massimo Alberio; Stefania Di Mauro	4.2.2 An international study on factors affecting the professional esteem of health care professionals/assistants who work with older people <i>Angela Kydd, Senior Lecturer, University of the West of Scotland, Scotland, UK</i>	4.2.3 Perceptions of the doctor of nursing practice role in care of older persons in the US <i>Pamella Stoeckel, Associate Professor of Nursing, Regis University, Denver, USA</i> Co author: Cheryl Kruschke
4.3 Theme: E-learning Room: Ulster Chair: Laura Serrant-Green	4.3.1 Exploring e-learning in nurse education <i>Odessa Petit dit Dariel, EHESP (Ecole des Hautes Etudes en Santa Publique), Paris, France</i> Co authors: Heather Wharrad; Richard Windle	4.3.2 Enhancing the management of patients with dysphasia through blended e-learning <i>Irene Ilott, Sheffield Teaching Hospital, NHS Foundation Trust, Sheffield, UK</i> Co author: Kate Gerrish; Bev Bennett; Mandy Jones; Sue Pownall	4.3.3 Making a connection: Using video triggers in a problem based learning nursing curriculum <i>Val Howatson, Glasgow Caledonian University, Glasgow, UK</i>
4.4 Theme: Long term conditions Room: Stafford Chair: Martyn Jones	4.4.1 Attention restorative theory and its potential use in fatigue management <i>Marilyn N. Y. Kirshbaum, Reader in Nursing, University of Huddersfield, Huddersfield, UK</i> Co authors: Brigid Purcell; Joanne Graham; Stephen Phillips; Vicky Kaye	4.4.2 Locus of control in patients with chronic disease: The seven years following coronary artery surgery <i>Andrew Rideout, Glasgow Caledonian University, School of Health, Glasgow, UK</i> Co author: Grace Lindsay	4.4.3 The 'reasoning and regulating' medication adherence instrument: Development and psychometric testing of a new adherence measure <i>Elaine Lehane, College Lecturer, Catherine McAuley School of Nursing and Midwifery, University College, Cork, Ireland</i> Co author: Geraldine McCarthy
4.5 Theme: Mental health/Clinical research Room: Derby Chair: Tanya McCance	4.5.1 Innovations aimed at improving the physical health of the seriously mentally ill: An integrative review <i>Fiona Irvine, Professor of Nursing, Staffordshire University, Faculty of Health, Stoke on Trent, UK</i> Co author: Siobhan Tranter; Eve Collins	4.5.2 Service user and carer perspectives on medication compliance in mental health services: A qualitative study <i>Iris Gault, Faculty of Health and Social Care Sciences, Kingston University, Kingston, UK</i> Co authors: Mary Chambers; Ann Gallagher	4.5.3 Promoting ethical practice in clinical research: The role of the nurse <i>Leslie Gelling, Reader in Research Ethics, Faculty of Health, Social Care and Education, Anglia Ruskin University, Cambridge, UK</i> Co author: Joanne Outtrim
4.6 Theme: End of life care Room: Devon Chair: Ruth Northway	4.6.1 Experiences of carers supporting dying renal patients, managed without dialysis <i>Helen Noble, Lecturer Health Services Research, School of Nursing and Midwifery, Queen's University Belfast, UK</i> Co authors: Daniel Kelly; Peter Hudson	4.6.2 Supporting persons with an intellectual disability and palliative care needs: A descriptive survey to identify the views of Irish community nurses in one HSE region <i>Maria Bailey, Lecturer, Department of Nursing and Midwifery, University of Limerick, Limerick, Ireland</i> Co authors: Owen Doody; Rosemary Lyons; Mary Cooney; Jackie Walsh	4.6.3 The relationship between nursing education and patient mortality in intensive care units <i>Elizabeth West, Director of Research, School of Health and Social Care, University of Greenwich, London, UK</i> Co author: Anne Marie Rafferty
4.7 Theme: Migration Room: Durham Chair: Jill Maben	4.7.1 Migration, minorities and maternity: A three country comparison <i>Gina Higginbottom, Canada Research Chair in Ethnicity and Health and Associate Professor, Faculty of Nursing, University of Alberta, Edmonton, Canada</i> Co authors: S Salway; B Reime; H Rothgang; K Gerrish; J Friedrich; H Kantenich; B O'Brien; K Bharj; P Chowbey; Z Mumtaz	4.7.2 The biographical method: A new way of understanding and explaining the drivers of nurse migration <i>Astrida Grigulis, Research Associate, National Nursing Research Unit, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK</i>	4.7.3 Enabling the transferability of nursing skills: Developing a European wide quality assurance system <i>Mary Chambers, Professor Mental Health Nursing, St. George's University of London/Kingston University, London, UK</i> Co authors: Gary Hickey; Denis Ryan; Carlo Camuccio; Vida Staniulienė; Heli Hatonen

4.8 Theme: Communication Room: Essex Chair: Dan Wolstenholme	4.8.1 Challenges and best practice: Patient and public engagement in sexual and reproductive health <i>Nicola Robinson, London South Bank University, London, UK</i> Co authors: Ava Lorenc; Hong Tan	4.8.2 Impact of a stand-alone course in gerontological nursing on student nurses' intentions to work with older adults <i>Amy Reitmaier Winona State University, Winona, USA</i> Co authors: Sue Davies, Chris Malone	4.8.3 Facilitated patient feedback can improve the quality of nursing care: results from an exploratory trial <i>Rachel Reeves, University of Greenwich, London, UK</i>
4.9 Theme: PPI Room: Cambria Chair: Caroline Bradbury-Jones	4.9.1 Responding effectively to service users' (patients and carers) and practitioners' (nurses and midwives) perspectives on care concerns: Developing sustainable responses through collaborative educational action research: The RESPONSE project <i>Helen Therese Allan, Professor in Clinical Nursing Practice, Centre for Research in Nursing and Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, Guildford, UK</i> Co authors: A Odelius, A Gallagher, W Knibb, K Bryan, B Hunter	4.9.2 The patient experience of care on a medical and mental health unit compared to standard care <i>Sarah Goldberg, Research Associate, The University of Nottingham, Nottingham, UK</i>	4.9.3 'If your car works really well and never goes wrong, you don't open up the bonnet to see why': Findings and reflections from a study of patient and carer experiences of interprofessional teamwork in stroke <i>Ruth Harris, Kingston University and St. George's, University of London, London, UK</i> Co authors: Sarah Sims; Gillian Hewitt

15.10 Refreshments, exhibition and poster viewing

15.40 – 17.10 Concurrent session 5

	15.40	16.10	16.40
5.1 Theme: Nurse prescribing Room: Essex Chair: Annie Topping	5.1.1 Developing a profile of nurses who prescribe pain medication: A UK questionnaire survey <i>Karen Stenner, Research Fellow, University of Surrey, Division of Health and Social Care, Surrey, UK</i> Co authors: Molly Courtenay; Nicola Carey	5.1.2 Nurse prescribing in England: A secondary analysis of a national primary care prescription database <i>Vari Drennan, Professor of Health Policy and Service Delivery, St. George's University of London, Kingston University, London, UK</i> Co authors: Robert Grant; Ruth Harris	5.1.3 Is community matron independent nurse prescribing as safe and effective as medical practitioners in terms of clinical appropriateness and cost effectiveness? <i>Melanie Hart, Birmingham Community Health Care, Moseley Hall Hospital, Birmingham, UK</i>
5.2 Theme: Quality of care Room: Cambria Chair: Susan Jones	5.2.1 Enhancing patient-centred care: perspectives of nurses and midwives regarding shift-to-shift bedside handover <i>Debra Kerr, Senior Lecturer, Victoria University, School of Nursing and Midwifery, Melbourne, Australia</i> Co authors: Sai Lu; Louise McKinlay	5.2.2 Empowered nurse leaders essential for high quality patient care <i>Caroline Spencer, Associate Chief Nurse, Guys and St Thomas NHS Foundation Trust, London, UK</i> Co authors: Susan McLaren; David Cowan	5.2.3 Evidence of quality improvement in nursing and midwifery care and documentation after the introduction of bedside handover <i>Debra Kerr, Senior Lecturer, Victoria University, School of Nursing and Midwifery, Melbourne, Australia</i> Co authors: Sai Lu; Louise McKinlay
5.3 Theme: Critical care Room: Dorset Chair: Martyn Jones	5.3.1 Realist synthesis: Critical care rapid response systems <i>Jennifer McGaughey, Nurse Lecturer, Queen's University of Belfast, Belfast, UK</i> Co authors: Bronagh Blackwood; Peter O'Halloran; Sam Porter	5.3.2 After critical care, then what? Patient support after critical care: A mixed method longitudinal study using a novel research technique <i>Natalie Pattison, Senior Clinical Nursing Research Fellow, The Royal Marsden NHS Foundation Trust, London, UK</i> Co authors: Geraldine O'Gara; Janice Rattray	5.3.3 Physical restraint use in critical care units: Perceptions of patients and their families <i>María Ángeles Margall, Clinica Universidad De Navarra, Pamplona, Spain,</i> Co authors: Rosana Goñi; M ^o Carmen Asiain; Anabel Pérez de Ciriza; Ana Nicolás; Elena Regaira
5.4 Theme: Children and young people: End of life care Room: Durham Chair: Alison Twycross	5.4.1 The difference between the ideal and actual roles of nurses in late effects care <i>Clare Warnock, Weston Park Hospital, Specialist Cancer Services, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK</i> Co authors: Janice Siddall; Jennie Freeman; Tanya Urquhart; Diana Greenfield	5.4.2 Identifying and managing the emotional support needs of community nurses delivering paediatric palliative care in a rural Scottish context <i>Fiona Reid, NHS Highland, Inverness, UK</i>	5.4.3 The lived experience of parents following the death of a twin in the perinatal/neonatal period <i>Mary Goggin, Neonatal Unit, St. George's Hospital, London, UK</i>
5.5 Theme: Continence/ IBD Room: Ulster Chair: Liz West	5.5.1 Faecal incontinence in inflammatory bowel disease (IBD) and effect on quality of life <i>Lesley Dibley, Research Fellow, Bucks New University, Middlesex, UK</i> Co author: Christine Norton	5.5.2 Experiences of faecal incontinence in people with inflammatory bowel disease (IBD) <i>Lesley Dibley, Research Fellow, Bucks New University, Middlesex, UK</i> Co author: Christine Norton	
5.6 Theme: Qualitative methodology Room: Stafford Chair: Michael Traynor	5.6.1 Constructivist grounded theory of distress management in cancer survivors <i>Austyn Snowden, Lecturer in Mental Health Nursing, School of Health Nursing and Midwifery, University of the West of Scotland, Paisley, UK</i>	5.6.2 An overview of the use of the nominal group technique to design a consultation template for use with patients with leg ulceration <i>Julie Green, Lecturer in Nursing, Keele University, School of Nursing and Midwifery, Stoke on Trent, UK</i>	5.6.3 Constant observation: No place for a sitter! <i>Kath Riddell, Director of Practice Development, Eastern Health, Practice Development Unit, Melbourne, Australia</i> Co authors: Patricia Livingston; Bridie Kent
5.7 Theme: Early researcher Room: Ampthill Chair: Jill Maben	5.7.1 Findings from a first international survey of nurse scholars' knowledge and use of electronic theses and dissertations <i>Colin Macduff, Reader, Robert Gordon University, Aberdeen, UK</i> Co authors: L Goodfellow; G Leslie; S Copeland; D Nolfi; D Blackwood	5.7.2 A modest start, but a steady rise in research use: A longitudinal study of nurses during the first five years in professional life <i>Lars Wallin, Researcher, Karolinska Institutet, Dept. of Neurobiology, Care Sciences and Society, Division of Nursing, Stockholm, Sweden</i> Co authors: Ann Rudman; Anna Ehrenberg; Petter Gustavsson	5.7.3 Mutuality in learning: Older adults and BSN nursing students' experiences of partnering in student education <i>Sue Davies, Winona State University, Winona, USA</i> Co author: Amy Reitmaier
Workshop 3: Room: Devon	Writing for publication: Standards and ethics <i>Professor Roger Watson, The University of Sheffield, Sheffield, UK</i> Co author: Cynthia King		

17.10 Close of day

18.00 Reception at the Florence Nightingale Museum Supported by



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Wednesday 25 April 2012

Students' Day

08.15

Registration

08.45 – 10.15 Concurrent session 6

	08.45	09.15	08.45
6.1 Theme: Students and patient safety Room: Cambria Chair: Annie Topping	6.1.1 Pre registration nursing students' understanding of patient safety and peer reporting: A scenario-based study Sharon Andrew, Professor of Nursing, Faculty of Health, Social Care and Education, Anglia Ruskin University, Chelmsford, Essex, UK Co authors: Mansour Mansour; Sian Shaw	6.1.2 How do nursing students utilise directed study time within an undergraduate nursing curriculum? Caroline Barker, The University of Huddersfield, Huddersfield, UK	6.1.3 Evaluating the efficacy of calculator use in the Italian undergraduate nursing students' drug calculation skills: A comparison study Annamaria Grugnetti, Nursing PhD Student, Dipartimento Scienze della Salute, Università degli Studi di Genova, Genova, Italy Co authors: Annamaria Bagnasco, Loredana Sasso
6.2 Theme: Stroke care Room: Essex Chair: Sarah Goldberg	6.2.1 Understanding stroke rehabilitation nursing: A systematic review David Clarke, Senior Research Fellow/Lecturer, University of Leeds, Academic Unit of Elderly Care and Rehabilitation and School of Healthcare, Leeds, UK Co author: Anne Forster	6.2.2 Conceptualisation of stroke self-management: A focus group study Emma Boger, Post-Graduate Research Student, Faculty of Health Science, University of Southampton, Southampton, UK Co authors: Sara Demain; Susan Latter	6.2.3 'Too many chiefs and not enough Indians': Patient and staff experiences of leadership in interprofessional stroke teams Ruth Harris, Research Associate, Faculty of Health and Social Care Sciences, Kingston University and St George's, University of London, London, UK Co authors: Sarah Sims; Gillian Hewitt
6.3 Theme: Children and young people Room: Durham Chair: Rachel Taylor	6.3.1 Promoting a sense of 'normalcy' and emotional wellbeing for young people in hospital Jean Shepherd, University of Greenwich, London, UK	6.3.2 What impact does introducing an ambulatory cancer care model have on caregiver burden within teenage and young adult services? Alison Finch, Lead Nurse/Matron, University College London Hospitals NHS Foundation Trust, London, UK Co authors: Vikky Riley; Gabrielle Mroziewicz; Daphne Grey; Paula Statham; Bryony Eedy; Caroline Knott; Caroline Newton; Laura Brown; Annika Davidson; Louisa Wright; Rajbir Sohal	6.3.3 It's all about family: Teenage mothers and fathers' accounts of their transitions to parenthood Moira Graham, Lecturer in Public Health, Faculty of Health and Social Care, University of Hull, Hull, UK Co authors: Rosamund Bryar; Sally Kendall
6.4 Theme: Cardiac care Room: Ulster Chair: Gina Higginbottom	6.4.1 Long term survival following coronary artery bypass grafting: A consideration of wider factors Andrew Rideout, Glasgow Caledonian University, School of Health, Glasgow, UK Co author: Grace Lindsay	6.4.2 Living with chronic heart failure Fergal Seardon, Senior Lecturer, University of Central Lancashire, Preston, UK	6.4.3 Determinants of effective self-care in people with heart failure: Patients' perspectives Kay Currie, Reader in Nursing, School of Health and Life Sciences, Glasgow Caledonian University, Glasgow, UK Co author: Jude Spiers; Patricia H. Strachan; Alex M. Clark
6.5 Theme: Community care/Clinical research Room: Ampthill Chair: Martyn Jones	6.5.1 Human papillomavirus vaccination intention among young women in Thailand Phanida Juntasopeepun, Faculty of Nursing, Chiang Mai University, Thailand Co authors: Patricia M. Davidson; Natthawan Suwan; Yupin Phianmongkhol; Jatupol Srisomboon	6.5.2 Nurse's attitudes to spirituality in Ireland Fiona Timmins, School of Nursing and Midwifery, Trinity College Dublin, Ireland	6.5.3 Lothian's embedded nursing, midwifery and allied health professions (NMAHP) Clinical Academic Research Careers (CARC) Scheme: Reflections on the first year Juliet MacArthur, NHS Lothian, Post Graduate Education Centre, Royal Infirmary of Edinburgh, Edinburgh, UK Co authors: Corrienne McCulloch; Pam Ramsay
6.6 Theme: Maternity care Room: Derby Chair: Tanya McCance	6.6.1 Follow up for improving psychological well being for women after miscarriage: A Cochrane review Fiona Murphy, College of Human and Health Sciences, Swansea University, Swansea, UK	6.6.2 Muslim men and maternity 316 Mohammed Samaana, Staff Nurse, Ulster Hospital, Belfast, UK	6.6.3 Disclosure in maternity care contexts: The case of sexual orientation Elaine Lee, University of Dundee, School of Nursing and Midwifery, Dundee, UK Co authors: Julie Taylor; Fiona Raitt
6.7 Theme: End of life care Room: Devon Chair: Jill Maben	6.7.1 Introduction of a Macmillan end of life discharge sister role: Experiences of healthcare professionals and carers Susan Jones, Research Associate, Teesside University, Middlesbrough, UK Co author: Sharon Hamilton	6.7.2 How does involvement of a Hospice Nurse Specialist impact on the experience on informal caring in palliative care? Perspectives of middle-aged partners bereaved through cancer in Northern Ireland Marie Glackin, Nurse Lecturer, School of Nursing and Midwifery, Queens University Belfast, UK Co author: Rema Borland	6.7.3 Passivity and jouissance: Analysis of two focus group studies with nurses in England and Australia Michael Traynor, Professor of Nursing Policy, Middlesex University, School of Health and Social Sciences, London, UK Co authors: Alicia Evans; Chrysi Leliopoulou
6.8 Theme: Mental health Room: Stafford Chair: Colin Macduff	6.8.1 What do mental health nurses do? Measuring relational security James Tighe, Oxleas NHS Foundation Trust, Dartford, UK Co author: Gisli Gudjonsson	6.8.2 CompRel: A model depicting mental health nurses' experience of working with complex older people Sarah McGeorge, Tees, Esk and Wear Valleys NHS Foundation Trust, Durham, UK	6.8.3 From gallery to ward: A training project with ward-based mental health nursing staff and service users for enhancing patient care and patient experience (ViPER) Sheila Grandison, Borough Head of Arts Therapies, East London NHS Foundation Trust, Specialist Psychotherapy Resource Unit, London, UK co-author Liz Ellis

10.15

Refreshments, exhibition and poster viewing

10.45 – 11.45 Concurrent session 7

	10.45	11.15
7.1 Theme: Children in research Room: Ampthill Chair: Gillian McCorkell	7.1.1 Growing up in research: Children's involvement in longitudinal research <i>Duncan Randall, Lecturer, University of Birmingham, Nursing and Physiotherapy Section, School of Health and Population Sciences, College of Medical and Dental Sciences, Birmingham, UK</i>	7.1.2 An investigation of drug manipulation to obtain the required dose in paediatric practice <i>Roberta Richey, Alderhey Children's NHS Foundation Trust, Liverpool, UK</i>
7.2 Theme: Nutrition Room: Derby Chair: Rachel Taylor	7.2.1 Ward-based nutrition champions to support implementation of new guidelines: A pluralistic evaluation <i>Cathy Soreny, Knowledge Translation Facilitator, Translating Knowledge to Action Theme, NIHR CLAHRC for South Yorkshire, Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, UK</i> <i>Co author: Jonathan Boote</i>	7.2.2 Evaluating the accuracy of carbon dioxide colorimeter vs x-ray in determining inadvertent placement of nasogastric tube in the respiratory system <i>Siti Zubaidah Mordiffi, National University Hospital, Evidence Based Nursing Unit, Singapore</i> <i>Co authors: Goh Mien Li; Helen Chen; Jason Phua; Janet Lam; Chan Yiong Huak; Emily Ang NK</i>
7.3 Theme: Internet based research Room: Stafford Chair: Dan Wolstenholme	7.3.1 The avatars have landed: Pearls and pitfalls of conducting research in 3D virtual worlds <i>Evelyn McElhinney, Lecturer, School of Health and Life Sciences, Department of Health and Community Sciences, Glasgow Caledonian University, Glasgow, UK</i> <i>Co authors: Francine M Cheater; Lisa Kidd</i>	7.3.2 Virtual ethnography as a method of understanding patient experiences <i>Stuart Hibbins, London South Bank University, London, UK</i> <i>Co authors: Lorna Fern; Tom Grew; Sue Morgan; Susie Pearce; Dan Stark; Faith Gibson</i>
7.4 Theme: Inflammatory bowel disease Room: Durham Chair: Julie Taylor	7.4.1 Prevalence, contributing factors and management of fatigue in inflammatory bowel disease: A literature review <i>Wladyslawa Czuber-Dochan, Lecturer/PhD Research Fellow, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK</i> <i>Co authors: Emma Ream; Christine Norton</i>	7.4.2 Experience of fatigue in people with inflammatory bowel disease: A phenomenological study <i>Wladyslawa Czuber-Dochan, Lecturer/PhD Research Fellow, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK</i> <i>Co authors: Emma Ream; Christine Norton</i>
7.5 Theme: Workforce issues Room: Cambria Chair: Irene Mabbott	7.5.1 Measuring for success: Reporting the trends of an organisational nursing survey undertaken 4 times in 5 years <i>Val Wilson, Professor of Nursing Research and Practice Development, The Sydney Children's Hospitals Network and The University of Technology, Sydney, Australia</i> <i>Co author: Chris White</i>	7.5.2 Data comparison between RN4CAST and SENeca projects: Work environment and patient safety <i>Teresa Gómez-García, Nursing Research Unit (Investen-isciii), Carlos III Health Research Institute, Madrid, Spain</i> <i>Co authors: José Rodríguez-Escobar; Emilio Ignacio-García; Teresa Moreno-Casbas; Mónica Contreras-Moreira, Gema Escobar-Aguilar</i>
7.6 Theme: Prostate cancer Room: Dorset Chair: Michael Traynor	7.6.1 An evaluation of a community based prostate cancer walk-in clinic in London: Challenges and impact <i>Jennifer Finnegan-John, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK</i> <i>Co authors: Emma Ream; Vibe Pedersen; Jo Armes</i>	7.6.2 Perceptions of prostate cancer and prostate cancer risk in men of African Caribbean descent: A systematic review of the evidence <i>Jenny John, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK</i> <i>Co authors: Vibe Hjelholt Pedersen; Jo Armes; Emma Ream</i>
7.7 Theme: Pressure injury Room: Devon Chair: Simon Palfreyman	7.7.1 Exploring pressure injury prevention in acute care: Tackling a persistent problem <i>Bridie Kent, Chair of Nursing Eastern Health, Deakin University, Melbourne, Australia</i> <i>Co authors: Wendy Sansom; Kathy Gribble; Roz Carmichael; Karlene Willcock; David Plunkett</i>	7.7.2 Pressure injury prevention: Preliminary enquiry into patient risk screening, preventive equipment use and pressure injuries <i>Lin Perry, Professor of Nursing Research and Practice Development, Faculty of Nursing, Midwifery and Health, University of Technology Sydney; Prince of Wales, Sydney and Sydney Eye Hospitals, South Eastern Sydney Local Health District, Sydney, Australia</i> <i>Co authors: Michaela Kelleher; Catherine Sharp; Julietta Trollip; Kathryn Hoban</i>
7.8 Theme: Nursing care Room: Ulster Chair: Fiona Johnson	7.8.1 Partnerships in spinal injury care <i>Julia Maz, Nursing Lecturer, School of Healthcare, University of Leeds, Leeds, UK</i>	7.8.2 Nursing care that is left undone <i>Jane Ball, Deputy Director, National Nursing Research Unit, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i> <i>Co author: Trevor Murrells; Anne Marie Rafferty</i>
7.9 Theme: Dementia/ Older people Room: Essex Chair: Ruth Harris	7.9.1 Developing a continence assessment tool for use by community nursing services sensitive to the needs of people with dementia <i>Sheila Donovan, Faculty of Health and Social Care Sciences, Kingston University and St George's, University of London, London, UK</i> <i>Co author: Vari Drennan</i>	7.9.2 'Lives remembered': Evaluating the use of a creative writing approach to promote student nurse understanding of older people <i>Karen Spilsbury, Senior Lecturer, University of York, York, UK</i>

11.45 – 13.00 Symposium 7-13

Symposia 7 Room: Dorset				
<p>New insights into acute pain management in children: An international perspective <i>Alison Twycross, Reader in Children's Nursing, Kingston University, St George's University of London, Faculty of Health and Social Care Sciences, London, UK</i> <i>Symposium leader: Alison Twycross</i></p>	<p>Abstract 1: Acute pain management in children: An ethnographic study in one UK hospital <i>Anna Williams</i></p>	<p>Abstract 2: An in-depth study of paediatric post-operative pain management practices in one Canadian tertiary hospital <i>Alison Twycross</i></p>	<p>Abstract 3: Pain in hospital and at home in children following major surgery: Physical, psychological, and economic consequences: Preliminary findings <i>Jill Chorney</i></p>	
Symposia 8 Room: Devon				
<p>PhD by portfolio: More or less a PhD? <i>Allyson Lipp, Principal Lecturer, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK</i> <i>Symposium leader: Allyson Lipp</i></p>	<p>Abstract 1: PhD by portfolio: Planning, plotting and process <i>Gail Lusardi</i></p>	<p>Abstract 2: PhD by portfolio: Reflection in action <i>Fiona Timmins</i></p>	<p>Abstract 3: Portfolio route: supervision priorities <i>Allyson Lipp</i></p>	
Symposia 9 Room: Amptill				
<p>Developing and sustaining the clinical academic role and pathway within the NHS <i>Debbie Carrick-Sen, Newcastle University and Newcastle Hospitals NHS Foundation Trust, Newcastle upon Tyne, UK</i> <i>Symposium leader: Dr Debbie Carrick-Sen</i></p>	<p>Abstract 1: Developing the best research professionals - Reviewing progress on eleven recommendations: A report from the AUKUH Sub-Committee on developing clinical academic careers for nurses <i>Tony Butterworth CBE</i> <i>Christine Norton</i> <i>Fiona O'Neill</i></p>	<p>Abstract 2: Developing and embedding clinical academic pathways to deliver a research-led care environment for patients <i>Sheila Adam</i> <i>Jill Macleod Clark</i></p>	<p>Abstract 3: Scoping the nature of non-medical clinical academic training and development schemes across the UK <i>Alison Richardson</i> <i>Moya Sutton</i></p>	<p>Abstract 4: Existing and potential clinical academics within the NHS setting <i>Debbie Carrick-Sen</i> <i>Ann McMahon</i></p>
Symposia 10 Room: Cambria				
<p>Improving patient and staff experiences of healthcare: The implementation, spread, adaptation and evaluation of experience-based co-design (EBCD) <i>Glenn Robert, Professor of Healthcare Quality and Innovation, National Nursing Research Unit, King's College London, London, UK</i> <i>Symposium leader: Glenn Robert</i></p>	<p>Abstract 1: Implementing experience-based co-design and sharing the learning <i>Catherine Dale</i> <i>Michelle Farr</i></p>	<p>Abstract 2: Spreading and sustaining experience-based co-design <i>Mary Adams</i> <i>Jill Maben</i> <i>Glenn Robert</i> <i>Vicki Tsianakas</i> <i>Catherine Dale</i></p>	<p>Abstract 3: Adapting experience-based co-design to develop an intervention for carers in the chemotherapy outpatient setting <i>Vicki Tsianakas</i> <i>Emma Ream</i> <i>Glenn Robert</i> <i>Rebecca Verity</i> <i>Catherine Oakley</i> <i>Alison Richardson</i></p>	<p>Abstract 4: Evaluating 'accelerated' experience-based co-design <i>Annette Boaz</i> <i>Sonia Vougioukalou</i> <i>Louise Locock</i> <i>Melanie Gager</i> <i>Ruth Tollyfield</i> <i>Caroline Shuldham</i> <i>Jonathan Fielden</i> <i>Glenn Robert</i></p>
Symposia 11 Room: Dorset				
<p>Building the evidence base for leg ulcer care and a community of practice <i>Andrea Nelson, School of Healthcare, University of Leeds, Leeds, UK</i> <i>Symposium leader: Professor Margaret Harrison</i></p>				
Symposia 12 Room: Essex				
<p>Keep on keeping on? Issues relating to duration in women's breastfeeding practice <i>Sally Dowling, University of the West of England, Bristol, UK</i> <i>Symposium leader: Professor David Pontin</i></p>	<p>Abstract 1: Affect, corporeality and the limits of belonging: Women's experiences breastfeeding in public in the contemporary UK <i>Kate Boyer</i></p>	<p>Abstract 2: 'But is it a normal thing?' Teenagers' experiences of breastfeeding promotion and support <i>Louise Condon</i></p>	<p>Abstract 3: Representing long-term breastfeeding: what are the issues and why does it matter? <i>Sally Dowling</i> <i>Amy Brown</i></p>	<p>Abstract 4: An exploration of the attitudes and experiences of mothers in the UK who chose to breastfeed exclusively for six months postpartum <i>Amy Brown</i></p>
Symposia 13 Room: Stafford				
<p>Advancing patient safety in nursing through human factors, research, and improvement science <i>Gerry Armitage, School of Health, University of Bradford and Bradford Institute for Health Research, Bradford Teaching Hospitals NHS Trust, Bradford, UK</i> <i>Symposium leader: Dr Gerry Armitage</i></p>	<p>Abstract 1: What are 'human factors'? A literature review piloting the RCN evidence compendium critical appraisal process <i>Jenny Gordon</i> <i>Lynne Currie</i> <i>Chris Watts</i></p>	<p>Abstract 2: Empirical study: The development of a patient-led, patient safety incident reporting scheme (Ward et al 2011) <i>Gerry Armitage</i> <i>Jane Ward</i></p>	<p>Abstract 3: Improvement science: Improving ward rounds using a 'considerative checklist' <i>Gordon Caldwell</i> <i>Caroline Lecko</i></p>	

13.00 Lunch, fringe events, exhibition and poster viewing

14.00 – 15.00 Concurrent session 8

	14.00	14.30
8.1 Theme: Drug administration Room: Devon Chair: Gerry Armitage	8.1.1 How can registered practitioners be supported to maintain competence in the administration of drugs to their patients? Results of a literature review conducted for the RCN <i>Helen Ford, Senior Lecturer in Adult Nursing, Institute of Nursing and Society, University of Worcester, UK</i>	8.1.2 Evaluation of a low-fidelity medication administration that generates errors as an effective and salient learning experience for nursing students <i>Sinead Helyar, Senior Staff Nurse/PhD Student, University of Southampton, School of Health Sciences, Southampton, UK</i> Co author: Peter Griffiths; Ian Norman
8.2 Theme: Careers Room: Amphill Chair: Annie Topping	8.2.1 What predicts the selection of nursing as a career choice in 5th and 6th year school students? <i>Martyn Jones, Professor of Healthcare Research, School of Nursing and Midwifery, University of Dundee, Dundee, UK</i> Co author: G Neilson	8.2.2 The career histories of graduates from dual qualification, registered nursing and health visiting, courses from an English University 1959-1995 <i>Vari Drennan, Professor of Health Policy and Service Delivery, St. George's University of London, Kingston University, London, UK</i> Co author: Elizabeth Porter; Robert Grant
8.3 Theme: Quality of care/End of life Room: Dorset Chair: Tanya McCance	8.3.1 Relationships between nurse staffing, work environment and outcomes in hospital settings <i>Saima Hino, Researcher, Department of Nursing Science, University of Eastern Finland, Kuopio, Finland</i> Co authors: Pirjo Partanen; Katri Vehviläinen; Prof Julkunen	8.3.2 Exploring quality of care in nursing units in South African hospitals <i>Sue Armstrong, Department of Nursing Education and The Centre for Health Policy, University of the Witwatersrand, Johannesburg, South Africa</i> Co authors: Laetitia Rispel; Loveday Penn-Kekana
8.4 Theme: Student experiences Room: Stafford Chair: Sharon Andrew	8.4.1 Increase in study burnout during nursing education predicts occupational preparedness and future clinical performance <i>Ann Rudman, Karolinska Institutet, Department of Clinical Neuroscience, Division of Psychology, Stockholm, Sweden</i> Co author: J. Petter Gustavsson	8.4.2 The relationship between and the characteristics of computing competence and confidence in undergraduate students of nursing <i>Carole Fern Todhunter, Lecturer, The University of Nottingham School of Nursing, Midwifery and Physiotherapy, The Centre for Training and Education, Nottingham, UK</i>
8.5 Theme: Children in research Room: Durham Chair: Faith Gibson	8.5.1 Enabling active participation of hospitalised children in research though the use of participatory techniques <i>Imelda Coyne, Trinity College Dublin, Dublin, Ireland</i> Co author: Ana Martins	8.5.2 'Has the rain stopped?' Navigating consent with disabled children and young people <i>Patricia McNeilly, Teaching Fellow, Queen's University Belfast, School of Nursing and Midwifery, Belfast, UK</i> Co author: Geraldine Macdonald; Berni Kelly
8.6 Theme: Older people Room: Ulster Chair: Ruth Northway	8.6.1 Methodological issues of research with frail older people <i>Liz Tutton, RCN Research Institute, School of Health and Social Studies, University of Warwick, Coventry, UK</i>	8.6.2 The Singapore low vision self-management program <i>Vicki Drury, Associate Professor, The University of Western Australia, Perth, Australia</i> Co author: Sandra Mackey
8.7 Theme: Community care Room: Essex Chair: Ann McMahon	8.7.1 Addressing health inequity in disadvantaged CALD communities in Queensland using 'Community Navigators' <i>Saraswathy Henderson, School of Nursing and Midwifery, Research Centre for Population and Community Health, Griffith Health Institute, Griffith University, Australia</i> Co author: Elizabeth Kendall	8.7.2 Practice nursing and the delivery of diabetes care: What can a very large routinely collected dataset tell us? <i>Trevor Murrells, King's College London, National Nursing Research Unit, London, UK</i> Co authors: Peter Griffiths, Jill Maben and Jane Ball
8.8 Theme: Staffing levels Room: Cambria Chair: Susan Jones	8.8.1 Exploring assistant practitioners' perceptions of their role in acute hospital wards <i>Karen Spilsbury, Senior Lecturer, University of York, York, UK</i>	8.8.2 'A tool in the team, not a member of the team': The contribution of nurses and healthcare assistants to interprofessional teamwork in stroke care <i>Ruth Harris, Professor of Nursing Practice and Innovation, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, London, UK</i> Co authors: Sarah Sims; Gillian Hewitt

15.05 Chair's opening remarks
Professor Michael Traynor, Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London, UK and Chair of the Local Organising Committee

15.10 Closing keynote: Research and nursing: The natural history of an ideal
Professor Daniel Kelly, RCN Professor of Nursing Research, Cardiff University, Cardiff, UK

15.50 Chair's closing remarks

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Posters

Monday 23 April 2012

Theme 1: Education

1
Memoing: An active tool in research
Camille Cronin, School of Health and Human Sciences, University of Essex, Southend-on-Sea, UK

2
Using critical realism theory in systematic reviews to improve evidence for nursing interventions
Kay Currie, Reader in Nursing, School of Health and Life Sciences, Glasgow Caledonian University, Glasgow, UK

3
Recruiting for continence promotion trials: Barriers and solutions for optimizing efficiency
Rona Agnew, Glasgow Caledonian University, Glasgow, UK

Theme 2: Long-term Conditions

4
A critical review of outcome measures adopted in stroke self-management interventions.
Emma Boger, Post-graduate research student, Faculty of Health Science, University of Southampton, UK.

5
Is there a relationship between macular thickness and components of the metabolic syndrome in individuals without diabetes mellitus?
Nicola Pamphilon, Research Nurse, Diabetes & Vascular Medicine Centre, Peninsula Clinical Research Facility, Royal Devon & Exeter NHS Foundation Trust, Exeter, UK

6
Development of the Liverpool Infant Bronchiolitis Severity Score: Using a Delphi questionnaire to determine which symptoms to usefully include
Clare van Miert, Alder Hey Children's NHS Foundation Trust, Liverpool, UK.

7
Continence care following stroke: A survey of nurses' intention
Rona Agnew, Glasgow Caledonian University, Glasgow, UK

Theme 3: Workforce Issues

8
What is teamwork in ICU? An ethnographic investigation of interdisciplinary practice
Andreas Xyrichis, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK

9
A congruency model toward an environmentally based nursing program
Portia Zoleta-Vitug, St. Paul University, Manila, Philippines.

10
Health care staff's views about preventing medication errors: what hospital incident reports tell us?
Marja Harorkaonen, University of Eastern Finland, Faculty of Health Sciences, Department of Nursing Science, Savonlinna, Finland.

11
A systematic literature review of releasing time to care: The productive ward
Stella Wright, KTP Associate for Productive Ward, The Shrewsbury and Telford Hospital NHS Trust/Staffordshire University, Shrewsbury/Telford, UK.

12
A Correlational Study of Family Stress and Adaptation Among the Surviving Parents of the New York City Firefighters Who Perished in the World Trade Center Disaster
Mary Frances McGibbon, Assistant Professor, New York City College of Technology, New York, USA

13
To develop a quality of working life survey instrument for hospital nurses
Ming Yi Hsu, Chung Shan Medical University, Taichung, Taiwan.

14
An exploration of nurses working time utilization in their everyday practice
Ming Yi Hsu, Chung Shan Medical University, Taichung, Taiwan.

15
Practical wisdom in nursing and healthcare: a concept analysis
Yvonne Christley, Lecturer, University of the West of Scotland, Ayr, United Kingdom

16
Is compassion an essential component of nursing care?
Barbara Schofield, Calderdale & Huddersfield NHS Foundation Trust, Calderdale Royal Hospital Halifax, UK

17
Utilising the Warwick Patient Experiences Framework (WaPEF) in developing NICE Patient Experiences Guidance
Sophie Staniszewska, Senior Research Fellow, Royal College of Nursing Research Institute, School of Health and Social Studies, University of Warwick, UK

Theme 4: Research

18
Medicinal plant use for the management of unintentional injuries in Uganda; a systematic review of the literature
Patience Muwanguzi, University of Leeds, UK

19
Is there a Specific Haemodynamic Effect in Reflexology: A Systematic Review of Randomised Controlled Trials?
Jenny Jones, PhD Student/Staff Nurse, School of Nursing, Midwifery and Health, University of Stirling, Inverness, UK

20
A narrative case study of family transition up to one year following head injury
Charlotte Whiffin, University Campus Suffolk, Ipswich, UK

Theme 1: Pregnancy

1
The effects of language proficiency of immigrants in a host country and influences on their childbirth experience
Zahra Ghaffari, Faculty of Health and Human Sciences, University of West London, London, UK

2
Childbirth in figures of Finnish women aged 35 years: A register-based study
Reeta Lamminpao, University of Eastern Finland, Department of Nursing Science, Kuopio, Finland

3
Don't forget to get pregnant! The synchronism and asynchronism of family and career.
Julia Philippou, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK

4
Promotion of exercises to postnatal mothers and benefits achieved
Shanthy Ramasubramaniam, Lecturer, College of Nursing, Sultan Qaboos University, Muscat, Oman

5
Pregnancy outcomes of immigrant women attending a perinatal clinic: a retrospective two-month chart review
Gina Higginbottom, Canada Research Chair in Ethnicity and Health and Associate Professor, Faculty of Nursing, University of Alberta, Edmonton, Canada.

6
Assessment of knowledge, attitude and practice of prenatal diagnostic techniques act among antenatal mothers
Vidya Seshan, College of Nursing, Sultan Qaboos University, Muscat, Oman

Theme 2: Community Prevention

7
Do doctors and nurses have different professional and personal views on traditional and complementary approaches to health?
Ava Lorenc, London South Bank University, London, UK.

8
What works in smoking cessation in secondary care? A pilot study
Susan Jones, Research Associate, Teesside University, Middlesbrough, UK.

9
Breast screening awareness: How much do women know?
Savithri Raman, College of Nursing, Sultan Qaboos University, Muscat, Oman.

10
Segmentation in communities with greatest health inequalities: so what for public health interventions?
Alison Bareham, Research Assistant, Centre for Health and Social Care Research, University of Huddersfield, UK.

11
Evaluation of Chrysalis: a weight management programme in delivered in GP practices.
Ros Kane, SL, Lincoln University, UK

12
The most effective algorithm for incorporating interferon gamma release assays in TB contact screening
Marie O'Donoghue, TB Clinical Nurse Specialist, Imperial College Healthcare NHS Trust, London, UK

13
A feasibility study examining the use of a progressive tailored, pedometer based exercise programme to increase and maintain activity levels in phase IV cardiac rehabilitation
Gillian McCorkell, Lead Nurse Research and Development, WHSCT, Altnagelvin Hospital, Londonderry, UK

14
The development of a decision tool for the management of Urinary Incontinence in women in primary and community care
Dawn Dowding, Professor of Applied Health Research, University of Leeds, UK.

15
The perceptions of health promoters regarding the health promotion programme for families with adolescents orphaned by HIV and AIDS
Mmapheko Doriccah Peu, Senior Lecturer, University of Pretoria, South Africa.

16
Rasch Analysis of the Spinal Cord Injury Ability for Daily Living Scale
Hsiao-Yu Chen, National Taichung Nursing College, Department of Nursing, Taiwan

17
The needs of health promoters regarding the health promotion programme for families with adolescents orphaned by HIV and AIDS
Mmapheko Doriccah Peu, Senior Lecturer, University of Pretoria, South Africa.

18
Nurses perspectives on their developing roles in the hyper acute stroke setting within the multidisciplinary team
Joanne Brooke, Senior Lecturer, Acute and Continuing Care, Health and Social Care, University of Greenwich, London, UK

Theme 3: Children and Young People

19
Minimising pain response during routine infant immunisation: A feasibility study to inform a randomised control trial (RCT)
Anne McGowan, Public Health Wales, Vaccine Preventable Disease Programme, Temple of Peace and Health, Cardiff, UK

20
Exploring the roles of Midwives and Health Visitors in addressing child poverty.
Lynn Nowen, Public Health Research Specialist, Glasgow Centre for Population Health, Glasgow.

21
The UKCRF Induction Framework for Clinical Research Staff - 2011
Kornelia Hathaway, Education & Training Manager (Clinical Research), Addenbrooke's Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK

22
Breastfeeding and infants with Down syndrome: An underreported care need
Roja D Sooben, Senior Lecturer in Learning Disability Nursing, University of Hertfordshire, UK

23
The transition experiences and perceptions of newly qualified children's nurses working as children's community nurses
Angela Darvill, School of Nursing, Midwifery and Social Work, University of Salford, UK

Theme 4: Education

24
The pursuit of excellence in user involvement in nurse education programmes
Julia Terry, Mental Health Nurse Tutor, Swansea University, College of Human and Health Sciences, Carmarthen, UK

Theme 1: Education

1 Teaching communication and reflection to undergraduate nursing students: An audit of student performance

Fiona Timmins, School of Nursing and Midwifery, Trinity College Dublin, Ireland

2 Registered nurses evidence based practice: A longitudinal study the first five years after graduation

Ann Rudman, Karolinska Institutet, Department of Clinical Neuroscience, Division of Psychology, Stockholm, Sweden.

3 Undergraduate nursing students' perception of effective clinical teacher

Girija Kalayilmadhavanprahbakaran, Sultan Qaboos University, Muscat, Oman

4 First reports on motivation and competence among nursing students

Maria Jirwe, Senior lecturer, Karolinska Institutet, Department of Neurobiology, Care Science and Society, Division of Nursing, Stockholm, Sweden

5 Access recruitment and retention of black and minority ethnic students: The role of pedagogical cultural competence

Stacy Johnson, School of Nursing Midwifery and Physiotherapy, University of Nottingham, UK

6 Accelerated nursing programme for graduates: How do interactions between postgraduate nursing students and their mentors influence their learning in practice?

Margaret Lascelles, Senior Nursing Lecturer, School of Healthcare, University of Leeds, UK

Theme 2: Research

7 Broadening the horizons: Nurses Encouraging Industry Research to the 'green shoots' of Cumbria and Lancashire.

Lesley Hutt, CLCLRN, Preston, UK.

Theme 3: End of Life Care/ Cancer

8 Caring for the dying in Australian hospitals: The impact of death anxiety. A qualitative exploratory study

Melissa Bloomer, Monash University, School of Nursing and Midwifery, Melbourne, Australia.

9 Development and evaluation of a tailored information pack for patients with cancer of the rectum

Gloria O'Connor, Stoma Care Dept., Altnagelvin Hospital, Glenshane Road, Londonderry, UK.

10 What are the needs of community nurses in delivering palliative care to people with long-term conditions?

Gillian Tomison, NHS Tayside, Cornhill Macmillan Centre, Perth Royal Infirmary, Perth, UK

Theme 4: Workforce Issues

11 Are preceptorship programmes effective in the retention of newly qualified/ registered nurses entering their first employment position? A systematic review of the literature

Susan Robinson, Clinical Nurse Trainer-District Nursing, Croydon Health Services, Croydon, UK

12 Promoting positive organisational culture to improve workplace practice and patient outcomes

Jane Tillott, University of Wollongong, Sutherland, Australia

13 Translation, Traduire, Traducir ah what a mess!

Rachel Taylor, Research Associate, Department of Children's Nursing, London South Bank University & Cancer Institute, University College London, UK.

Theme 5: Community Prevention

14 The prescribing practices of nurses who care for patients with skin conditions: a questionnaire survey

Nicola Carey, Senior Research Fellow, University of Surrey, Division of Health and Social Care, Guildford, UK

15 The relationship between teenage sexual health knowledge, contraceptive practices and accessing professional advice.

Clare Whitfield, Faculty of Health and Social Care, University of Hull, UK

Theme 6: Acute Care

16 Smoking cessation services in acute hospitals: The evidence-base and an evaluation of the provision in one acute hospital in the UK.

Sharon Hamilton, Reader in Nursing, Teesside University, Middlesbrough, UK

17 Identifying the feeding needs and regimes of patients with Dementia in the acute hospital setting

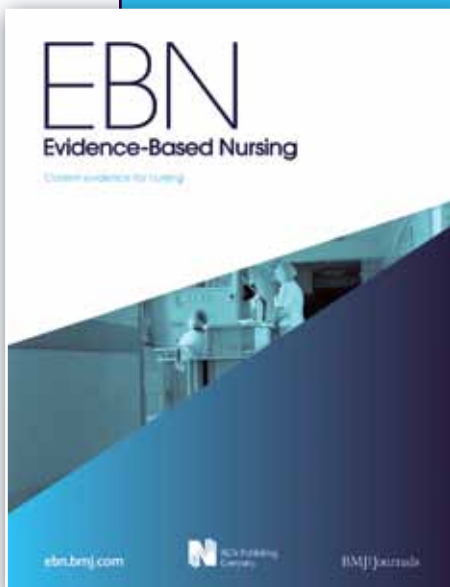
Colleen Cherry, Learning and Development Lead and Evidence Based Council Facilitator, Therapy Services, Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, UK.

18 Impact of scenario- based educational intervention on nurses' knowledge and practice about delirium assessment among critically ill patients

Hanaa Hashem, Assistant Professor, King Saud Bin Abdulaziz University for Health Sciences, College of Nursing, Jeddah, Saudi Arabia.

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