RCN International Nursing Research Conference 2025
Nursing Research: Transforming Global Health in a Changing World

Following last year's successful introduction and integration of Clinical Research Nursing (CRN) specific content, this shall continue and grow for 2025's event.
Clinical Research Nursing content will be programmed on day three of the conference with academic nursing research content interwoven in the programme.

The CRN sub-committee encourage submissions on the following topics; Education, Professional Development, Leadership, Inclusivity, Workforce, Out of hospital settings.

A list of nursing research topics can be found at the end of this document.

Please check the definitions below to aid which track to submit your work to; nursing research or clinical research nursing.

Please note – There will not be the opportunity to submit an abstract for a Symposium for the Clinical Research Nursing content of the programme.

Definitions:

Nursing research
We welcome all types of nursing research: qualitative, quantitative, or mixed methods. We wish to celebrate you and the methodology and approach you took for your research.

Clinical research nursing

Clinical Research Nurses lead on and support the oversight and running of a range of research studies, across a variety of settings, and play a vital role in delivering research aimed at improving and advancing patient and population health care. Examples of studies include those investigating new treatments or devices, administering a questionnaire or behaviour intervention, or obtaining new information through taking additional blood tests or investigations. Responsibilities include informing patients and healthy participants about research studies, supporting or leading the informed consent process (depending on study type), undertaking study procedures, supporting patients during study visits and administering study medications or interventions.

Additional support for CRN submissions

If you would like further guidance on this, you can contact one of the following in your relevant geographical area:
England: Helen Jones – helenc.jones@nhs.net   Gail Mills – gail.mills2@nhs.net
Wales: Jayne Goodwin – Jayne.goodwin@wales.nhs.uk
Scotland: Steve McSwiggan – steve.mcswiggan@nhs.scot
Northern Ireland: Sonia McKenna - Sonia.mckenna@nicrn.hscni.net

The CRN sub-committee will be hosting a webinar in January 2025 to provide further details on writing an abstract. The recording will be available after the event. Register your interest here.

Criteria for abstract selection

For inclusion in the conference programme, the Scientific Committee will ONLY consider abstracts that meet the following criteria:

Core criteria relevant to all modes of presentation

1. This year we shall have two tracks you can submit to:

   - <u>Nursing research</u> abstracts must be about a research project or a critical reflection on a research related issue (for example policy or a methodological issue).

   - Abstracts submitted specifically for the **Clinical Research Nursing** strand of the programme should be in keeping with the definition of clinical research nurses outlined above. The abstracts should outline issues relevant to research delivery, such as the role of the Clinical Research Nurse, innovative ways of working, examples of initiatives related to local or national strategies or collaborations with colleagues in non-research settings. The abstracts do not need to report exclusively on primary research although may include academic work focused on the Clinical Research Nurse speciality, such as MSc or doctoral studies. We are interested in examples of clinical research nursing practice across all settings, including primary care, secondary care, health and social care.

2. Material presented in abstracts must be concise and coherent, with the focus of the abstract and its relevance to an international audience stated clearly e.g. a local study needs to be placed in some generalised context

3. The authors must make explicit what they intend to present.

4. The abstract title should be short and clearly declare the content of the abstract.

5. Abstracts of empirical studies must outline the research process and the focus of the analysis, they must indicate the month(s) and year(s) when the data were collected and provide an indication of the results. (NB an abstract will not be accepted if data has not already been collected).

6. Abstracts reporting on the results of research studies should be structured: background, aims, methods, results, discussion and conclusions. Statistics including sample size and sampling method used must be supplied where appropriate.

7. Abstracts relating to methodological papers should include: background to the method, debate, topic etc. including definition of technical terms; aims of the paper; methodological discussion/presentation; a conclusion which summarises the contribution of the paper.

8. Relevant contextual information including definitions of specialist terms must be given.

9. Authors must consider and specify how their paper contributes to the development of a generalised knowledge base e.g. a service evaluation is likely to be of little interest to an audience unless its contribution to theory, policy or future practice in different settings, is made clear.

10. All abstracts must be text (ie no graphs, diagrams) and written in English

All accepted abstracts will be published 'as submitted'. It is therefore incumbent upon the author to ensure that the spelling, grammar and syntax is of an academic publishing standard.

Criteria including word limits, specific to the mode of presentation

1. The word limit <u>must</u> be adhered to, the AMS will automatically limit entry:

   a) For concurrent oral, flash talks, poster and ViPER submissions the word limit is 300 (excluding references).
   Thes must not contain information which could identify the author/s, as these are reviewed blind.

   b) For symposium submissions the word limit is 300 for each of the individual papers to be included in the symposium (excluding references and authors' details).

2. For concurrent oral, flash talks, poster and ViPER, up to three references may be cited and these must be provided using the Harvard referencing system. Further guidance on referencing can be found here.

Guidance notes for completing your submission

➢ **Title of paper:** please avoid using abbreviations wherever possible. Use title case rather than capitals throughout the title.

➢ **Keywords:** when selecting your topics on the AMS, please make your track selection and follow the guidance as below:

Academic nursing research
   a) choose up to three words from the question *clinical topic, research field and research issues*
   b) choose one word from the question *research approach*
   c) choose one word from the question *data collection or analysis method*

Clinical research nursing (CRN)
   a) one keyword from *topics*
   b) one keyword from *clinical topic*
   c) one keyword from *research approach*

➢ **Symposia:** Each paper in a symposium will need to be individually submitted on the abstract management system.

An overarching statement which links the papers together will also be required as a separate submission.

Authors of all papers should agree a consistent overarching symposium title in addition to their paper title. This will ensure that papers can be easily identified by administrators and grouped together for reviewers. The naming convention to follow is *Symposium Title | Paper Title | Paper No*.

For example

- Menopause in the nursing workplace – Overarching statement (0)

- Menopause in the nursing workplace - an international collaborative project (1)

- Menopause in the nursing workplace - using The Framework Method to analyse data across different countries (2)

- Menopause in the workplace – an organisation-based case study (3)

Sponsored educational events

The RCN offers sponsorship opportunities to organisations wishing to host their own educational sessions. Abstract submissions that align to a commercial entity maybe subject to additional review and managed under the programme of sponsored activity.

To discuss the options for sponsored educational events please email our corporate relations team or call 020 7647 3940.

Clinical topic, research field and research issues
44 Topics
Acute and critical care
Cancer
Cardiovascular disease
Children and young people
Chronic illness
Criminal justice / prison nursing
Dementia
Diabetes
Disability
eHealth (including informatics and telehealth)
End of life care
Ethical and philosophical issues
Genetics
Health and social policy
Inequalities in health
Leadership and management
Learning / intellectual disability
Men's health
Mental health
Methodology
Midwifery
Nursing, midwifery or support worker education
Older people
Pain management
Patient education
Patient experience
Patient safety (including human factors, infection prevention and control etc)
Primary and community care
Public and patient involvement
Public health (including health promotion)
Quality standards
Rehabilitation
Renal
Research ethics and governance
Research policy
Research process issues
Respiratory
Service innovation and improvement
Sexual health
Tissue viability / wound care
Translational research
Under-represented groups (including black and ethinic minority
Women's health
Workforce and employment (including health and wellbeing roles, research careers)

Research approach
10 Topics
Action research / participatory inquiry / practice development
Case study
Economic assessment
Evaluation (process, impact)
Experimental research
Mixed methods research

Qualitative approaches (eg. discourse analysis, ethnography, critical theory, grounded theory, phenomenology)
Quantitative (not included in another category)
Survey
Systematic review or other secondary research

Data collection or analysis method
9 Topics
Delphi
Interviewing
Measurement (physiological)
Mixed
Nominal group technique
Observation
Questionnaire
Statistical analysis
Other collection or analysis method
If none of the topics suit, choose the nearest applicable topic or contact the chair for further advice.

Clinical research nursing topics

Topics
Education
Professional Development
Leadership
Inclusivity
Workforce
Out of hospital settings

Clinical Topic:
Research delivery
Research Nurse role
Research delivery – aligned to national strategy.

Research approach:

Research delivery example of practice
Research delivery – other