

## RCN Knowledge and Innovation Action Plan 2014 – 2018



This PDF is an archive of the 36 webpages which were created between March - June 2015 outlining RCN and external activity in support of the 36 individual actions of the RCN Knowledge and Innovation Action Plan 2014 – 2018. It has been created to preserve the organisational memory of the RCN, which is in itself one of the actions of the plan (Action 20).

Please note that the links provided in this PDF may no longer work

This memory record was created in September 2016.

## Implementation: action 1

We will work with education providers and other organisations to influence the development of RN and HCSW's practical skills and confidence in seeking and using knowledge, including information literacy, evaluation techniques, safety science and quality improvement methods.

### RCN activity

#### RCN policy and briefings

- [RCN response to The Talent for Care \(2014\)](#). As part of their response, the RCN reiterated our position that there should be mandatory regulation of the health care support workforce, including a standardized framework for education.
- [RCN response to Cavendish review \(2013\)](#). As part of their response, the RCN said, "We welcome this review, in particular Camilla Cavendish's proposal for a Certificate of Fundamental Care for all Health Care Support Workers. We recently proposed a similar amendment to the Care Bill to help to develop a mandatory curriculum for all those who provide direct patient care. Camilla Cavendish's suggestion that this curriculum should be devised by HEE alongside the NMC acknowledges their vital role."

#### RCN publications

- [Finding, using and managing information \(2011\)](#). Nursing, midwifery health and social care information literacy competences.

#### RCN resources and online resources

- [How trustworthy is your information?](#) (an online CPD resource). Learn how to ask the right questions, to know where to look, and learn how to use the information once you have it, to support your practice.
- [First Steps for Health Care Assistants](#) (an online resource). First steps has been developed around the NHS Knowledge and Skills Framework and codes and standards for each of the UK countries
- [Supporting Better Care](#) (a development programme - Scotland). A programme for all HCSWs/care assistants to enhance their knowledge and practice and therefore extend their competence and confidence in direct care
- [Northern Ireland Learning and Development opportunities](#) (face to face). Available to RCN members (nurses, health care assistants and nursing students) working in hospitals, community settings, primary care and the independent sector, these professional development programmes include root cause analysis, applying practice development principles to everyday practice, developing person centred service improvement tools.

#### RCN Library & Heritage Services

- [Guides to using RCN library e-resources](#). Including step by step guides on how to use CINAHL, ejournals, British Nursing Index, and finding book reports and theses on the RCN library catalogue.
- [Onsite training sessions](#). Available in all of our libraries across the UK.
- [Critical thinking/evidence based nursing](#). Many books and e-books are published on these topics, and RCN members can access them through their library or the library catalogue.
- [Literature search request](#). Available to full members of the RCN. We are happy to provide guidance to all RCN members wishing to undertake their own searches
- [Resources to help you evaluate information](#). A list of external resources which will help you evaluate information, refining your critical appraisal skills and supporting you to evidence practice.

### UK wide resources

#### Overarching

- [NHS e-libraries](#). There are national e-libraries for each of the four UK countries providing online resources (including e-learning and CPD opportunities) and information about local services.
- [Quality Improvement Hub \(NHS Scotland\)](#). E-learning resources to support you on your Quality Improvement learning journey
- [Evidence into Practice \(NHS Scotland\)](#). Helps clinicians to find, share and apply evidence to practice to deliver the best quality patient care.
- [Scottish Patient Safety Programme](#). A unique national programme that aims to improve the safety and reliability of healthcare and reduce harm, whenever care is delivered, in the following areas: acute adult, maternity and children, mental health, primary care.
- [Quality Improvement training programmes, Yorkshire & Humber Academic Health Science Network](#). Helping to develop capability for improvement.

#### Policy and briefings

- [Raising the bar \(2015\)](#). Shape of Caring: A Review of the Future Education and Training of Registered Nurses and Care Assistants (Health Education England).
- [The Talent for Care \(2014\)](#). A national strategic framework to develop the healthcare support workforce (Health Education England)
- [Workforce Plan \(2014\)](#). Workforce planning for nursing and midwifery 2015 - 2025 (Northern Ireland Practice and Education Council for Nursing and Midwifery).
- [Setting the direction \(2014\)](#). Setting the direction for nursing and midwifery education in Scotland (NHSScotland)

- [Quality Education for a Healthier Scotland \(2014\)](#). A refreshed strategic framework for 2014-2019. Outcome 3 within Theme 2 (Improved Quality) is Flexible access to a broad range of quality improvement education in the workplace (NHS Education for Scotland).
- [Nursing and Midwifery Strategy 2014 - 2017 \(2014\)](#). Priorities for action within Theme 2 (Improving quality of health and care through education and research) include: increasing nurses, midwives and support workers' understanding of, and ability to use, quality improvement approaches and data; enhancing nurses and midwives' capability to access, evaluate and appropriately apply research evidence to inform their practice (NHS Education for Scotland).
- [Cavendish C \(2013\)](#). An independent review into healthcare assistants and support workers in the NHS and social care settings. Section 6 of this review (Recruitment, Training and Education) calls for the development of a Certificate of Fundamental Care
- [Achieving Excellence \(2012\)](#). The Quality Delivery Plan for the NHS in Wales 2012-2016.

#### Publications

- [A guide to Quality Improvement methods \(2015\)](#). The guide, launched by Healthcare Quality Improvement Partnership (HQIP) brings together twelve quality improvement (QI) methods, providing an overview of each and practical advice on how and when to implement them, with illustrative case examples.
- [Evaluation: what to consider \(2015\)](#). This quick guide from the Health Foundation looks at commonly asked questions about how to approach evaluation of quality improvement in health care.
- [Practical guide: A framework for measuring and monitoring safety \(2014\)](#). This guide from the Health Foundation introduces the framework and explains how it can help those working in the NHS answer the question 'How safe is our care?' and bring about constructive change.
- [Quality improvement made simple \(2013\)](#). This quick guide from the Health Foundation is not a 'how to' guide. Instead, it offers a clear explanation of some common approaches used to improve quality.

#### Online resources (UK and international)

- [National Centre for Research Methods \(NCRM\)](#). With a remit to improve the standards of research methods across the UK social science community, they have a series of "What is?" audio slideshows on various aspects of research methodology
- [What is evidence informed public health?](#) A series of interactive workshops, developed by the National Collaborating Centre for Methods and Tools (Canada)
- [Understanding Research Evidence](#). A series of short videos, developed by the National Collaborating Centre for Methods and Tools (Canada), that explain some important terms that people are likely to encounter when looking at research evidence.
- [A guide to evaluation in health research \(2012\)](#). An online learning module, from the Canadian Institutes of Health Research, to build knowledge and skill in the area of evaluation of health and health research initiatives (including knowledge translation initiatives)
- [Making sense of research and evidence - an interactive online course](#). These short, interactive modules have been developed by the Cochrane Dementia and Cognitive Improvement Group.

#### News and events

- [Assuring sustainable research & innovation, a #WeNurses twitter chat \(24 Sep 2015\)](#). Read the transcript from this twitter chat, which discussed Theme 7 of the [Shape of Caring Review](#), Assuring sustainable research and innovation
- [Making sense of evidence workshops](#). A series of workshops are being held throughout 2015, organized by the NIHR CLAHRC South West Peninsula. Some funding is available for nurses to attend these workshops.
- [Critical Appraisal Twitter Sessions](#), part of the WeCommunity. Follow #WeCATS for details of the next one.
- [CLAHRC: ed](#). Capacity development & training programme, organized by the NIHR CLAHRC East Midlands.

#### Social media

##### Blogs

- [Critical Appraisal CATS \(June 2015\)](#). Helping to improve critical appraisal skills via #WeCATS. Like a journal club, but through the medium of Twitter.

##### Vlogs

##### Twitter

- @NHS\_HealthEdEng (Health Education England)
- @NHS\_Education (NHS Education for Scotland)
- @WalesDeanery (Wales Deanery)
- [Twitter accounts](#) for the Local Education and Training Boards (LETBs) for England.

#### This action sits under

- **Use knowledge.** *We promote the use of knowledge to influence policy and to inform decisions and nursing actions. We provide tools and help people develop the skills and confidence to ask questions, make evidence-informed decisions, innovate and adapt in response to changing needs*
- **Objective 1:** *Nurses and Health Care Support Workers have the knowledge and skills appropriate to their sphere of practice that enable them to seek and use knowledge in decision making and action*

## Implementation: action 2

We will make explicit the value of a research literate workforce, demonstrating the contribution those skills make to safe, effective person-centred care.

### RCN activity

#### RCN policy and briefings

- [Nurse innovators: clinical decision-making in action \(Jul 2015\)](#). RCN Scotland report illustrating the vital contribution of nurses in senior clinical decision-making roles in improving outcomes for patients and the health service.
- [RCN response to the World Health Organisation \(Europe\) technical briefing, Strengthening nursing and midwifery \(Jan 2015\)](#). One of the principal objectives of the fourth priority area is to *Facilitate the culture of evidence based practice in nursing and midwifery*.
- [RCN Factsheet on Specialist nursing in UK \(2013 - updated Dec 2014\)](#). This factsheet provides a brief overview on specialist nursing roles, specifically addressing issues like regulation, education, scope of practice and evidence that demonstrates the value of specialist nurses.

#### RCN publications

- [Engaging with the Principles of Nursing Practice: guided reflection for nursing students \(RCN, 2013\)](#). To facilitate nursing students' engagement with the Principles of Nursing Practice, using a reflective workbook and encourage them to adopt the principles into their developing practice.
- [Specialist nurses: changing lives, saving money \(RCN, 2010\)](#). The publication highlights that as a substitute for other health care professionals, including doctors, specialist nurses are both clinically and cost effective.

#### RCN resources and online resources

- [Principles of Nursing Practice](#). A set of eight statements describing what constitutes safe and effective nursing care. Principle F states that *Nurses and nursing staff have up-to-date knowledge and skills, and use these with intelligence, insight and understanding in line with the needs of each individual in their care*.

### UK wide resources

#### Overarching

- [East Midlands Advanced Clinical Practice Framework](#). Within this Health Education East Midlands framework, a core principle is for advanced practice to be defined as a level of practice rather than a specific role. The required level of practice is characterised by functions set out within the clinical, research, education and managerial/leadership domains.
- [West Midlands Advanced Clinical Framework](#). The framework represents a multi-disciplinary Advanced Practitioner role, detailing the definition of Advanced Practice as agreed amongst colleagues across the West Midlands. This framework is currently under development and will be disseminated when complete.
- [Health Education South West Advanced Practice Acute and Urgent Care](#). To respond to the changing workforce requirements in Acute and Urgent Care settings, HESW, working with service, has commissioned education to develop Advanced Practice for Acute and Urgent Care settings which will commence Autumn 2015.
- [Advanced Nursing Practice Toolkit \(NHS Scotland\)](#). A UK-wide repository of consistent, credible and helpful resources relating to advanced practice.

#### Policy and briefings

- [Review into the quality of care and treatment provided by 14 hospital trusts in England: overview report \(Jul 2013\)](#). Ambition 5 of this "Keogh report" states, *"We know that the best treatment is delivered by those clinicians who are engaged in research and innovation."*
- [Compassion in practice \(NHS England 2012\)](#). A 3 year vision and strategy for nursing, midwifery and care staff. Action Area 5 (of 6) is "ensuring we have the right staff, with the right skills in the right place".
- [Does training the wider workforce make a difference? \(2011\)](#). This rapid review from Skills for Health examines evidence from around the world about whether extending access to education and training for the wider healthcare workforce improves the productivity, quality and safety of services. The wider workforce includes both unlicensed support staff and corporate workers.

#### Publications

- Ozdemir, BA et al (2015), ["Research activity and the association with mortality"](#). PLoS ONE 10(2). The authors' conclusions say that research active organisations have better patient outcomes.
- Foulds, L. et al (2015). [Incorporating the Principles of Nursing Practice and the 6Cs](#). British Journal of Nursing, 24, 5, S4-S9
- [HSJ Workforce supplement \(Feb 2015\)](#), "Time for some advanced thinking? The benefits of specialist nurses"
- [Sussex Partnership NHS Foundation Trust](#) (Research Magazine Issue 5, 2015). Being a research-active organisation is better for patients, as we use lessons learned to improve outcomes and quality of care. In this edition, Sussex Partnership NHSFT explore how they measure up to the ten characteristics set by the National Institute of Health Research.

#### A career in

- [Case studies](#) from the Health Education East Midlands Advanced Clinical Practice Framework.

#### News and events

- [Specialist nurses key to reducing post-surgical delirium \(20 May 2015\)](#), according to German researchers. Nursing Times

#### Social media

##### Blogs

##### Vlogs

##### Twitter

- @TanisHand (Tanis Hand, RCN professional lead for HCAs)
- @skillsforhealth (Skills for Health)

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This page was last reviewed 26 March 2015

## Implementation: action 3

We will seek to influence how a research literate workforce is recognised by employers and education providers, and that RNs and HCSWs are given time for lifelong learning of analytical skills and expertise in using knowledge in practice.

### RCN activity

#### RCN policy and briefings

- [RCN Factsheet \(July 2014\)](#): This factsheet provides a brief overview of the current Continuing Professional Development (CPD) system in the UK, the proposed changes to this model, different CPD types and how nurses can make sure that they meet the regulations surrounding CPD.
- [RCN response to Health Education England's research and innovation strategy \(Jun 2014\)](#). As part of their response, the RCN recommended that HEE work with employers and educational institutions to actively release staff for learning activities.
- [RCN eHealth survey 2012 report \(2013\)](#). Positioning nursing in a digital world. In the "Training and Education" section, the RCN 2012 survey reveals that fewer than 15 per cent of respondents had received any education on using patient data to improve practice.
- [RCN Repts IT Survey 2010/2011 \(2012\)](#). A brief review of literature indicated that nurses generally have a high degree of access to ICT and the internet, although this is not uniform. Gaps in IT skills may limit the extent to which nurses can access and utilise information within their practice. The objectives of this survey were to explore RCN representatives' experience of using ICT

#### RCN publications

- [Recognising the value of learning in practice nursing: a pilot project in Stoke-on-Trent \(PDF 756KB\)](#) - published in October 2014. A report on a project to promote the use and merits of the professional nursing portfolio and guide practice nurses on how to apply learning in order to provide safe, evidence-based and high-quality care.
- [RCN Employment Survey \(2013\)](#). Chapter 7 (Training and continuous professional development) revealed almost two fifths (38 per cent) of respondents received no CPD or non-mandatory training provided or paid for by their employer.
- [RCN Employment Survey 2013 for Wales \(2014\)](#). Chapter 7 (Training) revealed over two-fifths (43%) of respondents received no CPD or non-mandatory training provided or paid for by their employer.
- [RCN Employment Survey 2013 for Scotland \(2013\)](#). Chapter 7 (Training) revealed over two-fifths (41%) of respondents received no CPD or non-mandatory training provided or paid for by their employer.
- [Nurses employed by GPs. RCN guidance on good employment practice \(2014\)](#). The section on CPD states that *CPD is fundamental to the role of any nurse and is the mechanism by which high quality patient care is identified, maintained and developed. Six days (45 hours) per year of protected CPD time should be the minimum time granted to support practitioners (above existing statutory and mandatory training and formal study leave arrangements). This is a realistic amount of time and is in keeping with existing professional body regulatory requirements.*

### UK wide resources

#### Overarching

#### Policy and briefings

- [Nursing & Midwifery Council, CPD and practice](#) - In their guidance towards the responsibility of employers and managers, the NMC state on their website: "Given the variety of nursing and midwifery practice, we make no requirements regarding mandatory courses, and we do not accredit courses. Mandatory training you prescribe for your staff may count towards their CPD requirements."
- [Five Year Forward View \(Oct 2014\)](#). Chapter Four references the need to "identify the education and training needs of our current workforce."
- [Research and Innovation Strategy \(Health Education England, 2014\)](#). Developing a flexible workforce that embraces research and innovation. Objectives 1 and 2 talk about the need for the healthcare workforce to have the tools and skills to use knowledge in practice.
- [National Advisory Group on the Safety of Patients in England \(2013\)](#) Improving the Safety of Patients in England. Recommendation V of this "Berwick report" (Training and Capacity Building) states: *The entire NHS should commit to lifelong learning about patient safety and quality of care through customized training for the entire workforce on such topics as safety science, quality improvement methods, approaches to compassionate care and teamwork.*
- [Review into the quality of care and treatment provided by 14 hospital trusts in England: overview report \(Jul 2013\)](#). One of the actions of ambition 5 of this "Keogh report" states, *"Providers should actively release staff to support improvement across the wider NHS, including...education and training activities, including those of the Royal Colleges."*
- [Quality 2020 \(2011\)](#). A 10-year strategy to protect and improve quality in health and social care in Northern Ireland. Objective 3 states *"We will provide the right education, training and support to deliver high quality service"*
- [NHSScotland Quality Strategy \(2010\)](#). Putting people at the heart of our NHS. Section 5, Making it Happen, states, *"We will continue to work with and through all staff working in and with NHSScotland to develop and implement quality improvement interventions we can use to drive person-centredness, clinical*

*effectiveness and patient safety. To support this approach we will also explore training and skills development approaches they will need to support their practice – such as The Effective Practitioner, a NES online learning programme in development."*

#### **Publications**

- [NHS Staff survey on pay and conditions \(2014\)](#). A research report for the joint staff-side NHS trade unions, Part 1. Chapter 10 (Training) looks at the availability of training opportunities for staff working in the NHS.

#### **Social media**

##### **Blogs**

##### **Vlogs**

##### **Twitter**

- @RCNWales (RCN Wales)
- @RCNScot (RCN Scotland)
- @theRCN (RCN)

#### **This action sits under**

- **Use knowledge.** *We promote the use of knowledge to influence policy and to inform decisions and nursing actions. We provide tools and help people develop the skills and confidence to ask questions, make evidence-informed decisions, innovate and adapt in response to changing needs*
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This page was last reviewed 26 March 2015

## Implementation: action 4

We will promote mentorship and supervision by and for nurse leaders and emerging nurse leaders to support them to confidently and effectively lead practice and service improvement.

### RCN activity

#### RCN policy and briefings

- [RCN factsheet: Clinical Senates and strategic clinical networks \(2014\)](#). This briefing provides an overview of the role of clinical senates and strategic clinical networks as well as providing advice on how RCN members can get involved.

#### RCN publications

##### RCN resources and online resources

- [Northern Ireland Senior nurse managers' toolkit programme](#) (face to face). Designed to equip senior nurses with the skills they need to achieve safe effective care for all their patients/ clients. The programme helps participants meet the core competencies identified as fundamental to the ward sister/ charge nurse and team leader role (NIPEC) - see below.
- [RCN Wales Political Leadership Programme](#). This programme will develop your influencing skills and expand your knowledge of how health and social policy is shaped in Wales. It will encourage participants to engage with strategic policy and provides the tools for such engagement.

#### RCN Library & Heritage Services

- [Mentorship/supervision](#). Many books and e-books are published on these topics, and RCN members can access them through their library or the library catalogue.
- [Literature search request](#). Available to full members of the RCN. We are happy to provide guidance to all RCN members wishing to undertake their own searches.

#### RCN career advice

- [RCN careers service](#). Provides confidential advice and guidance on: writing application forms and CVs; interview skills; career planning; continuing professional development.

#### RCN news and events

- Johnson, S. (2015), [The impact of a National Junior Leadership Academy on leadership identity in UK student nurses](#). Concurrent paper presented at the RCN 2015 nursing research conference.
- Currie, L. (2014), [A Rapid Evidence Review: What is known about what works or what looks promising in developing leadership capabilities](#). Poster presented at the RCN 2015 nursing research conference.

#### RCN networking

- [RCN Executive Nurse Network](#). The aims of the RCN Executive Nurse Network are, amongst other things, to offer support and a safe environment for sharing and developing ideas or solutions

### UK wide resources

#### Overarching

- [NHS Leadership Academy](#). Their mission is to develop outstanding leadership in health, in order to improve people's health and their experiences of the NHS.
- [Academi Wales](#). Incorporates the NHS Leadership Development work programme, under four themes: Graduate Management Training; Leadership and Management Development; Strategic Change and Improvement; E-Leadership.

#### Policy and briefings

- [Quality Education for a Healthier Scotland \(2014\)](#). A refreshed strategic framework for 2014-2019. Outcome 4 within Theme 2 (Improved Quality) is Leadership and management development that enables positive change, values and behaviours (NHS Education for Scotland).
- [Should all nurses be mentors? \(2013\)](#). Policy+, Issue 41, King's College London National Nursing Research Unit

#### Publications

- Pearce, L (2015). [Helping new leaders take their first steps](#). Nursing Standard, Vol 29 No 35, 18-19. Report about the Mary Seacole programme, part of an initiative run by the NHS Leadership Academy.
- [Trusted to care \(2014\)](#). Recommendation 7 of the Andrews/Butler report, which focused on the care of older patients in two hospitals, states the need to "introduce a coaching scheme for front-line clinical leaders provided by senior people from outside the two hospitals".
- [Report of the Mid Staffordshire NHS Foundation Trust Public Inquiry - Executive Summary \(2013\)](#). Recommendation 197 of the "Francis report" reads, "Training and continuing professional development for nurses should include leadership training at every level from student to director. A resource for nurse leadership training should be made available for all NHS healthcare provider organisations that should be required under commissioning arrangements by those buying healthcare services to arrange such training for appropriate staff."
- [Dignified care? The experiences of older people in hospital in Wales \(2011\)](#). Recommendation 1 of the Older People's Commissioner for Wales report states "Stronger ward leadership is needed to foster a culture of dignity and respect"

#### A career in

- [NIPEC Leading Care](#). This online resource from the Northern Ireland Practice and Education Council for Nursing and Midwifery provides tools and resources specific to the role of the ward sister / charge nurse,



including guidance to support the commission, design, delivery and application of learning and development activities.

- [NIPEC Leading Teams](#). This online resource from the Northern Ireland Practice and Education Council for Nursing and Midwifery provides tools and resources specific to the role of team leader, including guidance to support the commission, design, delivery and application of learning and development activities.
- [Facilitating Learning in Practice](#). This free online course from the Open University focuses on mentorship skills and the principles and best practices underpinning mentorship.

## News and events

### Networking

- [Q initiative](#). Supported by the Health Foundation and NHS England, Q aims to develop a connected community of 5,000 people by 2020 working together to improve health care quality across the UK. The RCN is a nominating organisation for the 2015 founding cohort.

## Social media

### Blogs

### Vlogs

### Twitter

- @HealthFdn (The Health Foundation)
- @jasonleitch (Jason Leitch, National Clinical Director Healthcare Quality Scottish Government)
- @NHSLeadership (NHS Leadership Academy)
- @ksslc (NHS Kent, Surrey & Sussex Leadership Collaborative)
- @academiwales (Academi Wales)

## This action sits under

- **Use knowledge.** *We promote the use of knowledge to influence policy and to inform decisions and nursing actions. We provide tools and help people develop the skills and confidence to ask questions, make evidence-informed decisions, innovate and adapt in response to changing needs*
- **Objective 1:** *Nurses and Health Care Support Workers have the knowledge and skills appropriate to their sphere of practice that enable them to seek and use knowledge in decision making and action*

This page was last reviewed 15 May 2015

## Implementation: action 5

*We will promote the inclusion and use of robust economic evidence and nursing knowledge in the continuous pursuit of care transformation, including guidance and policies issued by the RCN and other organisations*

### RCN activity

#### RCN publications

- [A guide to economic assessment in nursing \(2015\)](#). RCNi have brought together five articles, which were originally published in Nursing Management, to form one standalone guide to economic assessment in nursing.

#### RCN resources and online resources

- [Building nursing leadership capability in economic assessment: a supported learning opportunity](#). Find out about this programme of work, including case studies from the participants.
- [Pressure ulcer care \(PDF 2.2MB\)](#) - published in March 2013. This booklet, published in association with Nursing Standard magazine, showcases how NHS trusts in the Midlands and Eastern regions are working to eliminate avoidable pressure ulcers.

#### RCN news and events

- McMahon, A. et al (2015), [Exploring techniques and considering the potential of modelling and simulation in nursing and healthcare](#). Symposium presented at the RCN 2015 nursing research conference.

### UK wide resources

#### Policy and briefings

- [National Advisory Group on the Safety of Patients in England \(2013\)](#) Improving the Safety of Patients in England. Recommendation VI of this "Berwick report" (Measurement and transparency) states: *All non-personal data on quality and safety, whether assembled by government, organisations, or professional societies, should be shared in a timely fashion with all parties who want it, including, in accessible form, with the public.*

#### Publications

- Pritchard, C. & Harding, AJE (2014), [An analysis of National Health Service Trust websites on the occupational backgrounds of 'Non-Executive Directors' on England's Acute Trusts](#). Journal of the Royal Society of Medicine, 5, 5 1-5. The lack of front line nursing experience on the Trust Boards may have a negative impact on creating a patient-centred, clinically driven, integrated NHS.

#### News and events

- [An introduction to economic evaluation - a workshop \(18 Mar 2015\)](#). How can you demonstrate the economic impact of projects in your organisation? How do you go about assessing the outcomes and sustainability of a new service? (NIHR CLAHRC North Thames).

### Social media

#### Blogs

- [Nurses are doing it for themselves: nurse-led service innovation \(Apr 2014\)](#). Ann McMahon from the RCN
- [Making the business case for care in times of austerity \(2013\)](#). Chih Hoong Sin from the Office for Public Management.

#### Vlogs

- Leary, A. & Jackson, C. (Feb 2015), ["Understanding the complexity of community nursing care"](#). This presentation, from the QNI conference, "District nursing in the digital age" talks about the way in which data can be gathered and analysed in order to show the complexity of work that community nurses do.

#### Twitter

- @OPMnetwork (Office for Public Management)
- @Research\_Innov (Ann McMahon)

### This action sits under

- **Use knowledge.** *We promote the use of knowledge to influence policy and to inform decisions and nursing actions. We provide tools and help people develop the skills and confidence to ask questions, make evidence informed decisions, innovate and adapt in response to changing needs.*
- **Objective 2:** *Knowledge is used to underpin professional decision making and nursing actions.*

This page was last reviewed 3 June 2015

## Implementation: action 6

We will develop and signpost resources that support the implementation of evidence informed guidance and consensus standards.

### RCN activity

#### RCN policy and briefings

- [Principles of Nursing Practice \(2010\)](#). A set of 8 statements describing what constitutes safe and effective nursing care

#### RCN publications

- [An RCN toolkit for school nurses \(RCN, 2014\)](#). Developing your practice to support children and young people in educational settings.
- [Measuring for quality in health and social care. An RCN position statement \(Oct 2010\)](#). Sets out the RCN's position on quality and its measurement and summarises RCN activity in this area.

#### RCN resources and online resources

- [NICE consultation gateway](#). Describe how members of the RCN can contribute to the guidance produced by the National Institute for Health and Care Excellence (NICE).
- [Assessing and treating acute pain in children](#). Part of the RCN Learning Zone, aims to give practitioners an understanding of the topic, and support implementation of key recommendations.
- [NICE care - irritable bowel syndrome](#). Part of the RCN Learning Zone, aims to give practitioners an understanding of the topic, and support implementation of key recommendations.
- [NICE care - preventing venous thromboembolism](#). Part of the RCN CPD online learning, aims to give practitioners an understanding of the topic, and support implementation of key recommendations.

#### RCN Library & Heritage Services

- [Implementing evidence informed guidance and standards](#). Many books, e-books, articles and toolkits are published on these topics, and RCN members can access them through their library or the library catalogue.
- [Literature search request](#). Available to full members of the RCN. We are happy to provide guidance to all RCN members wishing to undertake their own searches

## UK wide and international resources

### Overarching

- [NICE gateway - implementing guidance](#). Signposts a number of resources from NICE and from the RCN which provide support for the implementation of guidance
- [National Guideline Clearinghouse \(USA\)](#). A public resource for evidence-based clinical guidelines.

### Publications

- [Care of older people in hospital standards \(Jun 2015\)](#). Healthcare Improvement Scotland. RCN Scotland were on the project group panel.
- [One Chance to Get it Right \(2014\)](#). The Leadership Alliance for the Care of Dying People, made up of 21 national health and care organisations (including the RCN), has published this response to the recommendations set out in More Care, Less Pathway, the independent review of the Liverpool Care Pathway.

### News and events

- [NICE annual conference 2015](#). 13 - 14 October 2015, Liverpool, UK.

### Networking

- [Guidelines International Network](#). To share expertise in guideline development, implementation and research.

## Social media

### Blogs

- [Jenny Deeks \(Oct 2014\)](#). Talks about implementing NICE guidance in her new role as Head of Patient Experience and in her other role as a nurse colposcopist.
- [Nicola Thomas](#). Talks about reducing the variability of management of kidney disease in primary care using a care bundle approach, which is based on the NICE Chronic Kidney Disease guidance, CG73.
- [Sue Bacon](#). Describes the highs and lows of implement the NICE VTE guidance.

### Vlogs

### Twitter

- @NICEcomms (National Institute for Health and Care Excellence)
- @signguidelines (The Scottish Intercollegiate Guidelines Network)

## This action sits under

- **Use knowledge.** *We promote the use of knowledge to influence policy and to inform decisions and nursing actions. We provide tools and help people develop the skills and confidence to ask questions, make evidence informed decisions, innovate and adapt in response to changing needs.*
- **Objective 2:** *Knowledge is used to underpin professional decision making and nursing actions.*

This page was last reviewed 11 June 2015

## Implementation: action 7

*We will collaborate with partners in higher education, practice and across professional bodies to support clinical academic careers and develop models of working that shape practice priorities, promote research and innovation in practice and promote the use of evidence in care transformation.*

### RCN activity

#### RCN policy and briefings

- [Promoting excellence in care through research and development \(R&D\) \(2004\)](#). The statement put forward in this publication addressed the need to expand the knowledge base on which nursing draws; to extend the R&D capacity and capability of nursing; and to identify and develop a culture that values, promotes, sustains and rewards R&D in nursing.

#### RCN publications

- [Ward rounds in medicine. Principles for best practice \(2012\)](#). A joint publication between the Royal College of Nursing and Royal College of Physicians, the principles in the statement aim to address the common problems affecting the prominence of ward rounds and provide recommendations.

#### RCN resources and online resources

- [Nurse representation](#) on the strategic boards of the 13 NIHR CLAHRCs and the 15 AHSNs
- [Nurse-led innovations \(2011-2013\)](#). As part of the RCN's Frontline First campaign, nurses submitted innovations that they had implemented, with the resulting list representing a sample of some of these innovations.
- [Promoting excellence in care through research and development: examples of good practice](#). Developed in 2004, these historical case studies provided examples of good practice, much of which remains relevant today.

#### RCN Library & Heritage Services

- [Practice development](#). Many books, e-books and e-resources are published on these topics, and RCN members can access them through their library or the library catalogue.
- [Literature search request](#). Available to full members of the RCN. We are happy to provide guidance to all RCN members wishing to undertake their own searches.

#### RCN career advice

- [RCN careers service](#). Provides confidential advice and guidance on: writing application forms and CVs; interview skills; career planning; continuing professional development.

#### RCN news and events

- [RCN 2016 annual international nursing research conference](#), 6-8 April 2016, Edinburgh, Scotland, UK

## UK wide resources

### Overarching

- [NIHR CLAHRCs](#). The National Institute for Health Research has 13 Collaborations for Leadership in Applied Health Research and Care across England. CLAHRCs conduct applied health research across the NHS, and translate research findings into improved outcomes for patients. They primarily focus on research targeted at chronic disease and public health interventions.
- [Academic Health Science Networks \(AHSNs\)](#). The goal of the 15 AHSNs across England is to improve patient and population health outcomes by translating research into practice, and developing and implementing integrated health care services. They will support knowledge exchange networks to build alliances across internal and external networks and actively share best practice, and provide for rapid evaluation and early adoption of new innovations.
- [Quality Improvement, West of England AHSN](#). Working with local staff to help them learn and understand the evidence base for practice/commissioning.
- [Quality Improvement Programme, Wessex AHSN](#). Helping to tackle service and practice variation across the network.
- [NHS Improving Quality](#). Works to improve health outcomes across England by providing improvement and change expertise
- [Patient Safety Collaboratives](#). Co-ordinated by NHS England and NHS Improving Quality, the network of 15 PSCs will focus on improving safety and empowering patients, carers and staff to highlight, challenge and implement local improvements in patient care.
- [Q initiative \(2015 - 2020\)](#). Part of the Patient Safety Collaborative programme, aims to recognise and bring together a critical mass of people who are leading improvement from all parts of the health system across all four countries of the UK. The initial cohort of 231 participants has multiple nursing representation.
- [Realising the Value](#). Aimed at making the health and care system more person-centred, this consortium of partners will find, test and share the best ways that people can work with their health professionals and wider community and we will create a set of tools to allow these approaches to be rolled out nationally.
- [England Centre for Practice Development](#). Developing integrated whole systems approaches in health and social care across the health economy to deliver person centered, safe and effective care

### Policy and briefings

- [What Works Network](#). The network is made up of 7 policy research centres, which gather evidence to ensure that policy makers, practitioners and commissioners can make informed decisions based on impact

and cost effectiveness. The policy area of health and social care is covered by the National Institute for Health and Care Excellence (NICE).

- [Five Year Forward View \(Oct 2014\)](#). Chapter Two talks about *Targeted prevention* and the need for "more systematic use of evidence-based intervention strategies."

### Publications

- [Spreading innovation, improving health, promoting economic growth. Impact report 2015](#). The report, from the Academic Health Science Networks, pulls together the impact made by the networks in their first two years of life.
- [Using communications approaches to spread improvement \(2015\)](#). This quick guide from the Health Foundation draws on their experience of running improvement programmes, along with empirical evidence, to provide practical information about how communications approaches can be used to spread improvement ideas.
- [Walshe, K. & Davies, HTO \(2013\)](#), Health research, development and innovation in England from 1988 to 2013: from research production to knowledge mobilization, *Journal of Health Services Research & Policy*
- [How to spread good ideas \(2004\)](#). A systematic review of the literature on diffusion, dissemination and sustainability of innovations in health service delivery and organisation. HS&DR - 08/1201/038.
- [Dignified care? The experiences of older people in hospital in Wales \(2011\)](#). Recommendation 11 of the Older People's Commissioner for Wales report states "Good practice should be better identified, evaluated and learnt from to bring about improvements in care"

### A career in

- [Florence Nightingale Foundation Chairs of Clinical Nursing Practice Research](#). A peer network with a common purpose to pursue and promulgate clinical academic knowledge and work systematically to disseminate research findings, encourage the adoption and implementation of research evidence thereby promoting good practice in patient care.

### Networking

- [Better Care Exchange](#). A collaborative, online space for sharing learning, information and good practice on delivering better integrated health and social care. It works as a "learning hub" that pools the knowledge and skills of the leading organisations and individuals across health and social care.
- [NIHR CLAHRC e-repository](#). The e-repository for NIHR CLAHRC Yorkshire and Humber is a collection of actionable research tools developed by researchers to help address the challenges of translating research findings into practice. The e-repository contains tools arising from CLAHRC Y&H projects
- [FoNS Centre for Nursing Innovation](#). A virtual resource to enable nurses to lead innovation and change in nursing and healthcare practice to improve patient care.
- [Quality Forum \(UCL Partners\)](#). A quarterly sharing and learning event hosted in rotation by UCL Partners members.

### Practice examples

- [Evidence Toolkit \(2014\)](#). Developed for commissioners of health services, this toolkit will help you find, appraise and apply evidence throughout the commissioning process.
- [Evidence Based Council, Sheffield Teaching Hospitals NHS Foundation Trust](#). Open to all staff, it is designed to encourage the sharing of best practice.
- [Better for You, Nottingham University Hospitals NHS Trust](#). A whole-hospital continuous improvement programme, designed to support all improvement work across NUH, including those focused on quality, safety, improving value for money, behaviour and culture.
- [Change Challenge interactive toolkit](#). An interactive toolkit identifying the barriers to change in the NHS and practical solutions – as identified by NHS staff and service users.

### International resources

- [KT Clearinghouse](#). Funded by the Canadian Institute of Health Research (CIHR) to serve as the repository of Knowledge Translation resources for individuals who want to learn about the science and practice of KT.
- [Canadian Foundation for Healthcare Improvement](#). Collaborating with health system leaders to accelerate healthcare improvement.
- [Canadian Knowledge Transfer and Exchange Community of Practice \(KTECOP\)](#). A network of KTE practitioners and researchers who share KTE practices and experience, build peer relationships for information exchange and support, build KTE capacity, and advance knowledge of KTE effectiveness.
- [WhatisKT](#). An inventory of Knowledge Translation (KT) terms, their definitions, and links to related resources

### Social media

#### Blogs

- ['Q what?' Building the profile of quality improvement in the NHS](#), Jennifer Dixon, March 2015

#### Vlogs

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#### Twitter

- @QIWEAHSN (West of England Academic Health Science Network Quality Improvement team)

- @HealthFdn (Health Foundation)
- [Twitter accounts](#) for the 13 NIHR Collaborations for Leadership in Applied Health Research and Care (CLAHRCs)
- [Twitter accounts](#) for the 15 Academic Health Science Networks (AHSNs)
- #realisingthevalue

### **This action sits under**

- **Use knowledge.** *We promote the use of knowledge to influence policy and to inform decisions and nursing actions. We provide tools and help people develop the skills and confidence to ask questions, make evidence informed decisions, innovate and adapt in response to changing needs.*
- **Objective 2:** *Knowledge is used to underpin professional decision making and nursing actions.*

This page was last reviewed 20 May 2015

## Implementation: action 8

We will seek to support a community of nursing innovators, including practitioners, researchers and patients interested in developing, co-creating, adopting and enhancing nurse-led innovation in practice.

### RCN activity

#### RCN policy and briefings

- The RCN has embarked on a six month project (Jun-Dec 2015) looking at how we can support a community of nursing innovators. Please contact [Ann McMahon](#) for more details.

#### RCN publications

- [Nurse innovators: clinical decision-making in action \(RCN Scotland, Jul 2015\)](#). Including seven case studies, the report illustrates the vital contribution of nurses in senior clinical decision-making roles in improving outcomes for patients and the health service as a whole.
- [Small changes, big differences \(2015\)](#). Published in partnership with the NHS Supply Chain and Clinical Procurement Specialist Network, this RCN publication encourages RCN members to share the success of nurse-led initiatives that create efficiencies (financial or staff time) or result in improvements to patient safety.
- [Nursing's big ideas \(Sep 2014\)](#). Article in RCN Bulletin describing nurses and their product innovations.

#### RCN resources and online resources

- [Innovation](#). In this section of our website, we offer examples of different types of innovation in nursing. We also seek to signpost nurses to other sources of support for developing, enhancing and promoting nursing innovation across the UK.

#### RCN Library & Heritage Services

- [Innovation](#). Many articles, books and e-books are published on this topics, and RCN members can access them through their library or the library catalogue.

#### RCN news and events

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### UK wide resources

#### Overarching

- [Academic Health Science Networks \(AHSNs\)](#). The goal of the 15 AHSNs across England is to improve patient and population health outcomes by translating research into practice, and developing and implementing integrated health care services. They will support knowledge exchange networks to build alliances across internal and external networks and actively share best practice, and provide for rapid evaluation and early adoption of new innovations.

#### News and events

- [Innovators learn how to take ideas forward in healthcare \(Feb 2015\)](#). This event, hosted by SETsquared and the West of England Academic Health Science Network (AHSN), provided 80 early stage innovators with an introduction to the techniques and processes of taking an innovative business idea to maturity in an NHS setting.

#### Networking

- [Co-creation Network](#). An emerging network of Communities of Practice, set up through the Yorkshire and Humber Leadership Academy. Anyone can join the network.

### Social media

#### Blogs

- [Nottingham University Hospitals' Shared Governance structure \(Mar 2015\)](#). In this Foundation of Nursing Studies blog, Kerry Taylor and Anna Edwards write about the impact a FoNS grant has had on empowering frontline staff to share decision-making and be innovative in their practice.

#### Vlogs

- [Shared Governance, Nottingham University Hospitals \(Feb 2015\)](#). How shared decision making can help to improve patient care.
- [Promoting Clinical Research and Application to Practice \(2014\)](#). Professor Joyce Kenkre introduces the finalists from this category of the NHS Wales Awards 2014, and emphasizes the importance of using research findings to improve practice and patient care.

#### Twitter

- [Twitter accounts](#) for the 15 Academic Health Science Networks (AHSNs)

### This action sits under

- **Use knowledge.** *We promote the use of knowledge to influence policy and to inform decisions and nursing actions. We provide tools and help people develop the skills and confidence to ask questions, make evidence informed decisions, innovate and adapt in response to changing needs.*
- **Objective 3:** *Nurses and HCSWs innovate, using what works in new ways, building on what looks promising and designing new ways of enhancing and transforming patient care.*



## Implementation: action 9

*We will encourage nurses to publish their work so that others can benefit from their experience and learning.*

This action, and resource, will be developed further in Autumn 2015.

### RCN activity

#### RCN policy and briefings

#### RCN publications

- [This is Nursing...in the South West \(Jun 2015\)](#). A showcase of just a few examples of the inspirational work undertaken by nurses and health care support workers across the South West region.
- [Best Kept Secrets](#). An annual publication showcasing excellence in nursing practice from the West Midlands, East Midlands and Eastern regions.

#### RCN resources and online resources

- [RCNi](#). A wholly owned subsidiary of the RCN. RCNi produces one weekly magazine and ten specialist journals aimed at nurses and healthcare professionals
  - Nursing Standard
  - Cancer Nursing Practice
  - Emergency Nurse
  - Evidence Based Nursing
  - Learning Disability Practice
  - Mental Health Practice
  - Nurse Researcher
  - Nursing Children and Young People
  - Nursing Management
  - Nursing Older People
  - Primary Health Care.

#### RCN Library & Heritage Services

- Holland K, Watson R (eds.) (2012), *Writing for publication in nursing and healthcare: getting it right*. Wiley-Blackwell, Chichester. Available as an e-book.

#### RCN career advice

#### RCN news and events

- **Industry awards.** Industry awards represent a time-honoured tradition of celebrating excellence in nursing, but at their heart, they help to spread nurse-led innovation in practice to a wider audience. There are many annual awards, including those organized by Nursing Standard, RCN Wales, and RCN Northern Ireland.
  - [Nursing Standard Nurse Awards 2015](#)
  - [RCN in Wales Nurse of the Year Awards](#)
  - [RCN Northern Ireland Nurse of the Year Award 2015](#)

#### RCN networking

### UK wide resources

#### Overarching

- [MedBioWorld list of nursing journals](#)
- [Directory of Open Access Journals](#)

#### Policy and briefings

#### Publications

- Charalambous, L (2015), [A digital network of writers](#). Nursing Standard. Vol 29, No 40, 64-65
- Price, B (2015), [Writing up research for publication](#). Nursing Standard. Vol 29, No 19, 52-59
- Price, B (2014), [Improving your journal article using feedback from peer review](#). Nursing Standard. Vol 29, No 4, 43-50
- Price, B (2014), [Writing a continuous professional development article for publication](#). Nursing Standard. Vol 28, No 43, 51-58
- Price, B (2014), [Writing a journal article: guidance for novice authors](#). Nursing Standard. Vol 28, No 35, 40-47
- Traynor, M (2013), Publishing can inspire research. Interview by Leslie Gelling. Nurse Researcher. 20, 5, 45

#### A career in

#### News and events

- **Industry awards.** Industry awards represent a time-honoured tradition of celebrating excellence in nursing, but at their heart, they help to spread nurse-led innovation in practice to a wider audience.
  - [Nursing Times Awards](#)
  - [British Journal of Nursing Awards 2015](#)

#### Networking

- [The Academy of NHS Fabulous Stuff](#). A collaboration to ensure best practice examples, great ideas and service solutions are available to all.

## Social media

### Blogs

- [Getting published](#). Veronica Bishop, founding editor of *Journal of Research in Nursing*, offers guidance to the world of publishing in this short article.

### Vlogs

- [Writing for publication video series](#), RCNi. In these six videos, journal editors offer advice and guidance on submitting an article for publication.

### Twitter

- Almost all healthcare journals now have Twitter accounts.
- #nuhpublications. Hashtag of the Nottingham University Hospitals publishing group.

## This action sits under

- **Use knowledge.** *We promote the use of knowledge to influence policy and to inform decisions and nursing actions. We provide tools and help people develop the skills and confidence to ask questions, make evidence informed decisions, innovate and adapt in response to changing needs.*
- **Objective 3:** *Nurses and HCSWs innovate, using what works in new ways, building on what looks promising and designing new ways of enhancing and transforming patient care.*

This page was last reviewed 23 June 2015

## Implementation: action 10

We will review research and synthesise knowledge and information on issues for nursing and nurses that have been prioritised by the RCN.

This action, and resource, will be developed further in Autumn 2015.

### RCN activity

RCN policy and briefings

RCN publications

RCN resources and online resources

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RCN Library & Heritage Services

RCN career advice

RCN news and events

RCN networking

### UK wide and international resources

#### Overarching

- [Cochrane Reviews in Nursing Care](#). Cochrane reviews systematically identify, appraise and summarise evidence according to pre-defined, explicit methods. Many of the 5000+ Cochrane reviews in the Cochrane Library have relevance to nursing care.
- [NIHR CLAHRC NWC Evidence Synthesis Collaboration](#). The vision is to establish a collaborative, leadership-enhancing programme of activities that contribute to the use of evidence synthesis by CLAHRC NWC partners and encourage consideration of the effects of evidence synthesis on health inequalities.
- [NIHR CLAHRC South West Peninsula Evidence Synthesis Team](#). Amongst other things, the Evidence Synthesis Team undertakes evidence synthesis research to address priority questions where primary research evidence exists.
- [Sparks and Sparklers, East Midlands Academic Health Science Network](#). Providing the evidence on which to build rapid service improvements.
- [Joanna Briggs Institute](#). The Institute collaborates internationally with over 70 entities across the world to promote and support the synthesis, transfer and utilization of evidence through identifying feasible, appropriate, meaningful and effective healthcare practices to assist in the improvement of healthcare outcomes globally.
- [PROSPERO](#). The international prospective register of systematic reviews.

#### Policy and briefings

#### Publications

#### A career in

#### News and events

#### Networking

- [Cochrane Nursing Care Field](#). Its mission is to increase the use of the Cochrane Library by nurses, engage with nurses, and support the Cochrane Collaboration and its role in providing an evidence base for nursing care.

### Social media

#### Blogs

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#### Vlogs

#### Twitter

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### This action sits under

- **Build knowledge.** We contribute to and maintain a knowledge base for nursing, ensuring that the nursing contribution to national and international multi-professional health research agendas is explicit. This contribution includes identifying and helping to fill gaps in standards, guidance and knowledge resources of relevance to nursing, and continuing to build the authoritative collection on nursing in the UK.
- **Objective 4:** We will review research and synthesise knowledge and information on issues for nursing and nurses that have been prioritised by the RCN.

This page was last reviewed 23 June 2015

## Implementation: action 11

*We will seek opportunities for co-producing knowledge with partners from across the health and social care sector and patient communities.*

### RCN activity

#### RCN publications

- [Peripheral neurovascular observations for acute limb compartment syndrome. RCN consensus guidance \(Sep 2014\)](#). This publication has been developed by the RCN/British Orthopaedic Association Guideline Delivery Group.

#### RCN resources and online resources

- [Patient and public involvement in research](#). A resource for those interested in PPI in research.
- [IGA/RCN research grant](#). The International Glaucoma Association provides a research grant in collaboration with the RCN. The award is to facilitate research into supporting patients during their glaucoma care.

#### RCN networking

- [European Oncology Nursing Society \(EONS\)](#). The RCN, through the Cancer Nursing Forum, is a member. EONS supports a range of research initiatives to ensure that the practice of European cancer nurses is informed by the most rigorous and up to date evidence available. Danny Kelly, RCN Professor in Nursing Research, and steering committee member of the RCN Research Society, is the current President of EONS.

### UK wide resources

#### Overarching

- [NIHR School for Public Health Research](#). The School aims to build the evidence base for effective public health practice. Our research looks at what works practically to improve population health and reduce health inequalities, can be applied across the country and better meets the needs of policymakers, practitioners and the public.
- [Cochrane Reviews](#). Cochrane works collaboratively with contributors around the world to produce authoritative, relevant, and reliable evidence, in the form of Cochrane Reviews. These are systematic reviews of primary research in human health care and health policy.
- [England Centre for Practice Development](#). Committed to co-producing integrated whole systems approaches to deliver cutting edge person centered safe and effective care to achieve health and well-being.

#### Publications

- Beddingham, E. & Whitehead, B. (2015). [Developing a collaborative research partnership](#). Nursing Standard. Vol 29, No 40, pp44-47.
- [Improving experiences of care: our share understanding and ambition \(2015\)](#). This publication from the National Quality Board includes examples of good practice and resources, to support organisations and individuals in improving experiences of care. The evidence base for 'What is a good experience of care' is the Warwick Patient Experiences Framework, developed by (amongst others) colleagues at the RCN Research Institute.
- [One Chance to Get it Right \(2014\)](#): how health and care organisations should care for people in the last days of their life. Published by the Leadership Alliance for the Care of Dying People, of which the RCN is a member.
- [Fit for Frailty \(2014\)](#): Consensus Best Practice Guidance for the care of older people living with frailty in community and outpatient settings. Published by the British Geriatrics Society and the Royal College of Nursing in association with the Royal College of General Practitioners and Age UK.
- [Diagnosis and management of compartment syndrome of the limbs \(2014\)](#). The British Orthopaedic Association Trauma Group produces BOASTs, which are laminated sheets that can be used in operating theatres. The RCN were involved in the development of this Standard.

### Social media

#### Blogs

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#### Vlogs

#### Twitter

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### This action sits under

- **Build knowledge.** *We contribute to and maintain a knowledge base for nursing, ensuring that the nursing contribution to national and international multi-professional health research agendas is explicit. This contribution includes identifying and helping to fill gaps in standards, guidance and knowledge resources of relevance to nursing, and continuing to build the authoritative collection on nursing in the UK.*

- **Objective 4:** *We will review research and synthesise knowledge and information on issues for nursing and nurses that have been prioritised by the RCN.*

This page was last reviewed 28 May 2015

## Implementation: action 12

*We will maintain a strategic alliance with a specialist primary research team.*

### RCN activity

- [RCN Research Institute at the University of Warwick](#). The RCN has had a strategic alliance with the University of Warwick since 2007. Professor Kate Seers is the Director of the RCN Research Institute. They research about understanding and improving care through the themes of:
  - patient and public involvement (PPI)
  - experience of health care
  - patient reported outcomes
  - translating knowledge into practice

### RCN policy and briefings

- [Joint Advisory Board](#). To advise the University, the Royal College of Nursing and the Director RCN RI on strategic planning and direction.

### RCN publications

- [RCN Research Institute publications](#). A list of publications ordered by research theme from the staff at the RCN Research Institute.

### RCN resources and online resources

- [Research Involvement and Engagement](#). This new journal (launched in June 2015), published in collaboration with the open access publisher Biomed Central and the RCN Research Institute, is an interdisciplinary, health and social care journal focussing on patient and wider involvement and engagement in research, at all stages.

### RCN Library & Heritage Services

- [RCN access to ejournals](#). RCN Members have access to the largest online nursing library in the world – your subscription gives you access to many of the publications produced by staff at the RCN Research Institute.

### RCN news and events

- [The Barbers' Company Clinical Nursing Scholarship](#). The scholarship, of up to £7,500, is offered to enable nurses making a career in clinical nursing to undertake further education, research or a clinical project. The annual closing date is 28 February.
- Haywood, K. (2015), [Valuing Patient and Public Involvement \(PPI\) in Patient-Reported Outcomes \(PRO\) Research: an international PPI Café](#). Concurrent session presented at the RCN 2015 nursing research conference.
- Haywood, K. (2014), [A Systematic review of the Outcomes reported in Cardiac Arrest Randomised Controlled Trials: the need for a core outcome set](#). Poster presented at the RCN 2014 nursing research conference.

## Social media

### Blogs

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### Vlogs

### Twitter

- @warwickmed (Warwick Medical School)

## This action sits under

- **Build knowledge.** *We contribute to and maintain a knowledge base for nursing, ensuring that the nursing contribution to national and international multi-professional health research agendas is explicit. This contribution includes identifying and helping to fill gaps in standards, guidance and knowledge resources of relevance to nursing, and continuing to build the authoritative collection on nursing in the UK.*
- **Objective 4:** *We will review research and synthesise knowledge and information on issues for nursing and nurses that have been prioritised by the RCN.*

This page was last reviewed 28 May 2015

## Implementation: action 13

*We will build and sustain networks, partnerships and strategic alliances that seek to identify gaps in knowledge to improve nursing practice - locally, nationally and internationally*

This action, and resource, will be developed further during 2016.

### RCN activity

RCN policy and briefings

RCN publications

RCN resources and online resources

- [Dementia Nursing Research Taskforce \(2012-2014\)](#). A time limited partnership aimed at supporting the Prime Minister's challenge on dementia.

RCN Library & Heritage Services

RCN career advice

RCN news and events

RCN networking

### UK wide resources

#### Overarching

- [James Lind Alliance](#). Brings patients, carers and clinicians together to identify and prioritise the Top 10 uncertainties, or 'unanswered questions', about the effects of treatments that they agree are most important. The aim is to help ensure that health research funders are aware of what matters to both patients and clinicians. The RCN is an Affiliate.
- [UK Database of Uncertainties about the Effects of Treatments \(UK DUETs\)](#). Publishes treatment uncertainties from patients, carers, clinicians, and from research recommendations, covering a wide variety of health problems.
- [NICE research recommendations](#). National Institute for Health and Care Excellence research uncertainties are unanswered research questions that emerge during guidance development and published as research recommendations.

Policy and briefings

Publications

A career in

News and events

Networking

### Social media

Blogs

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Vlogs

Twitter

- @LindAlliance (James Lind Alliance)

### This action sits under

- **Build knowledge.** *We contribute to and maintain a knowledge base for nursing, ensuring that the nursing contribution to national and international multi-professional health research agendas is explicit. This contribution includes identifying and helping to fill gaps in standards, guidance and knowledge resources of relevance to nursing, and continuing to build the authoritative collection on nursing in the UK.*
- **Objective 4:** *We will review research and synthesise knowledge and information on issues for nursing and nurses that have been prioritised by the RCN.*

This page was last reviewed 8 June 2015

## Implementation: action 14

*We will identify priorities for knowledge development that come from innovation in practice, identifying what looks promising and what should be tested further.*

This action, and resource, will be developed further during 2016.

### RCN activity

RCN policy and briefings

RCN publications

RCN resources and online resources

- [Priorities for R&D in nursing \(1997-1999\)](#). This project brought together work from the UK that focused on the identification of priorities in nursing. It is preserved as an historical resource for reference purposes only.

RCN Library & Heritage Services

RCN career advice

RCN news and events

RCN networking

### UK wide resources

Overarching

Policy and briefings

- [Cochrane Collaboration \(2015\)](#). Plain language summaries of research priority setting methods.
- [Five Year Forward View \(Oct 2014\)](#). Chapter Four (pp33-35) talks of the need to accelerate useful health innovation, via the work of the NIHR, NICE, specialist clinical research facilities in the NHS, and through 'combinatorial innovation'.

Publications

A career in

News and events

Networking

### Social media

Blogs

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Vlogs

Twitter

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### This action sits under

- **Build knowledge.** *We contribute to and maintain a knowledge base for nursing, ensuring that the nursing contribution to national and international multi-professional health research agendas is explicit. This contribution includes identifying and helping to fill gaps in standards, guidance and knowledge resources of relevance to nursing, and continuing to build the authoritative collection on nursing in the UK.*
- **Objective 4:** *We will review research and synthesise knowledge and information on issues for nursing and nurses that have been prioritised by the RCN.*

This page was last reviewed 16 June 2015



## Implementation: action 15

*We will promote the uptake and value of clinical academic careers and clinical research nursing and their impact on the growth of the nursing knowledge base.*

### RCN activity

#### RCN policy and briefings

- [RCN response to Health Education England's research and innovation strategy \(Jun 2014\)](#). As part of their response, the RCN recommended that HEE concentrate on those healthcare professions (which include nursing and midwifery) that are currently under-represented in the clinical academic career structure.

#### RCN resources and online resources

- [Nursing professoriate](#). Detailing every nurse, midwife and health visitor holding a tenured chair at a UK Higher Education Institution
- [Postgraduate research training opportunities](#). The RCN have developed this list of UK based taught courses, where the focus of the training is to increase research capability
- [Clinical research nurses and health care support workers](#). This website is intended to provide a signposting resourcing for nurses and HCSWs, either currently employed in clinical research, or wanting to learn more about the multitude of opportunities therein.

#### RCN Library & Heritage Services

- [Clinical academic careers/clinical research](#). Many books and e-books are published on these topics, and RCN members can access them through their library or the library catalogue
- [Literature search request](#). Available to full members of the RCN. We are happy to provide guidance to all RCN members wishing to undertake their own searches .

#### RCN career advice

- [RCN careers service](#). Provides confidential advice and guidance on: writing application forms and CVs; interview skills; career planning; continuing professional development.

#### RCN news and events

- [RCN 2016 annual international nursing research conference](#). 6-8 April 2016, Edinburgh, Scotland, UK
- Baillie, L. et al (2015), [Developing nursing research capacity and capability in clinical settings: overcoming barriers and developing opportunity](#). Symposium presented at the RCN 2015 research conference
- Wallace, C. et al (2015), [Using Consensus methods to build research capacity within Community Nursing in Wales](#). Symposium presented at the RCN 2015 research conference
- O'Carroll, D. (2014), [Trends in the UK nursing professions' professoriate over the last ten years](#). Concurrent paper presented at the RCN 2014 nursing research conference.

## UK wide and international resources

### Overarching

- [National Institute for Health Research \(NIHR\)](#)
- [Research and development in Northern Ireland](#)
- [NHS Research Scotland](#)
- [Health and Care Research Wales](#).

### Policy and briefings

- [Research and Innovation Strategy \(Health Education England, 2014\)](#). Developing a flexible workforce that embraces research and innovation. Objective 3 talks about the need to develop a multi-professional clinical academic career framework
- [Clinical Academic Careers Pathway Capability Framework \(2014\)](#), AUKUH Clinical Academic Careers Group for NMAHPs in England. The Framework sets out indicative role responsibilities and clinical and research capabilities with respect to early, mid and senior roles across the pathway. The RCN was a stakeholder in the development of this framework
- [Nursing and midwifery research strategy 2014-2017, University College London Hospitals NHS Foundation Trust \(2014\)](#).
- [A vision for research in the NHS \(2013\)](#), Association of Medical Research Charities. The RCN's work on promoting research careers in nursing is cited in this document
- [A community nursing research strategy for Wales, Welsh Assembly Government \(2013\)](#). The vision of the strategy is to develop research in primary care, to build research capacity and develop the evidence for practice. The strategy also takes into account the 10 priorities for nursing in Wales and the broad spectrum of nursing practice.
- [The nurse and midwife research clinical academic: development, progress and challenges \(2013\)](#). This report, from the AUKUH National Clinical Academic Careers Development Group for Nursing, Midwifery and Allied Health Professions, contains 20 recommendations. The RCN is a stakeholder in this group
- [Developing the role of the clinical academic researcher in the nursing, midwifery and allied health professions \(2012\)](#), Department of Health
- [NHS Education for Scotland \(2011\)](#), National Guidance for Clinical Academic Research Careers for Nursing, Midwifery and Allied Health Professions in Scotland. This national approach comprises a Clinical Academic Research Career (CARC) Framework and accompanying Principles.

- [Research Strategy for Nursing, Midwifery and Allied Health Professions, Central Manchester University Hospitals NHS Foundation Trust \(2009\)](#). A five year research strategy, which aims to increase research capacity and capability and promote evidence-based practice among multi-professional staff.
- [Nursing and midwifery research strategy, Nottingham University Hospitals NHS Trust \(2009\)](#).

#### Publications

- Brown, H et al (2015), [Every patient a research patient? Evaluating the current state of research in the NHS](#). Commissioned by Cancer Research UK
- Gelling L (2015), [Introduction to the research series](#). Nursing Standard. Vol 29, No 27, 43. This article provides an introduction to a series of 26 articles on research in nursing, to be published weekly throughout 2015
- UHCW (2015), [Stimulating Nursing Midwifery & Allied Healthcare Professional Research Capability at University Hospitals Coventry & Warwickshire NHS Trust](#). Results of a survey of NMAHPs within the trust undertaken in November 2014
- Mitchell K et al (2015), [Increasing nurse and midwife engagement in research activity](#). Nursing Standard. Vol 29, No 23, 37-42
- Springett K et al (2014), [Tensions in research collaboration between HEIs and NHS Trusts for NMAHPs](#). Report from the AUKUH Clinical Academic Careers Group for NMAHPs
- Westwood G et al (2013), [How clinical academics are transforming patient care](#). Health Service Journal. 27 Sep 2013
- Cooke J. et al (2008), [An evaluation of the 'Designated Research Team' approach to building research capacity in primary care](#)". BMC Family Practice.

#### A career in

- [NIHR Trainees Coordinating Centre \(TCC\)](#). The NIHR invests over £100m a year in providing training awards to early career researchers to help establish their academic careers. Eight programmes encompassing 24 award schemes provide support for researchers from Masters level all the way to a Research Professorship
- [NIHR Senior Investigators](#). Made up of more than 200 members, Senior Investigators are the NIHR's pre-eminent researchers and represent the country's most outstanding leaders of clinical and applied health and social care research. There are currently 4 nurses represented: Professor David Richards; Professor Dame Nicky Cullum; Professor Karina Lovell; Professor Jane Sandall
- [Health and Care Research Wales Senior Research Leaders](#). They support, advise and promote research in Wales. Of the 19 appointees, none are nurses
- [Research capacity building collaboration Wales](#). Building research capacity for nursing and Allied Health Professionals. All members of the RCBC scheme join the Community of Scholars. The Community of Scholars provides a mechanism for adding value to the studentships. It provides mentorship and master classes in research methods and research leadership
- [A passion for research](#) (2015). Senior nurse Nichole McIntosh describes how becoming a PhD research student has not only enhanced her career but has proven a life-changing experience.

#### Networking

- [UK Clinical Research Facilities Network](#). Our aim is to identify, develop and share systems for the delivery and management of operational activities across the UK clinical research and experimental medicine infrastructure
- [National Institute for Health Research Clinical Research Network \(NIHR CRN\) \(England\)](#). The CRN comprises of 15 Local Clinical Research Networks. Each local CRN delivers research across 30 clinical specialties
- [Northern Ireland Clinical Research Network](#). Comprises 10 regional interest groups
- [Scottish Clinical Research Networks](#). Comprises 7 networks
- [Health and Care Research Wales](#). Comprises 5 centres, 3 units and a School for Social Care Research
- [AUKUH National Clinical Academic Roles Development Group for NMAHPs](#). Set up in 2012, the work of this group is based on the fundamental assertion that clinical academic professionals make a significant contribution to improving patient experience and health outcomes.
- [International Network for Doctoral Education in Nursing \(INDEN\)](#).

#### Historical documents

- [UKCRC \(2007\), "Developing the best research professionals"](#)
- [R&D Office for the Health & Personal Social Services in Northern Ireland \(2007\), "Health and Social Care R&D Strategy 2007 - 2012"](#)
- [Department of Health \(2006\), "Best research for best health: a new national health research strategy"](#)
- [A review of UK health research funding: the Cooksey report \[2006\]](#)
- ["Realising the potential" A Strategic Framework for Nursing, Midwifery and Health Visiting in Wales into the 21st Century. Briefing Paper 6. "Achieving the potential through research and development" A framework for Realising the Potential through Research and Development in Wales. \[Welsh Assembly Government, February 2004\]](#)
- [The Strategic Learning and Research Advisory Group \(StLaR\) HR Plan Project \[2003 - 7\]](#)
- [Choices and Challenges - the strategy for research and development for nursing and midwifery in Scotland \[Scottish Government, December 02\]](#)
- [Promoting research in nursing and the allied health professions - The Taskgroup Three report \[November 2001\]](#)

- [Making a Difference: strengthening the nursing, midwifery and health visiting contribution to health and healthcare \[Department of Health, 1999\]](#)
- [Building a European-wide Nursing Research Strategy, Final Report. The Salamanca report. \[Instituto de Salud Carlos III, 1999\]](#)

## Social media

Please also see the [social media](#) section of our webpage dedicated to clinical research nurses

### Blogs

- [WhyWeDoResearch campaign](#). Claire Gibbs writes about a local campaign gone global

### Vlogs

- [Developing a clinical academic career \(Jun 2015\)](#). This video shows how the National Institute for Health Research (NIHR) and Health Education England (HEE) are building the capacity and capability of the current and future workforce to embrace and actively engage with research.
- [Clinical academic careers \(2012\)](#). This video from NHS Careers shows real healthcare professionals talking about their clinical research work and the training they've received.

### Twitter

- #crnurse. A great way to read about news related to clinical research nursing
- #whywedoresearch. A global campaign to raise awareness of clinical research
- [Twitter accounts](#) for those members of the nursing professoriate who use Twitter
- @ClaireGibbsUK Claire Gibbs (co-originator of #whywedoresearch).

## This action sits under

- **Build knowledge.** *We contribute to and maintain a knowledge base for nursing, ensuring that the nursing contribution to national and international multi-professional health research agendas is explicit. This contribution includes identifying and helping to fill gaps in standards, guidance and knowledge resources of relevance to nursing, and continuing to build the authoritative collection on nursing in the UK.*
- **Objective 5:** *The research capacity and capability of the nursing research workforce is increased and commensurate with the level at which they are working.*

This page was last reviewed 18 May 2015

## Implementation: action 16

We will lobby for investment in schemes that provide mentorship, training and access to fellowships/funding for RNs and HCSWs showing an interest in doing research.

### RCN activity

#### RCN policy and briefings

- [RCN response to the Sir Paul Nurse review of Research Councils: call for evidence \(Apr 2015\)](#). As part of their response, the RCN argue that more funding needs to be allocated by the Research Councils to the caring sciences (as opposed to the biomedical sciences).

#### RCN resources and online resources

- [Postgraduate research training opportunities](#). This RCN online resource brings together a list of postgraduate research training opportunities, that have the primary aim of increasing the capability of the nursing research workforce.
- [Research funding](#). The RCN has compiled a dedicated webpage with lots of information about the research funding cycle.
- [Career development](#). These pages contain information to help you on your research career journey, whether you are at the start, or looking to progress.
- [Funding opportunities](#). The RCN and RCN Foundation support a number of scholarships, bursaries and awards to provide professional development opportunities for nursing professionals.

#### RCN Library & Heritage Services

- [A career in research](#). Many books, e-books and e-resources are published on these topics, and RCN members can access them through their library or the library catalogue.
- [Literature search request](#). Available to full members of the RCN. We are happy to provide guidance to all RCN members wishing to undertake their own searches .

#### RCN career advice

- [RCN careers service](#). Provides confidential advice and guidance on: writing application forms and CVs; interview skills; career planning; continuing professional development.

#### RCN news and events

- [RCN 2016 annual international nursing research conference](#), 6-8 April 2016, Edinburgh, Scotland, UK.

### UK wide resources

#### Overarching

- [NIHR Research Design Service \(RDS\)](#). The 10 RDSs in England supports research teams to develop and submit high quality applied health and social care grant applications to NIHR and other national peer-reviewed funding programmes.
- [National Institute for Health Research Trainees Coordinating Centre \(NIHR TCC\)](#). The NIHR invests over £100m a year in providing training awards to early career researchers to help establish their academic careers. Six programmes encompassing 24 award schemes provide support for researchers from Masters level all the way to a Research Professorship, and these are managed by the NIHR TCC.
- [HEE/NIHR ICA Mentorship and Outreach Programme](#). Open to current doctoral and post-doctoral NIHR award holders.
- [RCBC Wales](#). A collaboration between six universities in Wales, its purpose is to increase research capacity in nursing, midwifery and the allied health professions in Wales.
- [Nursing, Midwifery and Allied Health Professions Research Unit \(NMAHP RU\)](#). Funded by the Scottish Government Health Directorate Chief Scientist Office (CSO), part of its remit is to develop research capacity and capability.

#### Policy and briefings

- [Raising the bar \(2015\)](#). Shape of Caring: A Review of the Future Education and Training of Registered Nurses and Care Assistants (Health Education England). Theme 7 talks about the development of Doctoral Training Centres, which support clinical registered nurses on their research training journey.

#### Publications

- [Faculty World, NIHR \(Issue 6, Jun 2015\)](#). In this issue, David Richards and Jane Sandall, NIHR advocates for academic training in nursing and midwifery respectively, talk about the difference the NIHR has made to non-medical clinical professions seeking research careers.
- Byrne, G. et al (2014), [Developing a national mentorship scheme to enhance the contribution of clinical academics to health care](#). Nurse Researcher, Vol 22, No. 2, 23-28

#### A career in

- [Integrated Clinical Academic Programme for non-medical healthcare professions](#). This programme provides five levels of personal research training awards for health care professionals (such as nurses and midwives) wishing to develop careers combining clinical research and research leadership. The 2015 round has closed.
- [Internships \(NHS Health Education England\)](#). Schemes will provide a range of both taught and academically supervised interventions that both engage and expose the intern to the clinical academic research environment, but also provide them with the practical skills to undertake a research project supported by an expert clinical academic supervisor.
- [FindAPhD](#). A guide to current postgraduate research and PhD studentships.

## News and events

### Networking

## Social media

### Blogs

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### Vlogs

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### Twitter

- @NIHR\_trainees (NIHR Trainees Co-ordinating Centre)

## This action sits under

- **Build knowledge.** *We contribute to and maintain a knowledge base for nursing, ensuring that the nursing contribution to national and international multi-professional health research agendas is explicit. This contribution includes identifying and helping to fill gaps in standards, guidance and knowledge resources of relevance to nursing, and continuing to build the authoritative collection on nursing in the UK.*
- **Objective 5:** *The research capacity and capability of the nursing research workforce is increased and commensurate with the level at which they are working.*

This page was last reviewed 19 May 2015

## Implementation: action 17

*We seek to influence the research policies of organisations that fund health and social care research to ensure that nursing's contribution to patient experience and the effectiveness of care are fully represented .*

### RCN activity

#### RCN resources and online resources

- **A strong nursing voice.** One way to ensure nursing's contribution to patient experience and the effectiveness of care is to have a nursing voice on strategic decision making boards. We are beginning to develop a list of such organisations, with any nursing representation of which we are aware.
- [Nurse representation on publicly funded Government agencies](#). For the four countries of the UK.
- [Nurse representation in third sector health research funding organisations](#). These are primarily charities.
- [Nurse representation on NIHR CLAHRCs and AHSNs](#). These are England-wide organisations working to ensure research is used in practice.
- [Nurse representation on non-funding health research organisations](#). Whilst they do not fund research directly, these hold much sway with organisations that do fund research.

#### RCN Library & Heritage Services

- [Evidence informed practice relevant to nursing](#). Many books and e-books are published on these topics, and RCN members can access them through their library or the library catalogue.

#### RCN news and events

- McKenna, H (2015). [Research excellence framework: from a 2014 curate's egg to a 2020 golden egg!](#) Keynote presentation at the RCN 2015 nursing research conference.

### UK wide resources

#### Overarching

- [Become a reviewer for the NIHR](#). As a reviewer you can make a significant contribution to the NHS and public health by shaping research and improving practice

#### Policy and briefings

- NICE/AMRC/JLI (2013). [Research prioritization](#). Report of a meeting held in London on 28 January.

#### Publications

- Haigh et al (2015). [Editorial. Nursing research in the 21st century - who sets the agenda?](#) Journal of Clinical Nursing, 24, 889-890
- Wilsdon, J., et al (2015). [The Metric Tide: Report of the Independent Review of the Role of Metrics in Research Assessment and Management](#). HEFCE

### Social media

#### Blogs

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#### Vlogs

#### Twitter

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### This action sits under

- **Build knowledge.** *We contribute to and maintain a knowledge base for nursing, ensuring that the nursing contribution to national and international multi-professional health research agendas is explicit. This contribution includes identifying and helping to fill gaps in standards, guidance and knowledge resources of relevance to nursing, and continuing to build the authoritative collection on nursing in the UK.*
- **Objective 6:** *The value of evidence informed practice relevant to nursing is understood by policy makers, health and social care professionals, patients and the public.*

This page was last reviewed 5 June 2015

## Implementation: action 18

We seek to address the gaps identified in the knowledge base for nursing by influencing the key research activities of organisations that fund health and social care research.

RCN member lead: Joanne Kerr

### RCN activity

#### RCN policy and briefings

- le May, A. (2015) unpublished. Scoping study to inform the RCN's position on leading, collaborating and influencing research funding. If you would like to know more about this piece of work, please contact Ann McMahon, email: [ann.mcmahon@rcn.org.uk](mailto:ann.mcmahon@rcn.org.uk).

#### RCN resources and online resources

- [Research funding opportunities](#). The RCN has developed a growing list of research funding opportunities open to nurses.

#### RCN Library & Heritage Services

- [Evidence informed practice relevant to nursing](#). Many books and e-books are published on these topics, and RCN members can access them through their library or the library catalogue.

#### RCN news and events

- Macleod Clark, J (2009). [Looking back, moving forward: pursuing the science of nursing interventions](#). Keynote presentation at the RCN 2009 nursing research conference.

### UK wide resources

#### Overarching

- [NIHR research programmes](#). The NIHR funds a range of research programmes to produce evidence that enables professionals, policy makers and patients to make informed decisions about healthcare and provide the means to turn new interventions into better care.
- [NICE research recommendations](#). NICE research uncertainties are unanswered research questions that emerge during guidance development and published as research recommendations by NICE's research and development team
- [UK Database of Uncertainties about the Effects of Treatments \(UK DUETs\)](#). Publishes treatment uncertainties from patients, carers, clinicians, and from research recommendations, covering a wide variety of health problems.
- [James Lind Alliance Priority Setting Partnerships](#). Enable clinicians, patients and carers to work together to identify and prioritise important uncertainties about the effects of treatments, that could be answered by research

#### Policy and briefings

- AMRC (2013), [Charity funded research in the UK](#). This briefing provides a regional analysis of how charities fund research in the UK.

#### Publications

- NIHR (2014). [Funding opportunities for research and career development](#).

#### A career in

- [Become a reviewer for the NIHR](#). As a reviewer you can make a significant contribution to the NHS and public health by shaping research and improving practice. It will also give you a better understanding of the process for applying for health research funding opportunities.

#### News and events

- [Suggest a research question](#). The NIHR Evaluation, Trials and Studies (NETS) programmes invite ideas that could help them to improve the health of the nation through research. We are often asked by NETS to encourage nurses and midwives to send through their ideas.

### Social media

#### Blogs

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#### Vlogs

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#### Twitter

- @OfficialNIHR (National Institute for Health Research)

### This action sits under

- **Build knowledge.** *We contribute to and maintain a knowledge base for nursing, ensuring that the nursing contribution to national and international multi-professional health research agendas is explicit. This contribution includes identifying and helping to fill gaps in standards, guidance and knowledge resources of relevance to nursing, and continuing to build the authoritative collection on nursing in the UK.*
- **Objective 6:** *The value of evidence informed practice relevant to nursing is understood by policy makers, health and social care professionals, patients and the public.*

## Implementation: action 19

We will develop co-ordinated and sustained activities across the UK to highlight the link between positive working environments and improved care.

This action, and resource, will be developed further in Autumn 2015.

### RCN activity

#### RCN policy and briefings

- [Trade unions save the NHS at least £100 million every year – new research](#) (9 Sep 2015).

#### RCN campaigns

- [Safe Nursing Staffing Levels \(Wales\)](#). The RCN has long campaigned for safe nurse staffing legislation to be introduced in Wales and we believe this new law will greatly improve patient safety and provide patients with the nursing care and attention they deserve.
- [Is that discrimination?](#) An RCN project to tackle workplace discrimination. Research by the Work Foundation and Aston Business School suggests there is a strong link between the treatment of staff and the patient experience.

#### RCN publications

- [Beyond breaking point](#) (RCN 2013). A survey report of RCN members on health, wellbeing and stress. Section 1.2 talks about the impact of wellbeing on patient care

#### RCN resources and online resources

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#### RCN Library & Heritage Services

#### RCN career advice

#### RCN news and events

- RCN Winifred Raphael Memorial public Lecture (2014), [Quality nurse care: what makes a difference?](#) Professor Linda Aiken
- McIlory, R. (2014), [Beyond Breaking Point: Work-related stress in the nursing profession](#). Concurrent paper presented at the RCN 2014 nursing research conference.

#### RCN networking

### UK wide resources

#### Overarching

- [Safe Staffing Alliance](#). An alliance of senior figures who have joined forces as part of Nursing Standard's Care campaign to demand minimum staffing levels that ensure quality care. The RCN is a supporting organization.

#### Policy and briefings

- [Francis \(2015\), Freedom to speak up](#). An independent review into creating an open and honest reporting culture in the NHS. Action 6.1 states that all NHS organisations should provide the resources, support and facilities to enable staff to engage in reflective practice with their colleagues and their teams.
- [Five Year Forward View \(Oct 2014\)](#). Chapter Four talks about the importance of "supporting the health and wellbeing of frontline staff" as a precursor to improved care.

#### Publications

- Moore, A. (2015), [A light at the end of the tunnel](#). Nursing Standard. 29, 39, 24-25. A new nursing model designed to take pressure off staff is being implemented in Northern Ireland thanks to a £12 million boost.
- [Review into the quality of care and treatment provided by 14 hospital trusts in England: overview report \(Jul 2013\)](#). Ambition 8 of this "Keogh report" states, "All NHS organisations will understand the positive impact that happy and engaged staff have on patient outcomes, including mortality rates, and will be making this a key part of their quality improvement strategy."
- Maben J (et al) (2012). [Patients' experiences of care and the influence of staff motivation, affect and wellbeing. Final report](#). NIHR Service Delivery and Organisation programme
- Ball J. et al (2012), "[RN4CAST Nurse survey in England](#)", NNRU, King's College London
- [Dignified care? The experiences of older people in hospital in Wales \(2011\)](#). Recommendation 7 of the Older People's Commissioner for Wales report states "Staffing levels have to reflect the needs of older people both now and in the future".

#### A career in

#### News and events

- [£5m plan to improve the health of NHS staff](#) (2 Sep 2015). Simon Stevens, NHS England Chief Executive sets out how NHS organisations will be supported to help their staff stay well.
- [Workforce Race Equality Standard \(2015\)](#). The briefing states that *The evidence is clear that treating all healthcare staff fairly and with respect is good for patient care. When black and minority ethnic staff, who make up a large minority of nurses, doctors and other NHS staff, are treated fairly it improves patient experience and patient safety.*

#### Networking

### Social media



## Blogs

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## Vlogs

- [Creating caring cultures in health and social care](#) - FoNS animation (2015)

## Twitter

- @josieirwin (Josie Irwin, RCN Head of Employment Relations)

## This action sits under

- **Build knowledge.** *We contribute to and maintain a knowledge base for nursing, ensuring that the nursing contribution to national and international multi-professional health research agendas is explicit. This contribution includes identifying and helping to fill gaps in standards, guidance and knowledge resources of relevance to nursing, and continuing to build the authoritative collection on nursing in the UK.*
- **Objective 6:** *The value of evidence informed practice relevant to nursing is understood by policy makers, health and social care professionals, patients and the public.*

This page was last reviewed 23 June 2015

## Implementation: action 20

We will continue to grow the nursing knowledge base by proactively collecting, storing and preserving physical and digital content, including the organisational memory of the RCN.

### RCN activity

#### RCN policy and briefings

- **RCN Library & Archives Emergency Response & Business Continuity Plan.** The purpose of this plan is to outline procedures at a practical level for responding to disasters or unexpected events which might have potentially destructive consequences for the RCN collections and associated services. Please contact [rcn.library@rcn.org.uk](mailto:rcn.library@rcn.org.uk).

#### RCN publications

- [The study of nursing care research project 1970-1975](#). In 1966 the RCN was invited by the then Ministry of Health to undertake studies to develop measures of the quality of nursing care. They include seminal works such as *The Unpopular Patient* by Felicity Stockwell. All fourteen monographs were digitised in 2009 as part of the golden anniversary celebrations of the RCN Research Society.

#### RCN resources and online resources

- The [RCN Steinberg Collection](#) is a unique reference collection of UK doctoral theses in print format from the 1950s to the present day, plus masters dissertations to 2000, completed by nurses and others on topics of relevance to nursing.
- The [RCN archive](#) contains some of the most important collections dedicated to the history of the nursing profession in the UK.
- **RCN professional e-bulletins.** The RCN has created an archive of previous [research & innovation](#) and [quality & safety](#) e-bulletins.

#### RCN Library & Heritage Services

- Dedicated to the nursing profession, the [RCN Library & Heritage Services](#) offer access to contemporary and historical books and journals, plus online access to more than 2,000 e-publications.

#### RCN news and events

- [Listen again](#). The RCN Library & Heritage Services maintains a selection of audio clips from events it has organised.
- Watch again some of the [research keynotes](#) from the RCN annual international nursing research conference.
- [Winifred Raphael Memorial public Lecture series](#). Watch again a selection of invited speakers.
- [50th Anniversary of Ty Maeth 1965 - 2015](#). RCN Wales are looking for historical nursing artefacts as part of their celebrations in Nov 2015.

#### RCN networking

- [RCN History of Nursing Society](#). One of the Society's aims is to promote the RCN historic collections through collaboration with RCN Library Archives and Information Services.

## UK wide resources

### Overarching

- [Digitising Nightingale](#). The Florence Nightingale Digitisation Project is a collaboration of partners, including the Royal College of Nursing, who have compiled their holdings into a collaborative database consisting currently of almost 1900 letters handwritten or narrated by Florence Nightingale that for the first time are now available to everyone through a single source.
- [Copac](#). Brings together rare and unique research material from the catalogues of over 90 major UK and Irish libraries. The RCN library catalogue is scheduled to be added in the Summer of 2015.
- [Worldcat](#). A catalogue that itemizes the collections of 72,000 libraries in 170 countries. The RCN have exported their catalogue records to Worldcat, which increases awareness.
- [Nursing's electronic theses](#). A global gateway to help you find nursing's electronic theses and dissertations.
- [EThOS](#). Search for over 380,000 doctoral theses via the British Library e-theses online service.

### Policy and briefings

- [The British Library's Strategy 2011-2015](#). To coincide with their 2020 vision, one of the five themes is to Lead and collaborate to grow the world's knowledge base.

### Publications

#### News and events

- [District Nursing 150 \(2012\)](#). This website, from the Queen's Nursing Institute, is a celebration of the vibrant one hundred and fifty year history of District Nursing in the UK, containing stories, galleries and films.

#### Networking

- [Chartered Institute of Library and Information Professionals](#). CILIP is the leading body for the library, information and knowledge professions. We believe in a literate, knowledgeable and connected society. The Health Libraries Group is one of many Special Interest Groups. The RCN is a member of CILIP.
- [London Museums Group](#). A peer to peer network. The RCN is a member.

## Social media

### Blogs

### Vlogs

- [British Library podcasts](#). Podcasts cover a variety of subjects, and feature our curators and other experts

### Twitter

- @RCNlibraries (RCN Library & Archive)
- @CILIPinfo (Chartered Institute of Library and Information Professionals)
- @LonMuseumsGroup (London Museums Group)

### This action sits under

- **Build knowledge.** *We contribute to and maintain a knowledge base for nursing, ensuring that the nursing contribution to national and international multi-professional health research agendas is explicit. This contribution includes identifying and helping to fill gaps in standards, guidance and knowledge resources of relevance to nursing, and continuing to build the authoritative collection on nursing in the UK.*
- **Objective 7:** *The RCN collection is recognised as the authoritative nursing collection in the UK.*

This page was last reviewed 9 April 2015

## **Implementation: action 21**

*We will apply the RCN quality framework approach to build quality into the Standards/Knowledge Lifecycle and for quality assurance review of all RCN knowledge outputs.*

### **RCN activity**

- Quality Assurance of the lifecycle approach for RCN professional resources. An eight month project (May - Dec 2015). Please contact [Dave O'Carroll](#) for more details.

### **This action sits under**

- **Assure knowledge.** *Our outputs are evidence informed, impartial and clear about the source, quality and strength of evidence presented. Our cataloguing of the RCN collection assures its intellectual integrity.*
- **Objective 8:** *Professional standards and other knowledge resources produced or endorsed by the RCN meet RCN quality standards.*

This page was last reviewed 21 May 2015

## Implementation: action 22

*We will apply the RCN quality framework approach to our endorsement and accreditation processes to assure the rigour of externally developed resources.*

### RCN activity

#### RCN resources and online resources

- [RCN endorsement of professional standards and resources](#). National professional standards and evidence-based resources developed by other organisations are often of relevance to nursing. Endorsement of such standards by the RCN can help in promoting widespread use by the nursing profession.
- [RCN accreditation](#). The purpose of RCN accreditation is to promote best practice and to contribute to public and patient safety by ensuring access to quality-assured learning initiatives that support nursing and health care delivery.

### UK wide resources

#### Overarching

- [The Professional Record Standards Body \(PRSB\) for health and social care](#). Its purpose is to ensure that the requirements of those who provide and receive care can be fully expressed in health and social care records. In this way PRSB contributes to the structure and content of care records so that all service users have consistent and high quality information to manage health and care. The RCN is a founder member.

#### Publications

- [Standards for the clinical structure and content of patient records \(2013\)](#), Health and Social Care Information Centre, Academy of Medical Royal Colleges. This document describes standards for the structure and content of patient records, covering hospital referral letters, inpatient clerking, handover communications, discharge summaries and outpatient letters. The RCN is a signatory. It has been adopted by the Professional Record Standards Body.
- [Patient experience in adult NHS services \(2012\)](#). This NICE Quality Standard (QS15) defines best practice within this topic area. It has been endorsed by the RCN.
- [Service user experience in adult mental health \(2011\)](#). This NICE Quality Standard (QS14) defines best practice within this topic area. It has been endorsed by the RCN.

### This action sits under

- **Assure knowledge.** *Our outputs are evidence informed, impartial and clear about the source, quality and strength of evidence presented. Our cataloguing of the RCN collection assures its intellectual integrity.*
- **Objective 8:** *Professional standards and other knowledge resources produced or endorsed by the RCN meet RCN quality standards.*

This page was last reviewed 21 May 2015

## Implementation: action 23

We will be clear about the sources of knowledge and the quality and strength of evidence presented in all our resources.

### RCN activity

- Quality Assurance of the lifecycle approach for RCN professional resources. An eight month project (May - Dec 2015). Please contact [Dave O'Carroll](#) for more details

### RCN publications

- [Finding, using and managing information \(2011\)](#). Nursing, midwifery health and social care information literacy competences.

### RCN resources and online resources

- [How trustworthy is your information?](#) (an online CPD resource). Learn how to ask the right questions, to know where to look, and learn how to use the information once you have it, to support your practice.

### RCN Library & Heritage Services

- [Guides to using RCN library e-resources](#). Including step by step guides on how to use CINAHL, ejournals, British Nursing Index, and finding book reports and theses on the RCN library catalogue
- [RCN Library catalogue: critical thinking / Critical appraisal](#). The RCN library holds books on critical thinking which RCN members can borrow or access online.
- [RCN Library catalogue: evidence-based nursing](#). The RCN library holds books on evidence-based nursing which RCN members can borrow or access online
- [Resources to help you evaluate information](#). A list of external resources which will help you evaluate information, refining your critical appraisal skills and supporting you to evidence practice

## UK wide resources

### Overarching

- [The Library for health research reporting \(EQUATOR Network\)](#). Provides an up-to-date collection of guidelines and policy documents related to health research reporting. These are aimed mainly at authors of research articles, journal editors, peer reviewers and reporting guideline developers.

### Policy and briefings

- [+AllTrials](#). AllTrials calls for all past and present clinical trials to be registered and their full methods and summary results reported.

### News and events

- Struthers, C. (Jun 2015), [Promoting good reporting practice for reliable and usable research papers: The EQUATOR Network, reporting guidelines and other initiatives](#). Concurrent paper presented at the 4th World conference on research integrity, 31 May - 3 Jun 2015, Rio de Janeiro, Brazil.

### Networking

- [EQUATOR Network](#). Enhancing the quality and transparency of health research. An international initiative that seeks to improve reliability and value of medical research literature by promoting transparent and accurate reporting of research studies.
- [The COMET \(Core Outcome Measures in Effectiveness Trials\) Initiative](#). Brings together people interested in the development and application of agreed standardised sets of outcomes, known as 'core outcome sets'.

## Social media

### Blogs

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### Vlogs

### Twitter

- @EQUATORNetwork (EQUATOR Network)
- @COMETinitiative (Core Outcome Measures in Effectiveness Trials Initiative)
- @RCNLibraries (The RCN Library & Archives)

## This action sits under

- **Assure knowledge.** *Our outputs are evidence informed, impartial and clear about the source, quality and strength of evidence presented. Our cataloguing of the RCN collection assures its intellectual integrity.*
- **Objective 9:** *RNs, HCSWs and others have confidence in using RCN knowledge resources - they understand the different types of knowledge that exist and know how to use them.*

This page was last reviewed 10 June 2015

## Implementation: action 24

*We will review, and if necessary improve our guidance on types of knowledge and the use of knowledge to inform / transform practice.*

### RCN activity

- Quality Assurance of the lifecycle approach for RCN professional resources. An eight month project (May - Dec 2015). Please contact [Dave O'Carroll](#) for more details

### RCN publications

- [Finding, using and managing information \(2011\)](#). Nursing, midwifery health and social care information literacy competences.

### RCN resources and online resources

- [How trustworthy is your information?](#) (an online CPD resource). Learn how to ask the right questions, to know where to look, and learn how to use the information once you have it, to support your practice.

### RCN Library and Heritage Services

- [RCN Library catalogue: critical thinking / Critical appraisal](#). The RCN library holds books on critical thinking which RCN members can borrow or access online.
- [RCN Library catalogue: evidence-based nursing](#). The RCN library holds books on evidence-based nursing which RCN members can borrow or access online.
- [Guides to using RCN library e-resources](#). Including step by step guides on how to use CINAHL, ejournals, British Nursing Index, and finding book reports and theses on the RCN library catalogue.
- [Resources to help you evaluate information](#). A list of external resources which will help you evaluate information, refining your critical appraisal skills and supporting you to evidence practice.

## Social media

### Blogs

- 

### Vlogs

### Twitter

- @RCNLibraries (The RCN Library & Archives)

## This action sits under

- **Assure knowledge.** *Our outputs are evidence informed, impartial and clear about the source, quality and strength of evidence presented. Our cataloguing of the RCN collection assures its intellectual integrity.*
- **Objective 9:** *RNs, HCSWs and others have confidence in using RCN knowledge resources - they understand the different types of knowledge that exist and know how to use them.*

This page was last reviewed 10 June 2015

## Implementation: action 25

*We will review and expand existing expert networks, developing new ones where needed, to increase opportunities for RNs, HCSWs and others to contribute to quality assurance of RCN knowledge resources.*

This action, and resource, will be developed further in Autumn 2015.

### RCN activity

RCN policy and briefings

RCN publications

RCN resources and online resources

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RCN Library & Heritage Services

RCN career advice

RCN news and events

RCN networking

### UK wide resources

Overarching

Policy and briefings

Publications

A career in

News and events

Networking

### Social media

Blogs

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Vlogs

### Twitter

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### This action sits under

- **Assure knowledge.** *Our outputs are evidence informed, impartial and clear about the source, quality and strength of evidence presented. Our cataloguing of the RCN collection assures its intellectual integrity.*
- **Objective 10:** *Maintained networks of members with specific expertise are available to undertake peer review and help us quality assure knowledge resources.*

This page was last reviewed 23 June 2015



## Implementation: action 26

*We will continuously improve our internal infrastructure and processes in support of enhancing the evidence base of RCN professional advice and guidance.*

This action, and resource, will be developed further during 2016.

### RCN activity

#### RCN policy and briefings

#### RCN publications

- [Informed consent in health and social care research: RCN guidance for nurses \(2011\)](#). Please note this guidance will not be updated, and is shown here for historical reference purposes only
- [Research Ethics: RCN guidance for nurses \(2009\)](#). Please note this guidance will not be updated, and is shown here for historical reference purposes only.

#### RCN resources and online resources

- 

#### RCN Library & Heritage Services

#### RCN career advice

#### RCN news and events

#### RCN networking

### UK wide resources

#### Overarching

- [NHS Health Research Authority](#). Established in December 2011 to promote and protect the interests of patients in health research and to streamline the regulation of research. We aim, with partners, to make the UK a great place to do health research, to build confidence and participation in health research, and so improve the nation's health
- [Integrated Research Application System](#). A single system for applying for the permissions and approvals for health and social care / community care research in the UK.

#### Policy and briefings

- [Research Governance Frameworks](#). For England, Northern Ireland, Scotland and Wales.

#### Publications

#### A career in

#### News and events

#### Networking

### Social media

#### Blogs

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#### Vlogs

#### Twitter

- @RCNGovernance (RCN Governance)

### This action sits under

- **Assure knowledge.** *Our outputs are evidence informed, impartial and clear about the source, quality and strength of evidence presented. Our cataloguing of the RCN collection assures its intellectual integrity.*
- **Objective 11:** *RCN research activity is of an optimum standard and has maximum impact.*

This page was last reviewed 17 June 2015

## Implementation: action 27

*We will use appropriate international cataloguing standards to ensure the provenance and content of our holdings are easily accessible to all.*

### RCN activity

#### RCN Library & Heritage Services

In 2015/2016 both the library and archive teams will be contributing RCN catalogue data with public catalogues. This will make our holdings more visible whilst also ensuring our data is benchmarked to international standards. These projects have already highlighted a programme of work to improve the quality of these essential finding aids. For more information please contact Teresa Doherty, email: [Teresa.doherty@rcn.org.uk](mailto:Teresa.doherty@rcn.org.uk).

Website: [RCN Library & Heritage Services](#)

### Social media

#### Blogs

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#### Vlogs

#### Twitter

- @RCNLibraries (RCN Library & Archives)

### This action sits under

- **Assure knowledge.** *Our outputs are evidence informed, impartial and clear about the source, quality and strength of evidence presented. Our cataloguing of the RCN collection assures its intellectual integrity.*
- **Objective 12:** *The RCN collection is a reliable and trustworthy source of nursing knowledge, past and present.*

This page was last reviewed 11 June 2015

## Implementation: action 28

We will develop our use of the library and archive catalogues to clearly reflect current clinical status of publications and our corporate memory.

### RCN activity

#### RCN Library & Heritage Services

- We ensure that new RCN publications catalogued swiftly with out of date RCN publications clearly noted as being kept for historical reasons. We continue to encourage transfers to the RCN Archive and 2015/16 are scoping a cataloguing plan for the backlog. For more information please contact Teresa Doherty, email: [Teresa.doherty@rcn.org.uk](mailto:Teresa.doherty@rcn.org.uk).
- Quality Assurance of the lifecycle approach for RCN professional resources. An eight month project (May - Dec 2015). Please contact [Dave O'Carroll](#) for more details

Website: [RCN Library & Heritage Services](#)

### Social media

#### Blogs

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#### Vlogs

#### Twitter

- @RCNLibraries (RCN Library & Archives)

### This action sits under

- **Assure knowledge.** *Our outputs are evidence informed, impartial and clear about the source, quality and strength of evidence presented. Our cataloguing of the RCN collection assures its intellectual integrity.*
- **Objective 12:** *The RCN collection is a reliable and trustworthy source of nursing knowledge, past and present.*

This page was last reviewed 11 June 2015

## Implementation: action 29

We will present and package evidence in usable formats, reflecting the different requirements of particular and diverse audiences.

This action, and resource, will be developed further in Autumn 2015.

### RCN activity

#### RCN policy and briefings

- [Policy briefings \(England and UK wide\)](#). The RCN produces briefings on a wide range of nursing issues
- [Board Meetings \(Northern Ireland\)](#). Key messages from the board meetings to be shared with RCN branches and the wider RCN membership in Northern Ireland
- [Parliamentary briefings \(Scotland\)](#). To support MSPs taking part in debates on health care topics in the Scottish Parliament.

#### RCN publications

#### RCN resources and online resources

- 

#### RCN Library & Heritage Services

#### RCN career advice

#### RCN news and events

#### RCN networking

### UK wide resources

#### Overarching

- [NIHR CLAHRC Brokering Innovation Through Evidence](#). BITEs are short summaries which aim to break down research from the NIHR Collaborations for Leadership in Applied Health Research and Care into accessible bite-sized pieces.
- [NICE Clinical Knowledge Summaries](#). A readily accessible summary of the current evidence base and practical guidance on best practice in respect of over 330 common and/or significant primary care presentations.

#### Policy and briefings

#### Publications

#### A career in

#### News and events

#### Networking

### Social media

#### Blogs

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#### Vlogs

#### Twitter

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### This action sits under

- **Share knowledge.** We connect members to the knowledge they need so they can use it to improve quality of care. Format and content is relevant for people with different levels of expertise, roles, settings and influence. The content and expertise of the RCN library and archive and the staff supporting its use inspire the nursing community and the public to gain an insight into the past, present and future of nursing.
- **Objective 13:** RCN produced and/or endorsed knowledge resources are designed to suit different users.

This page was last reviewed 23 June 2015

## Implementation: action 30

We will make our professional guidance and advice available through an inclusive range of communication channels.

### RCN activity

#### RCN policy and briefings

- [Policy briefings \(England and UK wide\)](#). The RCN produces briefings on a wide range of nursing issues.
- [Board Meetings \(Northern Ireland\)](#). Key messages from the board meetings to be shared with RCN branches and the wider RCN membership in Northern Ireland.
- [Learning and development \(Northern Ireland\)](#). Professional development activity.
- [Parliamentary briefings \(Scotland\)](#). To support MSPs taking part in debates on health care topics in the Scottish Parliament
- [Professional issues \(Scotland\)](#). Our professional team, including RCN activists, Board members and staff, continues to ensure all our members are supported throughout their development as nursing professionals
- [Professional Practice Team \(Wales\)](#). The Professional Practice Team take every opportunity at a local, regional, national and UK level to shape health policy, enhance the professional development of nurses and nursing by providing learning and development opportunities, expertise and resources.

#### RCN campaigns

- [Nursing at the edge \(Scotland\)](#). Nursing at the edge features the work of a number of nurses leading exciting services that aim to reduce health inequalities.
- [Future conversations \(Scotland\)](#). Involves nurses talking to each other about what the profession might look like in the future, what challenges nurses will be facing and how the profession will need to adapt to rise to these challenges
- [Safe Nursing Staffing Levels \(Wales\)](#). The RCN has long campaigned for safe nurse staffing legislation to be introduced in Wales and we believe this new law will greatly improve patient safety and provide patients with the nursing care and attention they deserve.
- [This is Nursing](#). An initiative by the RCN to promote nursing and to educate people about just how much it involves; from the skill and expertise that take years to develop, to the care and compassion provided to every patient.
- [What if...?](#) Fights for fair pay and better conditions for nursing staff at a time when health services are under constant threat of government cuts.
- [Frontline First](#). Empowers nursing staff to speak out against cuts that impact on patient care, expose wasteful practices and highlight innovations and new ideas that are cost effective but protect quality care.
- [Small changes, big differences](#). Aimed at senior nursing management and offers guidance and advice on how to embed procurement processes that can add real value by involving their nursing staff.
- [Proud](#). The RCN is proud of the diversity within the nursing community and champions Pride events across the UK.

#### RCN consultations

- [Consultations \(England and UK wide\)](#). The RCN responds to a variety of consultations from other organisations. Current and completed responses are available online, and we encourage members to help us shape our responses.
- [Consultations \(Northern Ireland\)](#). The RCN responds, on behalf of its membership, to a wide range of consultations on issues affecting nurses and nursing in Northern Ireland. All responses are informed by the views of members and are endorsed by the RCN Northern Ireland Board.
- [Consultations \(Scotland\)](#). Help us to influence Scottish Health & Social Care policy.
- [Consultations \(Wales\)](#). RCN in Wales responds to a number of consultations and committee inquiries from the Welsh Government and other public bodies. The views of all members on these areas of policy are gratefully received

#### RCN publications

- [Publications](#). You can download all electronic publications from the RCN free of charge.
- [Best Kept Secrets](#). An annual publication showcasing excellence in nursing practice from the West Midlands, East Midlands and Eastern regions.

#### RCN resources and online resources

- [Quality and Safety e-bulletin](#). Produced fortnightly by the Nursing Department
- [Research and innovation e-bulletin](#). Produced fortnightly by the Nursing Department
- [Frontline](#), RCN Scotland's e-newsletter for members in Scotland
- [Northern Ireland update](#). Contact John Knappe to be included in this weekly e-newsletter.

#### RCN Library & Heritage Services

- [RCN library & heritage services](#). With online access to quality information resources around the clock and four libraries, our library and archive services are on hand to assist you in finding information to support best practice in the workplace and aid your studies.

#### RCN Direct Online Advice

- [RCN Direct Online Advice](#). This section provides information and advice on a whole range of employment and nursing topics. These resources have been developed to meet different learning needs and include videos and factsheets.

- [RCN Direct](#). Phone our advice line on 0345 772 6100 between 8.30am and 8.30pm, seven days a week, 365 days a year. If you are calling from overseas the number to dial is +44 207 647 3456.

#### RCN career advice

- [Careers advice](#). The careers service provides confidential advice and guidance on career planning and continuing professional development, amongst other things.

#### RCN news and events

- [News and Events \(UK wide\)](#). Here is where you find out about all the latest developments in nursing and health care. Get the latest news from the RCN and find out about our events and conferences, plus make sure you know about the many campaigns that we run on our members behalf.
- [Northern Ireland](#). In this section you can find out more about events and developments in Northern Ireland.
- [Scotland](#). In this section you can find out more about events and developments in Scotland.
- [Wales](#). In this section you can find out more about events and developments in Wales.
- [England](#). In this section you can find out more about each of the nine England regions and branches, and access all the latest news on events and developments in each region, as well as finding contact details for staff and council members.

#### RCN networking

- [RCN RSS feed](#). Keep abreast of latest news via the RCN RSS feed
- [Nursing Communities](#). Join our member-led nursing communities to meet other members working in your specialism, and share knowledge and best practice.

### UK Wide resources

#### Overarching

- [NICE Evidence Services](#). A unique index of selected, authoritative and evidence-based information
- [NIHR Journals library](#). A suite of five open access journals providing an important and permanent archive of research funded by the National Institute for Health Research.
- [The Knowledge Network \(NHS Education for Scotland\)](#).

### Social media

#### Blogs

- [RCN forum blogs](#). The RCN encourages all its professional forums to blog.

#### Vlogs

- [RCNonline](#). RCN's YouTube channel

#### Twitter

- @theRCN (Royal College of Nursing)
- [Twitter accounts](#) for RCN staff and membership groups who tweet
- [On the brink of Something special? \(2014\)](#). The first comprehensive analysis of Social Media in the NHS. JB McCrea for NHS Providers

#### Flickr

- [RCN Flickr](#).

#### Pinterest

- [RCN Pinterest](#).

#### Facebook

- [RCN Facebook](#).

### This action sits under

- **Share knowledge.** *We connect members to the knowledge they need so they can use it to improve quality of care. Format and content is relevant for people with different levels of expertise, roles, settings and influence. The content and expertise of the RCN library and archive and the staff supporting its use inspire the nursing community and the public to gain an insight into the past, present and future of nursing.*
- **Objective 14:** *Knowledge is accessible and shared by all.*

This page was last reviewed 12 June 2015

## Implementation: action 31

We will prioritise talking with and hearing from our members about professional nursing issues, taking the opportunity to share innovations, knowledge and professional developments, at RCN Congress and other RCN events.

### RCN activity

#### RCN consultations

- [Consultations \(England and UK wide\)](#). The RCN responds to a variety of consultations from other organisations. Current and completed responses are available online, and we encourage members to help us shape our responses.
- [Consultations \(Northern Ireland\)](#). The RCN responds, on behalf of its membership, to a wide range of consultations on issues affecting nurses and nursing in Northern Ireland. All responses are informed by the views of members and are endorsed by the RCN Northern Ireland Board.
- [Consultations \(Scotland\)](#). Help us to influence Scottish Health & Social Care policy.
- [Consultations \(Wales\)](#). RCN in Wales responds to a number of consultations and committee inquiries from the Welsh Government and other public bodies. The views of all members on these areas of policy are gratefully received.

#### RCN publications

- [Publications](#). RCN professional publications are often the end product of members sharing professional nursing issues. You can download all electronic publications from the RCN free of charge.

#### RCN resources and online resources

- [NICE consultation gateway](#). Describe how members of the RCN can contribute to the guidance produced by the National Institute for Health and Care Excellence (NICE).

#### RCN Library & Heritage Services

- [RCN library & heritage services](#). With online access to quality information resources around the clock and four libraries, our library and archive services are on hand to assist you in finding information to support best practice in the workplace and aid your studies.

#### RCN news and events

- [RCN conferences and events](#). The RCN run over 60 conferences and events a year across the UK on the key issues affecting you in your workplace as part of our commitment to supporting your personal and professional development.
- [RCN annual international nursing research conference](#). To facilitate the sharing of knowledge, all the presentations from this annual conference are now available online (since 2009, and where authors have given permission).
- [RCN Congress 2015](#). RCN Congress is where RCN members meet to learn, develop and share nursing practice. It is also where members inform the RCN agenda and influence nursing and health policy through debate.
- [21st international network for psychiatric nursing research conference](#), 17-18 September 2015, Manchester, UK
- [RCN 2016 annual international nursing research conference](#), 6-8 April 2016, Edinburgh, Scotland, UK.

#### RCN networking

- [Get Informed, Get Involved](#). RCN Scotland is involved in many issues, through formal consultations, on groups, through media enquiries. Share your views by signing this form and providing your details & areas of interest.

### Social media

#### Blogs

- [Demonstrating impact: key challenges for nursing research \(May 2015\)](#). In this blog for the Foundation of Nursing Studies, Dr Caroline Shuldham reflects on her attendance at the [RCN 2015 nursing research conference](#).

#### Vlogs

#### Twitter

- @theRCN (Royal College of Nursing)
- [Twitter accounts](#) for RCN staff and membership groups who tweet

#### Facebook

- [RCN Facebook](#). The RCN uses its Facebook account to engage in dialogue with its members.

### This action sits under

- **Share knowledge.** *We connect members to the knowledge they need so they can use it to improve quality of care. Format and content is relevant for people with different levels of expertise, roles, settings and influence. The content and expertise of the RCN library and archive and the staff supporting its use inspire the nursing community and the public to gain an insight into the past, present and future of nursing.*
- **Objective 14:** *Knowledge is accessible and shared by all.*

## Implementation: action 32

*We will work with our members to continuously update our understanding of the ways in which they prefer to access, receive and share knowledge.*

This action, and resource, will be developed further in Autumn 2015.

### RCN activity

#### RCN policy and briefings

#### RCN publications

#### RCN resources and online resources

- [Quality and Safety e-bulletin](#). Produced fortnightly by the Nursing Department
- [Research and innovation e-bulletin](#). Produced fortnightly by the Nursing Department
- [Frontline](#), RCN Scotland's e-newsletter for members in Scotland
- [Northern Ireland update](#). Contact John Knappe to be included in this weekly e-newsletter.

#### RCN Library & Heritage Services

- [RCN library & heritage services](#). With online access to quality information resources around the clock and four libraries, our library and archive services are on hand to assist you in finding information to support best practice in the workplace and aid your studies
- This [link](#) will run a library catalogue search that retrieves our e-books on research.

#### RCN career advice

- [Careers advice](#). The careers service provides confidential advice and guidance on career planning and continuing professional development, amongst other things

#### RCN Direct

- [RCN Direct Online Advice](#). This section provides information and advice on a whole range of employment and nursing topics. These resources have been developed to meet different learning needs and include videos and factsheets.
- [RCN Direct](#). Phone our advice line on 0345 772 6100 between 8.30am and 8.30pm, seven days a week, 365 days a year. If you are calling from overseas the number to dial is +44 207 647 3456

#### RCN news and events

#### RCN networking

- [RCN RSS feed](#). Keep abreast of latest news via the RCN RSS feed
- [Nursing Communities](#). Join our member-led nursing communities to meet other members working in your specialism, and share knowledge and best practice

### Social media

#### Blogs

- [RCN forum blogs](#). The RCN encourages all its professional forums to blog.

#### Vlogs

- [RCNonline](#). RCN's YouTube channel

#### Twitter

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#### Flickr

- [RCN Flickr](#).

#### Pinterest

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#### Facebook

- [RCN Facebook](#)

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- **Share knowledge.** *We connect members to the knowledge they need so they can use it to improve quality of care. Format and content is relevant for people with different levels of expertise, roles, settings and influence. The content and expertise of the RCN library and archive and the staff supporting its use inspire the nursing community and the public to gain an insight into the past, present and future of nursing.*
- **Objective 14:** *Knowledge is accessible and shared by all.*

This page was last reviewed 23 June 2015



## Implementation: action 33

*We seek to advance the knowledge base for nursing by promoting and facilitating collaboration and networking amongst all our stakeholders.*

### RCN activity

#### RCN policy and briefings

- [RCN England regions'](#). Here you can find out more about each of the nine England regions, and access all the latest news on events and developments in each region, as well as finding contact details for staff and council members.
- [RCN Northern Ireland](#). Here you'll find a range of information about the work of the RCN in Northern Ireland, access to information resources and contact details for our local RCN branches and staff. These pages also offer you the opportunity to share your views on health issues with the RCN and with your professional colleagues.
- [RCN Scotland](#). RCN Scotland is involved in many issues, through formal consultations, on groups, through media enquiries. Our responses are shaped by you as members. Sign up to receive Frontline, RCN Scotland's e-newsletter for members in Scotland.
- [RCN Wales](#). Here you'll find news, events and opinions covering the health care issues in Wales, support for members and training and development opportunities brought to you by the RCN Wales Professional Practice Department.

#### RCN publications

- [RCN publications](#). All our publications are available to download for free.

#### RCN resources and online resources

- [RCN online database of UK Higher Education Institutions](#). Every two years we invite all those HEIs who offer a nursing/midwifery course to provide details of the research interests, lead for PhD supervision, postgraduate research training opportunities, and lead for patient and public involvement in research.

#### RCN news and events

- [RCN conferences and events](#). The RCN run over 60 conferences and events a year across the UK on the key issues affecting you in your workplace as part of our commitment to supporting your personal and professional development.
- [RCN annual international nursing research conference](#). To facilitate the sharing of knowledge, all the presentations from this annual conference are now available online (since 2009, and where authors have given permission).
- [RCN Congress 2015](#). RCN Congress is where RCN members meet to learn, develop and share nursing practice. It is also where members inform the RCN agenda and influence nursing and health policy through debate.
- [21st international network for psychiatric nursing research conference](#), 17-18 September 2015, Manchester, UK
- [RCN 2016 annual international nursing research conference](#), 6-8 April 2016, Edinburgh, Scotland, UK

#### RCN networking

- [RCN nursing communities](#). The RCN has more than 30 forums and special interest groups, made up of members from a particular nursing specialty, working to share knowledge and influence nursing practice. These include the [RCN Research Society](#) and the [RCN History of Nursing Society](#).
- [RCN Twitter](#). The official RCN twitter account.

### UK wide resources

#### Overarching

- [NHS Networks](#). NHS Networks is a free resource dedicated to help people get together to share ideas and improve the health service for all those who work in and use it.
- [CHAIN \(Contact, Help, Advice and Information Network\)](#). CHAIN is an online mutual support network, enabling people working in health and social care to exchange ideas and share knowledge. There are over 30 special interest groups.

#### Networking

- [Army Nursing Research Professoriate](#). The RCN host these web pages
- [Centre for Ageing Better](#)
- [Children's Burns Research Centre](#). Funded by the Healing Foundation
- [Complementary and Alternative Medicine Researcher Network \(CAMRN\)](#). Part of the Research Council for Complementary Medicine (RCCM)
- [Edward Centre for Healthcare Management Research \(Older People\)](#)
- [England Centre for Practice Development](#)
- [Foundation of Nursing Studies \(FoNS\)](#)
- [Health Services Research Network \(HSRN\)](#). For those with an interest in health services research
- [Infection Prevention Society](#)
- [Infectious Disease Research Network \(IDRN\)](#)
- [INVOLVE](#). Public involvement in NHS, public health and social care research

- [My Home Life \(Older People\)](#)
- [National Stroke Nursing Forum \(NSNF\)](#)
- [NHS Research and Development Forum](#). For those managing and supporting R&D
- [Offender Health Research Network](#)
- [Palliative Care Research Society](#)
- [People in Research](#). For members of the public who would like to get involved in research. For researchers who want to find members of the public to get involved in their research
- [Research Centre for Occupation and Mental Health](#)
- [Scottish Infection Research Network](#)
- [The Trauma Audit and Research Network](#)
- [TREND-UK \(Training, Research and Education for Nurses in Diabetes\)](#).

## International resources

### Networking

- [International Council of Nurses \(ICN\) Research Network](#).
- [International Confederation of Midwives Research Standing Committee](#)
- [Association for Research in Nursing Care \(France\)](#).
- [The German Society of Nursing Science](#).
- [Nursing Research Section, New Zealand Nurses Organization \(NZNO\)](#).
- [Unit for the Coordination and Development of Nursing Research \(Investén-isciii\), Spain](#).
- [National Institute for Nursing Research \(USA\)](#).

## Social media

### Blogs

### Vlogs

### Twitter

- [Twitter accounts](#) for RCN staff who tweet
- [Nurchat](#). A fortnightly twitter chat for UK nurses and healthcare professionals. We explore a different nursing topic every #Nurchat.

## This action sits under

- **Share knowledge.** *We connect members to the knowledge they need so they can use it to improve quality of care. Format and content is relevant for people with different levels of expertise, roles, settings and influence. The content and expertise of the RCN library and archive and the staff supporting its use inspire the nursing community and the public to gain an insight into the past, present and future of nursing.*
- **Objective 14:** *Knowledge is accessible and shared by all.*

This page was last reviewed 22 May 2015

## Implementation: action 34

*We will use innovative ways of engaging with health professionals and members of the public to enable them to access, explore, learn from and contribute to the nursing knowledge base.*

### RCN activity

#### RCN resources and online resources

- [Literature search](#). Available to full RCN members, we will search a range of resources relevant to your enquiry and your list of references will be emailed to you within ten working days.
- [Webchat](#). Works like instant messaging to instantly connect you to an RCN information professional, helping you find answers to your questions.
- [Onsite training](#). One-to-one training sessions for RCN members on literature searching across a range of library databases. Group training sessions are also available upon request.
- [Guides to using RCN library e-resources](#). Including step by step guides on how to use CINAHL, ejournals, British Nursing Index, and finding book reports and theses on the RCN library catalogue.
- [Family history and research advice](#). Advice on finding and using nursing records, including registration records, nursing directories, hospital records, census records, military nursing records and midwifery records.
- [Access to special collections](#). Researchers are welcome to book an appointment to visit our Nursing History Centre and consult historical and reference items from our permanent collections.

#### RCN Library & Heritage Services

- [Tours of the Library and Heritage Centre](#). RCN members as well as members of the public are welcome to book a tour.
- [Borrowing](#). RCN members can borrow items from the four RCN libraries, either in person, via post, or through inter-library loans.

### Social media

#### Twitter

- @RCNLibraries (RCN Library & Heritage Services)

### This action sits under

- **Share knowledge.** *We connect members to the knowledge they need so they can use it to improve quality of care. Format and content is relevant for people with different levels of expertise, roles, settings and influence. The content and expertise of the RCN library and archive and the staff supporting its use inspire the nursing community and the public to gain an insight into the past, present and future of nursing.*
- **Objective 15:** *Virtual and in-person visitors to the library and archives gain insight into nursing.*

This page was last reviewed 10 April 2015

## Implementation: action 35

*We will find new and creative ways of sharing nursing knowledge through physical and virtual exhibitions, seminars, displays and events and social media.*

### RCN activity

#### RCN policy and briefings

- **Audience engagement at the RCN Library and Heritage Centre.** The RCN has developed this to support the RCN mission statement to promote excellence in practice and to shape health policies and the RCN Foundation's aim to support nursing to improve the health and well being of the public. RCN members remain our core audience and priority, and we are engaging with the public in order to share RCN strategic messages around nursing and health care. Contact Sarah Chaney, RCN Audience Engagement Manager at [sarah.chaney@rcn.org.uk](mailto:sarah.chaney@rcn.org.uk).

#### RCN resources and online resources

- [Webchat](#). Works like instant messaging to instantly connect you to an RCN information professional, helping you find answers to your questions.

#### RCN Library & Heritage Services

- The RCN has libraries across the UK. You can visit our libraries in [England](#), [Northern Ireland](#), [Scotland](#) and [Wales](#). Find out what services are on offer at each location.

#### RCN exhibitions

- [This is Nursing](#) (until November 2015). Tells the story of innovative nursing education.
- [Those Who Served: Remembering First World War nurses](#) (1 April - 4 September 2015).

#### RCN news and events

- [The RCN libraries](#) host a range of public seminars and lunchtime talks.
- [Winifred Raphael Memorial public Lecture](#). An annual public lecture organized by the RCN Research Society.

### UK wide resources

#### Overarching

- [The Florence Nightingale Museum](#). Their strategy identifies seven key aims, including: To provide an active and innovative events and learning programme; To be a centre for research in the history of nursing.
- [Edith Cavell](#). There is a display about Edith Cavell at the Royal Norfolk Regimental Museum

#### News and events

- [The Kiss of Light: Nursing and Light Therapy in 20th-century Britain](#). (Florence Nightingale Museum, 12 May - 23 October 2015).

#### Networking

- [First World War Centenary](#). IWM (Imperial War Museums) is leading the First World War Centenary Partnership, a network of local, regional, national and international cultural and educational organisations. The RCN is a partner organisation.

### Social media

#### Twitter

- @RCNLibraries. RCN Library & Archives
- @DohertyTA. Teresa Doherty, RCN Joint Library & Archives Manager
- @AnnaSemmens. Anna Semmens, RCN Joint Library & Archives Manager
- @kentishscribble. Sarah Chaney, RCN Audience Engagement Manager

### This action sits under

- **Share knowledge.** *We connect members to the knowledge they need so they can use it to improve quality of care. Format and content is relevant for people with different levels of expertise, roles, settings and influence. The content and expertise of the RCN library and archive and the staff supporting its use inspire the nursing community and the public to gain an insight into the past, present and future of nursing.*
- **Objective 15:** *Virtual and in-person visitors to the library and archives gain insight into nursing.*

This page was last reviewed 10 April 2015

## Implementation: action 36

*We will seek to continuously develop expert customer services that support users and that reflect their diverse needs and our audience engagement model.*

### RCN activity

#### RCN resources and online resources

- [e-bulletin](#). Sign up to receive the latest RCN Library & Heritage Centre news
- [Chasing the Sun](#) is a collaborative effort currently provided between information professionals in the United Kingdom and Australia and provides contact with an information professional when you need help in finding database information after hours.

#### RCN Library & Heritage Services

- Please visit the [RCN Library & Heritage Services](#) for the full range of customer services that we offer.

### UK wide resources

#### Networking

- [Chartered Institute of Library and Information Professionals](#). CILIP is the leading body for the library, information and knowledge professions. We believe in a literate, knowledgeable and connected society. The Health Libraries Group is one of many Special Interest Groups. The RCN is a member of CILIP.
- [London Museums Group](#). A peer to peer network. The RCN is a member.

### Social media

#### Twitter

- @RCNLibraries (RCN Library & Heritage Services)

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This page was last reviewed 1 May 2015