



Sunday, 30 March

7pm **Pre-conference social event: This social event is aimed at all first-time attendees and those attending the conference alone. Cash bar facility in operation.**
AC Hotel by Marriott, Glasgow

Monday, 31 March

8am **Registration, exhibiton and poster viewing**
Foyer | Level 2 and 3

8:30am **Fringe event 1**
Room 6 | Level 3

Workshop for first time presenters: what to expect and top tips
» Professor David Barrett (University of York)

9:25am **Chair's opening remarks**
Main Auditorium | Access Level 2 or 3
Chaired by: Dr. Rachael Major

9:35am **Welcome from RCN Scotland**
Main Auditorium | Access Level 2 or 3

» Colin Poolman (RCN Scotland)

9:45am **Keynote address 1**
Main Auditorium | Access Level 2 or 3
Chaired by: Dr. Rachael Major

Session title TBC

» Anne Armstrong, Interim Chief Nursing Officer Scotland and Professor Claire McGuiness, Professional Advisor Nursing & Midwifery Education (Scottish Government)

10:30am **Refreshments, exhibition and poster viewing**
Foyer | Level 2 and 3

10:30am **Posters (Day 1)**
Main Auditorium | Access Level 2 or 3

Opening doors to children with trauma experienced and care backgrounds to a career in the NHS

» [Mrs. Lorraine T McWilliams](#)¹, Mrs. Lisa Campbell², Ms. Becky Moran² (1. NHS Scotland, 2. NHS Lanarkshire)

Cultivating an Inclusive Culture in Nurse Education

» [Mrs. Susan Lee](#)¹ (1. NHS Blood and Transplant)

Addressing the Gaps for Young People and Healthcare Professionals

» [Mrs. Lynsey Wilkinson](#)¹, Dr. Hermione Race¹, Dr. Laura Halpin¹, Ms. H Shelley¹, Ms. Rachael Davies¹, Ms. Katie Conway¹, Prof. David Evans² (1. Maidstone and Tunbridge Wells NHS, 2. University of Greenwich)

Perceptions of confidence and preparedness of internationally recruited nurses undertaking their NMC Test of Competence Exam

» [Mr. Fevas Pulickal Varghese](#)¹, Mr. Hugo Pires Ferreira¹, Mr. Mathew Kitteridge¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL)

Neurodiversity in nursing and midwifery education

» [Mrs. Joanne Blair](#)¹, Mrs. Susie Wilkie¹, Ms. Felicity Kalu¹ (1. Queens University Belfast)

What indicators predict nursing numeracy performance in undergraduate nursing?

» [Dr. Clare Carpenter](#)¹ (1. University of Plymouth)



Continued from **Monday, 31 March**

Providing specific pastoral support to Nursing Associate Apprentice students for a nurturing learning environment, improved practice confidence and reduced attrition

» [Mrs. Michelle Richardson](#)¹ (1. University Hospitals of Leicester)

Drama-based Education and Student Nurses' Mental Health: A Systematic Review

» [Ms. Cuihong Xie](#)¹, Prof. Richard G. Kyle¹, Dr. Marie Clancy¹, Dr. Enrico de Luca² (1. University of Exeter, 2. University of Birmingham)

The Collaborative Learning in Practice supervision model for pre-registration student nurses in an acute care setting: a pilot study.

» [Ms. Grace Greenwood](#)¹, [Ms. Rebecca Nisbet](#)¹ (1. University of York)

Empower and Enhance: Improving student feedback and evaluations of practice learning in one region

» [Ms. Jodie Roberts](#)¹, [Ms. Katie Edwards](#)², [Mrs. Beccy Hewins](#)³ (1. Edge Hill University, 2. Liverpool John Moores University, 3. University of Chester)

Nurturing the next generation of nurses and midwives through the development of Belongingness and Professional Identity using a STEPP approach: An innovative curriculum framework to enhance pre-registration education.

» [Ms. Anne-Marie Borneuf](#)¹, Mrs. Caroline Williams² (1. Manchester Metropolitan University, 2. Greater Manchester Nursing Midwifery and AHP (NMAHP) Workforce Office)

Team Based Learning (TBL) in nursing education and its applicability to nursing practice

» [Mrs. Anice Kavathekar](#)¹ (1. Anglia Ruskin University)

Navigating the Academic Transition: A Pilot Study on Induction and Support for New Nurse Lecturers

» [Ms. sarah butler](#)¹ (1. University of Hull)

Data-Driven Innovation: Uncovering Solutions for Sustaining and Developing the Nursing Workforce

» [Dr. Bonny Kehm](#)¹, Mrs. Lori Scheidt² (1. Columbia Southern University, 2. Missouri State Board of Nursing and National Council of State Boards of Nursing)

Improving student engagement and experience through implementation of peer-to-peer (PTP) learning groups

» [Ms. Samantha Metcalfe](#)¹ (1. University of South Wales)

Developing the nursing workforce: Early Careers - Preceptorship & Beyond

» [Mrs. Rae Ellison](#)¹, [Mrs. Cari-Anne Mulholland](#)¹ (1. Hywel Dda University Health Board)

In at the deep end : does an induction programme facilitate the new academic keeping afloat in their transition to HE?

» [Mrs. Lorna de Bourg](#)¹, Mrs. Dawn Coleby¹, Mr. Daniel Carter¹, Ms. Penny Tremayne¹, Mrs. Joanne Erez¹ (1. De Montfort University)

Stepping Up Programme – Empowering Career Pathways and Professional Growth

» [Mrs. Claire Flatt](#)¹, Ms. Vicki Gardner², Mrs. Toyin Olu-Adeniran², Mr. Paul Simiyu² (1. Walsall Healthcare NHS, 2. Wolverhampton NHS Trust)

Assuring continuing competence of peer assessors for care certificate evaluation

» [Ms. Vicki Gardner](#)¹, Mrs. Toyin Olu-Adeniran¹ (1. Wolverhampton NHS Trust)

Exploring the Impact of the RCN Cadet Scheme on Recruitment into Healthcare

» [Mrs. Helen Gibbons](#)¹ (1. Royal College of Nursing)

GROW Programme

» [Mrs. helen muncey](#)¹, [Ms. Andrea Bhogal](#)¹ (1. The Queen Elizabeth Hospital King's Lynn)



Continued from **Monday, 31 March**

Expectation versus Reality - a pilot study exploring lived experience of the transition from clinical nurse to higher education lecturer.

» [Mrs. Natalie Dodge](#)¹ (1. University of Staffordshire)

“Ready, Set, Scrub!” - Preparing Entry Level Scrub Practitioners for Perioperative Practice with an Online Course

» [Mr. Jasper Joseph Ballecer](#)¹, [Mrs. Carolina Britton](#)¹ (1. University College London Hospitals NHS Foundation Trust)

What are the factors affecting nurses' engagement with online education?

» [Mrs. Charlotte Bell](#)¹ (1. Oxford university hospitals NHS Trust)

Enhancing Digital Literacy for Nursing Students: A Critical Examination of Competencies in Social Media-Driven Learning

» [Mr. Emerson Castillo](#)¹ (1. Imperial College Healthcare NHS Trust)

From a Static Paper-Based Programme to a dynamic AI Assisted Preceptorship

» [Ms. Georgina Turner](#)¹ (1. Priory)

The implementation of a flipped classroom, digital learning resource to support learning for new Intensive Care Unit (ICU) nurses.

» [Ms. Gayle Brunskill](#)¹ (1. CUH)

electronic Practice Assessment Document (ePAD) what works, for whom, in what circumstances and why? A realist scoping review.

» [Mr. Martin Rowland](#)¹ (1. University of South Wales)

SCRIPT Prescriber Ready: An accessible eLearning portfolio to improve pharmacology knowledge for nurses preparing for independent prescribing

» [Ms. Harjeet Kaur](#)¹, [Mrs. Tanvi Choudhary](#)¹, [Ms. Hannah Vallance](#)¹, [Dr. Jennifer Veeren](#)¹, [Dr. Nicholas Blackwell](#)², [Dr. Sarah Pontefract](#)¹ (1. University of Birmingham, 2. OCB Media Ltd)

The new frontline: Empowering the next generation of nurses through Practice-Based Learning support

» [Mr. Christopher Seymour](#)¹, [Mrs. Jessica Howard](#)¹, [Ms. Amy Congrave](#)¹, [Ms. Leanne Morgan](#)¹, [Mrs. Michelle Robertson](#)¹ (1. Manchester Metropolitan University)

11am **1.1 Post-reg education - sustaining and developing the nursing workforce**

Room 6 | Level 3

Chaired by: Sarah Done

11am **An alternative route: widening participation into higher education for prospective health and care professionals**

» [Mrs. Joanne Hatfield](#)¹, [Mrs. Jayne Walker](#)¹, [Ms. Sally-Ann Spencer Grey](#)¹, [Ms. Leonie Oxley](#)¹, [Mrs. Lucy Cowperthwaite](#)¹ (1. University of Hull)

11:30am **From novice to expert: advancing nursing careers through lifelong development for ward leaders**

» [Mrs. Mem Van Beek](#)¹, [Mrs. Elfie Astbury](#)¹, [Ms. Katie Robinson](#)¹ (1. Leeds Teaching Hospitals)

12pm **An evaluation of a pilot Hybrid Post Registration Children's Nurse Education Programme.**

» [Mrs. Karen Grennan](#)¹, [Mrs. Siobhan Horkan](#)¹, [Ms. Maryanne Murphy](#)², [Ms. Thelma Begley](#)² (1. HSE West North West, 2. Trinity College Dublin)

11am **1.2 New approaches in pre-registration nurse and nursing associate education**

Room 2 | Level 3

Chaired by: Alexandra Middleton

11am **“It has shaped my passion for nursing, research and evidence in practice”: Integrating Historical Perspectives into Nursing Education at the University of Exeter.**

» [Mrs. Victoria Sadler](#)¹, [Dr. Marie Clancy](#)¹, [Mrs. Alex Kirk](#)¹ (1. University of Exeter)



Continued from **Monday, 31 March**

11:30am **Not running before you can walk- A novel approach to support student nursing associates develop academic confidence and writing skills.**

» [Dr. Rose Webster](#)¹, Ms. Leigh Cowell¹ (1. Leicester, Leicestershire and Rutland school of Nursing Associates)

12pm **The TrACEs Project: Viewing a BSc in Nursing through a trauma-informed lens**

» Ms. Keri Thomas¹, [Ms. Lisa Kinsella](#)¹, Mr. Asa Galeozzie¹, Ms. Ayesha Jones¹, Mr. Robert Adams¹, Mr. Carlos Alonso-Gabizon¹, Ms. Mirain Breese¹ (1. Aberystwyth University)

11am **1.3 International nurse education / Sustaining and developing the nursing workforce**

Lower Ground Floor Auditorium

Chaired by: Elissa Miller

11am **Pastoral support for international nurses in the United Kingdom**

» [Mrs. Chinenye Ubah](#)¹, Dr. Sally Goldspink¹, Dr. Samson Tsegay¹ (1. Anglia Ruskin University)

11:30am **Impact of combined approach in training international nurses taking the Adult and Child NMC test of competence.**

» [Mrs. Ranjana Andrews](#)¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL)

12pm **Introducing the 'Purple Butterfly Model of Care' as a sustainable educational strategy to improve staff confidence, knowledge and wellbeing, when caring for adult patients at end of life in a London NHS Haematology ward.**

» [Ms. Lucinda Reeves](#)¹, [Mrs. Lucia Meneghelli](#)¹ (1. Imperial College Healthcare NHS Trust)

11am **1.4 Sustaining and developing the nursing workforce**

Room 3 | Level 3

Chaired by: Owena Simpson

11am **A collaborative approach to training the nursing workforce**

» [Dr. Bernie \(Bernadette\) Keenan](#)¹, Dr. Ruth Pearce² (1. Birmingham City University, 2. University Hospitals Birmingham NHS Foundation trust)

11:30am **Clinical supervision: sustaining and developing the nursing workforce**

» [Ms. Suzanne Lake](#)¹, [Prof. Claire McGuinness](#)², [Dr. June Brown](#)³ (1. NHS Education for Scotland, 2. Scottish Government, 3. NHS Grampian)

12pm **Legacy Nurse Mentoring; helping the workforce to thrive. A Service Evaluation**

» [Mrs. Leanne Walford](#)¹, Dr. Analisa Smythe¹ (1. The Royal Wolverhampton NHS Trust and Walsall Healthcare NHS Trust)

11am **1.5 Leveraging technology in nurse education**

Room 4 | Level 3

Chaired by: Gill Coverdale

11am **BioLeaP - Enhancing Bioscience Learning in Nursing Education**

» [Mr. Kelvin McMillan](#)¹ (1. University of Birmingham)

11:30am **A National Oncology Pathways Digital Clinical Placement**

» [Ms. Alison sanneh](#)¹, [Mr. Jason Simons](#)¹, [Ms. Hanna Simpson](#)¹ (1. The Christie Hospital, NHS)

12pm **Innovative Virtual Reality Training to address complexity of Care in Nursing**

» [Dr. Prof. Dr. Nadin Dütthorn](#)¹, Ms. Luisa Grodeck², Dr. Yvonne Finn³, Dr. Siobhan Smyth³ (1. University of Applied Science, Münster, 2. University of Applied Science, Münster, Germany, 3. University of Galway, Ireland)

11am **1.6 Symposium 1: New approaches in pre-registration nurse and nursing associate education**

Main Auditorium | Access Level 2 or 3

Chaired by: Donna Munro



Continued from Monday, 31 March

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study: Symposium- Domestic Abuse and Coercive Control Simulation: With professional actors (3)

» [Mrs. Katie Higgins](#)¹ (1. Manchester Metropolitan University)

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium: Enhancing Inclusive Nursing Education through Simulation: Addressing Gender and Neurodiversity in Healthcare (4)

» [Mr. Christopher O'Sullivan](#)¹ (1. Manchester Metropolitan University)

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium - Designing and Delivering a 360 Immersive Experience within a Virtual Environment (2)

» [Mr. Sam Turner](#)¹ (1. Manchester Metropolitan University)

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning (SPL) into Programmes of Study Symposium- Designing and Delivering Multi-Modality Spoke SPL placement to Pre-Registration Nurses (1)

» [Ms. Anne-Marie Borneuf](#)¹ (1. Manchester Metropolitan University)

The Future of Pre-registration Nurse Education?: Transforming Adult Nursing with Paediatric Simulation, Preparing Nurses for the Unexpected (5)

» [Ms. Jordan Dolan](#)¹, [Mr. Christopher O'Sullivan](#)¹ (1. Manchester Metropolitan University)

12:25pm **Refreshments, networking, exhibition and poster viewing**
Foyer | Level 2 and 3

1:25pm **Panel discussion**
Main Auditorium | Access Level 2 or 3
Chaired by: Alexandra Middleton

Neurodiversity; the implications for nursing education

» Dr Rachael Major, RCN Education Forum Chair; Dr Anne Marie Craig, University of the West of Scotland; Dr Jane Sedgwick-Muller, Programme Lead (Mental Health Nursing) Jersey; Chloe Jackson, Staff Nurse, NHS Grampian; James Eames, Student Mental Health Nurse, University of Derby

2:20pm **5-minute transition**

2:25pm **2.1 Simulation based learning**
Main Auditorium | Access Level 2 or 3
Chaired by: David Barrett

2:25pm **Clinical Simulation Course For Nurse Associates**
» [Ms. Elaine Thomas](#)¹, [Ms. Antonia Winney](#)¹, Mrs. Anita Bignell¹, Ms. Emma Baxey¹ (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)

2:55pm **Walking in the shoes of the multi-professional team: the role of simulation in nurse education**
» [Ms. Kathryn Bailey](#)¹, [Mrs. Gill Milner](#)¹ (1. University of Dundee)

2:25pm **2.2 Dementia education**
Room 4 | Level 3
Chaired by: Paul Irving

2:25pm **Dementia Education for Pre-Registration Nurses: A Review**
» [Ms. Aoife Conway](#)¹, [Dr. Deirdre Harkin](#)¹, Prof. Assumpta Ryan¹ (1. Ulster University)

2:55pm **An Innovative Approach to Dementia Education: The Dementia Education Programme**
» [Dr. Deirdre Harkin](#)¹, [Ms. Aoife Conway](#)¹, Prof. Assumpta Ryan¹ (1. Ulster University)



Continued from Monday, 31 March	
2:25pm	<p>2.3 Clinical academic internships <i>Lower Ground Floor Auditorium</i> Chaired by: Elissa Miller</p>
2:25pm	<p>Clinical practitioners as Academic Interns - Facilitators and Barriers » <u>Mr. Jonny Bell</u>¹, Dr. Jason Oakley¹, Dr. Karen Harrison-White² (1. University of Portsmouth, 2. NHS England)</p>
2:55pm	<p>Consolidating the seven pillars of nursing practice and education within clinical practice: the University of Exeter Clinical Academic Internship » <u>Mrs. Victoria Sadler</u>¹, Dr. Holly Sugg¹ (1. University of Exeter)</p>
2:25pm	<p>2.4 Use of technology in nurse education <i>Room 3 Level 3</i> Chaired by: Ms. Christine Mckenzie</p>
2:25pm	<p>Digital diaries: Potential benefits for student nurse education » <u>Mrs. Kirsten Thomas</u>¹, Dr. Sandra Sharp¹, Prof. Alison Machin², Dr. Ruth Paterson¹ (1. Edinburgh Napier University, 2. Northumbria University)</p>
2:55pm	<p>Advancing nursing: using AI to streamline research abstract screening. » <u>Ms. Alexandra Mudd</u>¹, Prof. Tiffany Conroy², Prof. Lambert Schuwirth², Dr. Siri Lygum Voldbjerg³, Dr. Anita Goldschmied¹ (1. Sheffield Hallam University, 2. Flinders University, 3. Aalborg University)</p>
2:25pm	<p>2.5 Workforce recruitment & retention <i>Room 6 Level 3</i> Chaired by: Donna Munro</p>
2:25pm	<p>Addressing health care workforce recruitment and retention through the role of the Legacy Practitioner: An East of England stakeholder evaluation across five participating NHS Trusts » <u>Prof. Sally Hardy</u>¹, <u>Ms. Sally Nuttall</u>² (1. University of East Anglia, 2. NHS England (East of England))</p>
2:55pm	<p>Self assessment as a mechanism for development and retention of pre registration student nurses. » <u>Dr. Rebekah Hill</u>¹, Ms. Lorna Sankey¹ (1. University of East Anglia)</p>
2:25pm	<p>2.6 Sustaining and developing the nursing workforce - from support workers to advanced practitioners <i>Room 2 Level 3</i> Chaired by: Lucy Tomlins</p>
2:25pm	<p>Healthcare Assistant induction and competency pack- T4 child mental health unit » <u>Ms. Beth Duncalf</u>¹ (1. Alder Hey Children's Hospital)</p>
2:55pm	<p>THRIVE Programme » <u>Mrs. helen muncey</u>¹, <u>Dr. Theresa Shaw</u>², <u>Mrs. Nicola Plaatjies</u>¹ (1. The Queen Elizabeth Hospital King's Lynn, 2. NICHE)</p>
3:25pm	<p>Refreshments, networking, exhibition and poster viewing <i>Foyer Level 2 and 3</i></p>
3:55pm	<p>3.1 Neurodiversity <i>Main Auditorium Access Level 2 or 3</i> Chaired by: Sarah Done</p>
3:55pm	<p>Developing a Comprehensive Support Package for Neurodivergent Student Nurses in Clinical Practice » <u>Mrs. Louise Jones</u>¹ (1. Swansea Bay University Health Board, Wales)</p>
4:25pm	<p>Innovating for a sustainable workforce through neuroinclusive selection to health professions: process evaluation of a novel co-designed online multiple mini interview » <u>Dr. Alison Callwood</u>¹, Dr. Jenny Harris¹ (1. University of Surrey)</p>



Continued from **Monday, 31 March**

4:55pm **Embracing inclusivity in student healthcare practice - educating and supporting staff**

» Ms. Emilie Edwards¹, Dr. Rachael Major² (1. Middlesex University, 2. The Guernsey Institute)

3:55pm **3.2 New approaches in pre-registration nurse and nursing associate education**

Room 4 | Level 3

Chaired by: Lucy Tomlins

3:55pm **The Power of Schwartz Rounds supporting emotional wellbeing in Nursing and other Healthcare students in Higher Education.**

» Mrs. Jodie McGarry¹, Mrs. Michele O'Grady¹ (1. University of Hertfordshire)

4:25pm **A co-produced evaluation of Schwartz Rounds in our HEI**

» Ms. Joanna Holland¹, Mrs. Lesley White¹ (1. University of Brighton)

4:55pm **Developing confidence in nursing research through student-led journal clubs**

» Ms. Abril Tejedor Benitez¹, Ms. Jana Abdel-Jawadova², Prof. Camille Cronin² (1. Universitat Jaume I, 2. University of Essex)

3:55pm **3.3 Student experience**

Lower Ground Floor Auditorium

Chaired by: Gill Coverdale

3:55pm **A Phenomenological study exploring the lived experiences of Widening Participation student nurses**

» Mrs. Mo Theurer¹ (1. Edinburgh Napier University)

4:25pm **"Follow the yellow brick road" A case study exploring the lived experience of second year pre-registration student nurses' on their self-directed learning journey(s) at a university in the north of England**

» Ms. Fay Codona¹ (1. University of Cumbria)

4:55pm **The experiences of LGBTQ+ student nurses in the West of Scotland**

» Dr. David Hunter¹, Ms. Maggie Hogg¹ (1. University of the West of Scotland)

3:55pm **3.4 New approaches in pre-registration nurse and nursing associate education**

Room 3 | Level 3

Chaired by: Owena Simpson

3:55pm **The use of oral examination as an alternative assessment strategy in a Nursing Associate programme**

» Dr. Jacqueline Elton¹ (1. University Hospitals of Leicester)

4:25pm **Bridging the Gap: Evaluating the Impact of the Pilot Phase of the RCN Wales Healthcare Connect Programme for Nursing**

» Dr. Teresa Filipponi¹, Prof. Carolyn Wallace¹, Mr. Owain Jones¹, Mrs. Claire Hall² (1. University of South Wales, 2. Health Education and Improvement Wales)

4:55pm **Using a unique experiential learning method to teach principles of dignity to undergraduate nurses and inter-professional peers; introducing the 'DACIE'.**

» Ms. Lesley Butcher¹ (1. Cardiff University)

3:55pm **3.5 Innovation in inclusive education**

Room 6 | Level 3

Chaired by: David Barrett

3:55pm **Can telling our stories make us stronger? Using the Tree of Life as a creative, inclusive, innovative approach to enhance self-awareness, connection and resilience in nursing.**

» Dr. yvette brown¹, Ms. Emily Byrne² (1. University of Birmingham, 2. University of Worcester)

4:25pm **How developing an innovative 'VALUE framework' to explore cultural humility enables learners and practice educators to appreciate diversity, promote inclusivity and support a conducive learning experience.**

» Mrs. Paula Shepherd¹, Mrs. Belinda Humphries¹ (1. Bournemouth University)



Continued from **Monday, 31 March**

4:55pm **Gamified & Inclusive High Fidelity Simulations during Intensive Care Unit Team Days**
 » [Mr. Emanuele Gerlando](#)¹, Ms. Christine Villavert¹, Mrs. Rama Vadivel¹, Ms. Laura Rowlands¹, Ms. Veronica Rapezzi¹, Ms. Sabrina Marletta¹ (1. Guy's & St. Thomas' NHS Foundation Trust)

3:55pm **3.6 Innovation in inclusive education**
 Room 2 | Level 3
 Chaired by: Paul Irving

3:55pm **Can reflective practice support the transition and sense of belonging for international educated nurses coming to the UK?**
 » [Ms. Christine Mckenzie](#)¹, [Mr. Gift Maliwa](#)², [Ms. Gladys Murianki](#)³ (1. Royal College of Nursing, 2. Central London Community Healthcare, 3. London North West University Healthcare NHS Trust)

4:25pm **Critical Care Academic Program and Simulation Lab: This comprehensive training enhances the skills and knowledge of newly qualified nurses (NQNs) in critical care."**
 » [Mrs. Rama Vadivel](#)¹, Mrs. MOYA PIPER¹, Mr. ITAYI CHINEHAHA¹, Mr. Emanuele Gerlando¹, Ms. Shareca Brown¹, Ms. Carmen Wong¹, Ms. Christine Villavert¹, Ms. Sabrina Marletta¹ (1. Guy's & St. Thomas' NHS Foundation Trust)

5:45pm **Civic Reception courtesy of The Rt Hon The Lord Provost and Glasgow City Council**
 Glasgow City Chambers

Tuesday, 1 April

8am **Registration, exhibition and poster viewing**
 Foyer | Level 2 and 3

8:30am **Fringe event 2**
 Room 6 | Level 3

RCN Education Forum - Get involved!
 » Alexandra Middleton, NHS Blood and Transplant and Sarah Done, Swansea University

9:10am **Chair's opening remarks**
 Main Auditorium | Access Level 2 or 3
 Chaired by: David Barrett

9:20am **Keynote address 2**
 Main Auditorium | Access Level 2 or 3
 Chaired by: David Barrett

'Advancing Nursing: What will it take?'
 » Professor Jane Ball, Director of RCN Institute of Nursing Excellence (Royal College of Nursing)

10:05am **Refreshments, networking, exhibition and poster viewing**
 Foyer | Level 2 and 3

10:30am **Posters (Day 2)**
 Foyer | Level 3

Implementing a Peer to Peer support Programme on a nursing associate apprenticeship Programme.
 » [Ms. Joanna Logan](#)¹, Mr. Joe Carey¹, Ms. Kimberley Meekcom¹, Ms. Abbie Dunn¹, Ms. Alicia Priest¹ (1. University of Wolverhampton)

The positive influence of student-led simulation activities for final year students in preparing them for registration; a reflective account
 » [Mrs. Laura Gilmore](#)¹, [Mrs. Sheena Bynoe](#)¹ (1. King's College London)



Continued from **Tuesday, 1 April**

Creating an Education Framework to support the standardisation for education provision for NMAHP across a large University teaching hospital

» [Mr. Hugo Pires Ferreira](#)¹, Mr. Gary Parlett¹ (1. Cambridge University Hospitals NHS Foundation Trust)

IV pilot

» [Mrs. Vikki Hughes](#)¹, Ms. Lauryn Deverson¹ (1. Alder Hey Children's NHS Foundation Trust)

Evaluating the impact of game playing in mental health nurse students to understand mental health conditions in different communities

» [Mrs. Carol Fraser](#)¹, Mrs. Avril Montgomery¹, Ms. Sofia Shan¹ (1. Edinburgh Napier University)

Fostering Inclusive Education: Preceptorship Academy Blended Learning Approach for Diverse Healthcare Professionals

» [Mrs. rebecca Galer](#)¹, [Mrs. helen muncey](#)² (1. The Queen Elizabeth Hospital King's Lynn, 2. The Queen Elizabeth Hospital King's Lynn and NICHE)

Perceptions of the Professional Nurse Advocate (PNA) Role from the PNAs at a Large Teaching Hospital

» [Mrs. Erika Boulton](#)¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL)

Developing and using Low Fidelity Simulation for Micro-learning in Healthcare: A Quality Improvement approach to enhance ward-based teaching for Nurse Educators

» [Mrs. Lakshmi Radhakrishnan Nair](#)¹ (1. Dartford and Gravesham Nhs Trust)

Widening participation- School of Nursing and Midwifery, Queen's University Belfast (QUB)

» [Mrs. Rosemary Peters](#)¹, Mrs. Jane Killough¹, Ms. Lucy Simms¹ (1. Queen's university Belfast)

Hep C U Later - Using resources, education and marketing to eliminate hepatitis C

» [Ms. Deanne Burch](#)¹, Mrs. Grace Masinuka², Ms. Claire Dudley¹, Mr. Edward Taylor¹, Mrs. Candie Lincoln¹ (1. Hep C U Later, Inclusion, Midlands Partnership University NHS Foundation Trust, 2. Inclusion, Midlands Partnership University NHS Foundation Trust)

A CNE service focusing on quality, innovation and governance whilst supporting newly-registered staff on their transition journey

» [Ms. Serena Hays](#)¹, Ms. May Marski¹ (1. University Hospitals of Leicester)

Transition Shock of Newly Appointed Practice Education Facilitators

» [Ms. Melanie Jones](#)¹ (1. Walsall Healthcare NHS)

The development of an assessment for learning for year 1 nursing students

» [Mr. Josh Sharman](#)¹ (1. London South Bank University)

Inspiring students to 'Be(e) Curious' and research confident: A novel approach to student nurse research placements.

» Ms. Nicky Cunningham¹, [Ms. Jane Harrison](#)¹, Mr. marc atkinson¹ (1. South Tees Hospitals NHS Foundation Trust)

Effectiveness of Case-Based Learning (CBL) in training international nurses for the Evidence-Based Practice (EBP) Station in the Objective Structured Clinical Examination (OSCE).

» [Mrs. Roseminu Varghese](#)¹ (1. Edinburgh Napier University)

Educating and supporting nursing clinical educators to implement a new digital clinical proficiency framework

» [Ms. Claire Wroe](#)¹, [Ms. Ella Nuttall](#)¹ (1. NHS Elect)



Continued from **Tuesday, 1 April**

Genomics in Nursing Student Placement Pilot

» [Mr. Dominic Studart](#)¹, Ms. Olivia Mealey², Ms. Sophie Tunley², Dr. Tootie Bueser³, Ms. Alice Kebbay¹, Ms. Genevieve Boapimamaning¹, Mr. Mark Mencias¹, Ms. Patricia Ribeiro¹, Ms. Rachel Simmons¹, Ms. Marianne Quinn¹, Ms. Fadumo Sagal Ahmed Shire¹, Ms. Lydia Israel¹ (1. St Georges Hospital, 2. Kingston University, 3. South East Genomic Medicine Service)

Exploring Post-graduate nursing students' experiences of a Collaborative Online International Learning project: A mixed methods study

» Dr. Gordon Hill¹, [Mrs. helena kelly](#)¹, Mx. Bernadette Bradley¹, Mrs. Susanne Forsgren Gebring², Mrs. Catrine Ekre², Mrs. Annelise Tilly Lund², Dr. Katarina Patriksson² (1. Glasgow Caledonian University, 2. University West)

Enhancing care for older people: An innovative approach to integrating restorative clinical supervision in education

» [Ms. Elaine Francis](#)¹, Ms. Clare Collins¹ (1. Northumbria Healthcare Foundation Trust)

Caring for paediatric surgical patients – Education for Nursing staff to improve quality and outcomes.

» [Mrs. Tanya O'Driscoll](#)¹, [Ms. Amy Hunter](#)¹ (1. North Thames Paediatric Network)

A New Model of Delivery for a Nursing Associate Apprenticeship

» [Ms. Jessica Harrison](#)¹, [Mr. Michael Collins](#)² (1. Northumbria Healthcare Foundation Trust, 2. University of Sunderland)

Developing ADVANCE @ QEHLK

» [Mrs. sara parr](#)¹ (1. The Queen Elizabeth Hospital King's Lynn)

Continuing Professional Development for nurses working in acute medical assessment units.

» [Dr. Rebecca Hoskins](#)¹, Ms. Gurpreet Jutla², Ms. Sarah Hyde² (1. University of the West of England, 2. University Hospitals Bristol & Weston NHS Foundation Trust)

Pilot implementation of an Electronic Patients Records (EPR) system for Simulated Practice Learning (SPL) within pre-registration nursing programmes

» [Mrs. Clare Grey](#)¹ (1. Edge Hill University)

Health Care Support Worker (HCSW) Foundation Programme – a local approach to the development of new HCSWs

» Ms. Stella Wright¹, [Dr. Angela Roberts](#)¹, Mrs. Shelley Lewis¹, Mrs. Nicola Barlow¹ (1. Betsi Cadwaladr UHB)

Does completing the Royal College of Nursing Prince of Wales Nursing Cadet Scheme Increase the Self-efficacy of the Participants?

» [Mrs. Rosalind Mabey](#)¹ (1. Royal College of Nursing)

LEARNING WITH WILF: IMPROVING PRACTICE THROUGH COHESIVELY INCORPORATING THE PSIRF STRATEGY AND PNA PRINCIPLES OF THE A-EQUIP MODEL INTO A REGULAR LEARNING OPPORTUNITY FOR STAFF.

» [Mr. Paul Gardner-Smith](#)¹ (1. Oxford University Hospitals NHS Trust)

The Use of Breakout Rooms in Synchronous Online Nurse Education: A Systematic Review of the Literature to Identify Implications for Simulated Practice Learning

» [Mrs. Demelza Hayer](#)¹ (1. Open University)

Challenges of meeting reasonable adjustments in Pre-registration Nursing, to support a diverse and inclusive workforce.

» [Mrs. Lorraine Marie Diegnan](#)¹, Ms. sarah shaw¹ (1. University of Wolverhampton)

10:35am **4.1 Sponsor-led session from the NMC**

Main Auditorium | Access Level 2 or 3
Chaired by: Alexandra Middleton

10:35am **4.2 Innovation in inclusive education**

Room 4 | Level 3
Chaired by: Elissa Miller



Continued from **Tuesday, 1 April**

10:35am **Nurse educators' views in relation to teaching cultural competence to nursing students.**
» [Mrs. Avelle Ogundipe](#)¹ (1. London South Bank University)

11:05am **Human Factors: Affect everyone, involve everyone**
» [Dr. Amy Alcock](#)¹, Ms. Marianne Jenkins¹, Dr. John Dunne¹, Mr. Andrew Hall¹, Dr. Charlotte Addy¹, Dr. Munawar Al-Mudhaffar¹, Ms. Melanie Cotter¹ (1. Cardiff & Vale University Health Board)

11:35am **Preventing and Learning from Incidents in Practice through Proctorship**
» [Ms. Jenny Devine](#)¹, Prof. Kate Knight¹ (1. University of Chester)

10:35am **4.3 Community nursing education**
Room 3 | Level 3
Chaired by: Owena Simpson

10:35am **Evaluating the impact of adopting Universal Design for Learning (UDL) principles to support inclusion and enhance learner engagement within educational development programmes for community nurses and community healthcare support workers.**
» [Mrs. Deborah Bunn](#)¹, Mrs. Clare Raffel¹ (1. Northumbria Healthcare Foundation Trust)

11:05am **Title: Preparing nursing students for employment in community, primary and social care settings.**
» [Mrs. Anna Taylor](#)¹, [Dr. Mary Edmonds](#)¹ (1. Anglia Ruskin University)

11:35am **Developing a pathway to support student nurses first choice career posts in community settings.**
» [Ms. Julie Cooke](#)¹, Mrs. Sarah Clarke² (1. Oxford Brookes Univeristy, 2. Oxford Brookes University)

10:35am **4.4 Sustaining and developing the nursing workforce - from support workers to advanced practitioners**
Room 2 | Level 3
Chaired by: Ms. Christine Mckenzie

10:35am **A service evaluation of a new self-verification approach to injectable therapy proficiency for Nurses and Midwives**
» [Mrs. Rachel Wright](#)¹, [Ms. Claire Limrick](#)¹ (1. Oxford University Hospitals NHS Trust)

11:05am **Designing and developing a One Stop Shop of education, learning and development resource. The RCN Education Strategy success story!**
» [Gill Coverdale](#)¹ (1. Royal College of Nursing)

11:35am **Understanding Nurses' Decision-Making in the Prevention of Pressure Ulcers at a Spinal Cord Injury Centre**
» [Mrs. Evangeline Martinez](#)¹ (1. Royal National Orthopaedic Hospital NHS Trust)

10:35am **4.5 New approaches in preregistration nurse and nursing associate education**
Lower Ground Floor Auditorium
Chaired by: Dr. Rachael Major

10:35am **Student nurses as co-creators of curriculum design**
» [Dr. Bernie \(Bernadette\) Keenan](#)¹, Dr. Catharine Jenkins¹, Mr. tom hawthorne¹, Ms. Hannah Mosley¹, Ms. elizabeth taylor¹, Ms. lily bowdler¹ (1. Birmingham City University)

11:05am **Experts by Experience: co-producing clinical vignettes for use in mental health pre-registration clinical education**
» [Mrs. Kiera Huckerby](#)¹ (1. Birmingham and Solihull Mental Health Foundation Trust)

11:35am **The impact of the Problem-Based Learning (PBL) approach on enhancing nursing students' engagement in learning pharmacology.**
» [Dr. Shyla Richard](#)¹, Prof. Georgina Cox¹ (1. University of East London)



Continued from Tuesday, 1 April		
10:35am	4.6 Integrating artificial intelligence in nurse education <i>Room 6 Level 3</i> Chaired by: Caroline Steven	11:35am NICHE paper 3: Embedding Innovation through Integrated Evaluation » Prof. Sally Hardy ¹ , Mr. Johnny Yuen ¹ , Prof. Jonathan Webster ¹ (1. University of East Anglia)
10:35am	Experiences of mental health practitioners in the use of Artificial Intelligence in clinical decision making in mental health, psychiatry, education, nursing research and health and social care globally : A systematic literature review » Mr. Samuel Ndoro ¹ (1. Pennine Care NHS Trust Foundation Trust)	12pm Lunch, networking, exhibition and poster viewing <i>Foyer Level 2 and 3</i>
11:05am	Human and machine: unveiling nursing students experiences with AI tools » Mrs. Shabana Ali ¹ (1. Buckinghamshire New university)	1pm Keynote address 3 <i>Main Auditorium Access Level 2 or 3</i> Chaired by: Paul Irving
11:35am	Developing a Hypothetical GP Surgery to Deliver Scalable Community Simulated Virtual Placement: Harnessing Real Human Interaction, AI, and Data analytics for an Authentic and Immersive Experience » Mrs. Aby Mitchell ¹ , Mr. Behnam Jafari Salim ¹ (1. Kings College London)	UK Nursing Professional Registration Policy Review: Unlocking Opportunities for Global Nursing » Dr Agimol Pradeep BEM (King's College Hospital NHS Foundation Trust and University of Salford)
11:05am	4.1 Symposium 3: Sustaining and developing the nursing workforce - from support workers to advanced practitioners <i>Main Auditorium Access Level 2 or 3</i> Chaired by: Alexandra Middleton	1:45pm In conversation with the RCN Institute of Nursing Excellence Are you bold, brave and innovative? How the new RCN Institute of Nursing Excellence will support you » David Clarke , Associate Director: Education and Emily McWhirter , Associate Director: Leadership (Royal College of Nursing)
11:05am	NICHE paper 1: Igniting Innovation across Workforce and System Levels » Prof. Sally Hardy ¹ , Prof. Jonathan Webster ¹ (1. University of East Anglia)	2:30pm Refreshments, networking, exhibition and poster viewing <i>Foyer Level 2 and 3</i>
11:20am	NICHE paper 2: Innovation through Therapeutic Optimisation (THEO project) » Prof. Sally Hardy ¹ , Ms. Joanne Odell ¹ (1. University of East Anglia)	2:55pm 5.1 Simulation based learning <i>Main Auditorium Access Level 2 or 3</i> Chaired by: Sarah Done
		2:55pm The Tower. The Gamification of Simulation » Mr. Kelvin McMillan ¹ , Ms. Hannah Nicholls ¹ , Dr. Tracey Valler ¹ (1. University of Birmingham)



Continued from **Tuesday, 1 April**

3:25pm **Development & Implementation of a cross disciplinary immersive real-time simulation event for final year undergraduate healthcare students**

» [Mrs. Lisa Dennis](#)¹, [Ms. Lauren Sirey](#)¹, [Mrs. Kim Lucini](#)¹, [Mrs. Annette Davies](#)¹ (1. University of Surrey)

3:55pm **Reducing Restrictive practices In Acute Care Simulation Courses**

» [Ms. Antonia Winney](#)¹, [Ms. Elaine Thomas](#)¹, [Mrs. Anita Bignell](#)¹, [Ms. Emma Baxey](#)¹ (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)

2:55pm **5.2 Innovation in inclusive education**

Room 2 | Level 3
Chaired by: David Barrett

2:55pm **Nursing Impact on Global Conflict, Healthcare Advocacy, and World Peace**

» [Dr. Christine Argenbright](#)¹, [Dr. Melody Eaton](#)¹, [Dr. Portia Jordan](#)², [Dr. Michiko Moriyama](#)³, [Dr. Mayumi Kako](#)³, [Dr. Santel De Lange](#)², [Dr. Marie-Louise Möllerberg](#)⁴ (1. James Madison University, 2. Stellenbosch University, 3. Hiroshima University, 4. Malmö University)

3:25pm **Friday Mornings: The Secret Sauce of Student Success / Laugh, Write, Repeat: How Humour and Role Modelling Turned a 'Lost' Study Slot into an Academic Lifeline / Paper (1)**

» [Dr. Simon Nielson](#)¹, [Mrs. Maxine Cromar-Hayes](#)¹, [Mr. William Jackson](#)¹ (1. University of Liverpool)

3:55pm **Creative reflection, poetry and nursing: how creative writing can support our future registered nurses**

» [Mr. Christopher Seymour](#)¹ (1. Manchester Metropolitan University)

2:55pm **5.3 New approaches in practice learning**

Lower Ground Floor Auditorium
Chaired by: Elissa Miller

2:55pm **Practice learning experience: exploring the perspectives of students from diverse racial and cultural backgrounds**

» [Dr. Julia Petty](#)¹, [Dr. Echo Yeung](#)¹, [Dr. Godfrey Muchena](#)¹, [Dr. Carol Howson](#)¹ (1. University of Hertfordshire)

3:25pm **The WOW project: a collaborative approach to developing a novel practice learning experience for Registered Nurse Degree Apprentice (RNDA) (Child) students.**

» [Mrs. Lisa Ford](#)¹ (1. University of Brighton)

3:55pm **Co-Designing Guidelines for Universal Design in Practice Learning: A collaborative approach to inclusive learning design with student partners**

» [Dr. John P Gilmore](#)¹, [Dr. Freda Browne](#)¹ (1. University College Dublin)

2:55pm **5.4 Practice placements for pre-registration students**

Room 6 | Level 3
Chaired by: Owena Simpson

2:55pm **Exploring the perceptions of pre-registration nursing students undertaking an Assessed Simulated Practice Placement (ASPP). Is this a viable means of practice-based learning and assessment in the undergraduate nursing curriculum?**

» [Mrs. Suzanne Robinson](#)¹ (1. University of Plymouth)

3:25pm **A Time, A Place and A Face. Evaluation results of an innovative placement allocation model for pre-registration adult-field student nurses**

» [Dr. Rebekah Hill](#)¹, [Ms. Lorna Sankey](#)¹ (1. University of East Anglia)

3:55pm **Exploring Student Nurse Placements in Private, Independent, and Voluntary Organisations (PIVO): Unlocking Diverse Opportunities in Student Nurse Placement with The Royal College of Nursing**

» [Mrs. Michelle Raddings](#)¹, [Mrs. Leanne Hume](#)¹, [Mrs. Lorna Mayles](#)¹, [Ms. Sarah Dodsworth](#)¹ (1. Royal College of Nursing)

2:55pm **5.5 New approaches in preregistration nurse and nursing associate education**

Room 3 | Level 3
Chaired by: Caroline Steven



Continued from **Tuesday, 1 April**

2:55pm **Supporting supernumerary status and protected learning time through a normative re-educative approach and a supportive non-compliance management process.**

» [Dr. Christine Sykes](#)¹ (1. Anglia Ruskin University)

3:25pm **Nursing and midwifery students' lens: connecting theoretical knowledge with clinical practice: an interpretative phenomenological study**

» [Dr. Mynesha Sankar](#)¹ (1. London South Bank University / 103 Borough Road, London, SE1 0AA)

3:55pm **A Qualitative Exploration of How Nurse Lecturers Determined Curriculum Content and Teaching Strategies, and How Their Knowledge of This Was Developed.**

» [Mrs. Sherrie Green](#)¹ (1. University of Essex)

2:55pm **5.6 Sustaining and developing the nursing workforce**

Room 4 | Level 3

Chaired by: Gill Coverdale

2:55pm **The development of a 3 year Education Strategy and career pathway in Adult Critical Care Units**

» [Mrs. Alice Shaw](#)¹ (1. manchester university NHS foundation trust)

3:25pm **Developing a new education and development pathway for Healthcare Support Workers; one year on**

» [Mrs. Victoria Jones](#)¹, [Mrs. Kath Langler](#)¹, [Mr. Gary Parlett](#)¹ (1. Cambridge University Hospitals NHS Foundation Trust)

3:55pm **Introducing a framework for remote supervision to support development of Trainee Advanced Practitioners (tAPs).**

» [Mrs. Jennifer Riley](#)¹, [Mrs. Karen Swift](#)², [Mr. Matthew Fowler](#)³ (1. NHS England (Midlands), 2. NHS England (South East), 3. University Hospitals Derby and Burton (UHDB))

4:25pm **Chair's closing remarks and best poster awards**

Main Auditorium | Access Level 2 or 3

Chaired by: Dr. Rachael Major