



Sunday, 30 March

7pm **Pre-conference social event: This social event is aimed at all first-time attendees and those attending the conference alone. Cash bar facility in operation.**
AC Hotel by Marriott, Glasgow

Monday, 31 March

8am **Registration, exhibiton and poster viewing**
Foyer | Level 2 and 3

8:30am **Fringe event 1**
Room 6 | Level 3

Workshop for first time presenters: what to expect and top tips
» Professor David Barrett (University of York)

9:25am **Chair's opening remarks**
Main Auditorium | Access Level 2 or 3
Chaired by: Dr. Rachael Major

9:35am **Welcome from RCN Scotland**
Main Auditorium | Access Level 2 or 3

» Colin Poolman (RCN Scotland)

9:45am **Keynote address 1**
Main Auditorium | Access Level 2 or 3
Chaired by: Dr. Rachael Major

Listening and Learning – Delivering Inclusive Education and Support for Nursing in Scotland

» Mark Richards, Associate CNO Scotland and Professor Claire McGuiness, Professional Advisor Nursing & Midwifery Education (Scottish Government)

10:30am **Refreshments, exhibition and poster viewing**
Foyer | Level 2 and 3

10:30am **Posters (Day 1)**
Foyer | Level 2 and 3

Poster 1 | Opening doors to children with trauma experienced and care backgrounds to a career in the NHS

» [Mrs. Lorraine T McWilliams](#)¹, [Mrs. Lisa Campbell](#)², [Ms. Becky Moran](#)²
(1. NHS Scotland, 2. NHS Lanarkshire)

Poster 2 | Cultivating an Inclusive Culture in Nurse Education

» [Mrs. Susan Lee](#)¹ (1. NHS Blood and Transplant)

Poster 3 | Addressing the Gaps for Young People and Healthcare Professionals

» [Mrs. Lynsey Wilkinson](#)¹, [Dr. Hermione Race](#)¹, [Dr. Laura Halpin](#)¹, [Ms. H Shelley](#)¹, [Ms. Rachael Davies](#)¹, [Ms. Katie Conway](#)¹, [Prof. David Evans](#)² (1. Maidstone and Tunbridge Wells NHS, 2. University of Greenwich)

Poster 4 | Neurodiversity in nursing and midwifery education

» [Mrs. Joanne Blair](#)¹, [Mrs. Susie Wilkie](#)¹, [Ms. Felicity Kalu](#)¹ (1. Queens University Belfast)

Poster 5 | Providing specific pastoral support to Nursing Associate Apprentice students for a nurturing learning environment, improved practice confidence and reduced attrition

» [Mrs. Michelle Richardson](#)¹ (1. University Hospitals of Leicester)

Poster 6 | Drama-based Education and Student Nurses' Mental Health: A Systematic Review

» [Ms. Cuihong Xie](#)¹, [Prof. Richard G. Kyle](#)¹, [Dr. Marie Clancy](#)¹, [Dr. Enrico de Luca](#)² (1. University of Exeter, 2. University of Birmingham)



Continued from **Monday, 31 March**

Poster 7 | The Collaborative Learning in Practice supervision model for pre-registration student nurses in an acute care setting: a pilot study.

» [Ms. Grace Greenwood](#)¹, [Ms. Rebecca Nisbet](#)¹ (1. University of York)

Poster 8 | Empower and Enhance: Improving student feedback and evaluations of practice learning in one region

» [Ms. Jodie Roberts](#)¹, [Ms. Katie Edwards](#)², [Mrs. Beccy Hewins](#)³ (1. Edge Hill University, 2. Liverpool John Moores University, 3. University of Chester)

Poster 9 | Nurturing the next generation of nurses and midwives through the development of Belongingness and Professional Identity using a STEPP approach: An innovative curriculum framework to enhance pre-registration education.

» [Ms. Anne-Marie Borneuf](#)¹, [Mrs. Caroline Williams](#)² (1. Manchester Metropolitan University, 2. Greater Manchester Nursing Midwifery and AHP (NMAHP) Workforce Office)

Poster 10 | Team Based Learning (TBL) in nursing education and its applicability to nursing practice

» [Mrs. Anice Kavathekar](#)¹ (1. Anglia Ruskin University)

Poster 11 | Data-Driven Innovation: Uncovering Solutions for Sustaining and Developing the Nursing Workforce

» [Dr. Bonny Kehm](#)¹, [Mrs. Lori Scheidt](#)² (1. Columbia Southern University, 2. Missouri State Board of Nursing and National Council of State Boards of Nursing)

Poster 12 | Improving student engagement and experience through implementation of peer-to-peer (PTP) learning groups

» [Ms. Samantha Metcalfe](#)¹ (1. University of South Wales)

Poster 13 | Developing the nursing workforce: Early Careers - Preceptorship & Beyond

» [Mrs. Rae Ellison](#)¹, [Mrs. Cari-Anne Mulholland](#)¹ (1. Hywel Dda University Health Board)

Poster 14 | In at the deep end : does an induction programme facilitate the new academic keeping afloat in their transition to HE?

» [Mrs. Lorna de Bourg](#)¹, [Mrs. Dawn Coleby](#)¹, [Mr. Daniel Carter](#)¹, [Ms. Penny Tremayne](#)¹, [Mrs. Joanne Erez](#)¹ (1. De Montfort University)

Poster 15 | Stepping Up Programme – Empowering Career Pathways and Professional Growth

» [Mrs. Claire Flatt](#)¹, [Ms. Vicki Gardner](#)², [Mrs. Toyin Olu-Adeniran](#)², [Mr. Paul Simiyu](#)² (1. Walsall Healthcare NHS, 2. Wolverhampton NHS Trust)

Poster 16 | Assuring continuing competence of peer assessors for care certificate evaluation

» [Ms. Vicki Gardner](#)¹, [Mrs. Toyin Olu-Adeniran](#)¹ (1. Wolverhampton NHS Trust)

Poster 17 | Exploring the Impact of the RCN Cadet Scheme on Recruitment into Healthcare

» [Mrs. Helen Gibbons](#)¹ (1. Royal College of Nursing)

Poster 18 | GROW Programme

» [Mrs. Helen Muncey](#)¹, [Ms. Andrea Bhogall](#)¹ (1. The Queen Elizabeth Hospital King's Lynn)

Poster 19 | "Ready, Set, Scrub!" - Preparing Entry Level Scrub Practitioners for Perioperative Practice with an Online Course

» [Mr. Jasper Joseph Ballecer](#)¹, [Mrs. Carolina Britton](#)¹ (1. University College London Hospitals NHS Foundation Trust)

Poster 20 | What are the factors affecting nurses' engagement with online education?

» [Mrs. Charlotte Bell](#)¹ (1. Oxford university hospitals NHS Trust)

Poster 21 | From a Static Paper-Based Programme to a dynamic AI Assisted Preceptorship

» [Ms. Georgina Turner](#)¹ (1. Priory)



Continued from Monday, 31 March

Poster 22 | The implementation of a flipped classroom, digital learning resource to support learning for new Intensive Care Unit (ICU) nurses.

» [Ms. Gayle Brunskill](#)¹ (1. CUH)

Poster 23 | electronic Practice Assessment Document (ePAD) what works, for whom, in what circumstances and why? A realist scoping review.

» [Mr. Martin Rowland](#)¹ (1. University of South Wales)

Poster 24 | SCRIPT Prescriber Ready: An accessible eLearning portfolio to improve pharmacology knowledge for nurses preparing for independent prescribing

» [Ms. Harjeet Kaur](#)¹, Mrs. Tanvi Choudhary¹, Ms. Hannah Vallance¹, Dr. Jennifer Veeren¹, Mrs. Parbir Jagpal¹, Dr. Nicholas Blackwell², Dr. Sarah Pontefract¹ (1. University of Birmingham, 2. OCB Media Ltd)

Poster 25 | The new frontline: Empowering the next generation of nurses through Practice-Based Learning support

» [Mr. Christopher Seymour](#)¹, Mrs. Jessica Howard¹, Ms. Amy Congrave¹, Ms. Leanne Morgan¹, Mrs. Michelle Robertson¹ (1. Manchester Metropolitan University)

Poster 26 | Minimizing the Gap Between Theory and Practice in Nursing Education in Saudi Arabia: A Narrative Review

» [Ms. Raghad Almushawah](#)¹ (1. University of Liverpool)

11am **1.1 Post-reg education - sustaining and developing the nursing workforce**

Room 6 | Level 3

Chaired by: Sarah Done

11am **An alternative route: widening participation into higher education for prospective health and care professionals**

» Mrs. Joanne Hatfield¹, [Mrs. Jayne Walker](#)¹, Ms. Sally-Ann Spencer Grey¹, [Ms. Leonie Oxley](#)¹, Mrs. Lucy Cowperthwaite¹ (1. University of Hull)

11:30am **An evaluation of a pilot Hybrid Post Registration Children's Nurse Education Programme.**

» [Mrs. Karen Grennan](#)¹, [Mrs. Siobhan Horkan](#)¹, Ms. Maryanne Murphy², Ms. Thelma Begley² (1. HSE West North West, 2. Trinity College Dublin)

12pm **Reducing Restrictive practices In Acute Care Simulation Courses**

» [Ms. Antonia Winney](#)¹, [Ms. Elaine Thomas](#)¹, Mrs. Anita Bignell¹, Ms. Emma Baxey¹ (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)

11am **1.2 New approaches in pre-registration nurse and nursing associate education**

Room 2 | Level 3

Chaired by: Alexandra Middleton

11am **"It has shaped my passion for nursing, research and evidence in practice": Integrating Historical Perspectives into Nursing Education at the University of Exeter.**

» [Mrs. Victoria Sadler](#)¹, Dr. Marie Clancy¹, Mrs. Alex Kirk¹ (1. University of Exeter)

11:30am **Not running before you can walk- A novel approach to support student nursing associates develop academic confidence and writing skills.**

» [Dr. Rose Webster](#)¹, Ms. Leigh Cowell¹ (1. Leicester, Leicestershire and Rutland school of Nursing Associates)

12pm **The TrACES Project: Viewing a BSc in Nursing through a trauma-informed lens**

» Ms. Keri Thomas¹, [Ms. Lisa Kinsella](#)¹, Mr. Asa Galeozzie¹, Ms. Ayesha Jones¹, Mr. Robert Adams¹, Mr. Carlos Alonso-Gabizon¹, Ms. Mirain Breese¹ (1. Aberystwyth University)

11am **1.3 International nurse education / Sustaining and developing the nursing workforce**

Lower Ground Floor Auditorium

Chaired by: Elissa Miller



Continued from Monday, 31 March

11am **Pastoral support for international nurses in the United Kingdom**
» [Mrs. Chinenye Ubah](#)¹, Dr. Sally Goldspink¹, Dr. Samson Tsegay¹ (1. Anglia Ruskin University)

11:30am **Impact of combined approach in training international nurses taking the Adult and Child NMC test of competence.**
» [Mrs. Ranjana Andrews](#)¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL)

12pm **Introducing the 'Purple Butterfly Model of Care' as a sustainable educational strategy to improve staff confidence, knowledge and wellbeing, when caring for adult patients at end of life in a London NHS Haematology ward.**
» [Ms. Lucinda Reeves](#)¹, [Mrs. Lucia Meneghelli](#)¹ (1. Imperial College Healthcare NHS Trust)

11am **1.4 Sustaining and developing the nursing workforce**
Room 3 | Level 3
Chaired by: Owena Simpson

11am **A collaborative approach to training the nursing workforce**
» [Dr. Bernie \(Bernadette\) Keenan](#)¹, Dr. Ruth Pearce² (1. Birmingham City University, 2. University Hospitals Birmingham NHS Foundation trust)

11:30am **Clinical supervision: sustaining and developing the nursing workforce**
» [Ms. Suzanne Lake](#)¹, [Prof. Claire McGuinness](#)², [Dr. June Brown](#)³ (1. NHS Education for Scotland, 2. Scottish Government, 3. NHS Grampian)

12pm **Legacy Nurse Mentoring; helping the workforce to thrive. A Service Evaluation**
» [Mrs. Leanne Walford](#)¹, Dr. Analisa Smythe¹ (1. The Royal Wolverhampton NHS Trust and Walsall Healthcare NHS Trust)

11am **1.5 Leveraging technology in nurse education**
Room 4 | Level 3
Chaired by: Gill Coverdale

11am **BioLeaP - Enhancing Bioscience Learning in Nursing Education**
» [Mr. Kelvin McMillan](#)¹ (1. University of Birmingham)

11:30am **A National Oncology Pathways Digital Clinical Placement**
» [Ms. Alison sanneh](#)¹, [Mr. Jason Simons](#)¹, [Ms. Hanna Simpson](#)¹, Dr. Peter Mackereth² (1. The Christie Hospital, NHS, 2. The Christie hospital)

12pm **Innovative Virtual Reality Training to address complexity of Care in Nursing**
» [Dr. Prof. Dr. Nadin Dütthorn](#)¹, [Ms. Luisa Grodeck](#)², Dr. Yvonne Finn³, Dr. Siobhan Smyth³ (1. University of Applied Science, Münster, 2. University of Applied Science, Münster, Germany, 3. University of Galway, Ireland)

11am **1.6 Symposium 1: New approaches in pre-registration nurse and nursing associate education**
Main Auditorium | Access Level 2 or 3
Chaired by: Donna Munro

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning (SPL) into Programmes of Study Symposium- Designing and Delivering Multi-Modality Spoke SPL placement to Pre-Registration Nurses (1)
» [Ms. Anne-Marie Borneuf](#)¹ (1. Manchester Metropolitan University)

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium - Designing and Delivering a 360 Immersive Experience within a Virtual Environment (2)
» [Mr. Sam Turner](#)¹ (1. Manchester Metropolitan University)



Continued from **Monday, 31 March**

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study: Symposium- Domestic Abuse and Coercive Control Simulation: With professional actors (3)

» [Mrs. Katie Higgins](#)¹ (1. Manchester Metropolitan University)

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium: Enhancing Inclusive Nursing Education through Simulation: Addressing Gender and Neurodiversity in Healthcare (4)

» [Mr. Christopher O'Sullivan](#)¹ (1. Manchester Metropolitan University)

The Future of Pre-registration Nurse Education?: Transforming Adult Nursing with Paediatric Simulation, Preparing Nurses for the Unexpected (5)

» [Ms. Jordan Dolan](#)¹, [Mr. Christopher O'Sullivan](#)¹ (1. Manchester Metropolitan University)

12:25pm Lunch, networking, exhibition and poster viewing

Foyer | Level 2 and 3

1:25pm Panel discussion

Main Auditorium | Access Level 2 or 3

Chaired by: Alexandra Middleton

Neurodiversity; the implications for nursing education

» Dr Rachael Major, RCN Education Forum Chair; Dr Anne Marie Craig, University of the West of Scotland; Dr Jane Sedgwick-Muller, Programme Lead (Mental Health Nursing) Jersey; Chloe Jackson, Staff Nurse, NHS Grampian; James Eames, Student Mental Health Nurse, University of Derby

2:20pm 5-minute transition

2:25pm 2.1 Simulation based learning

Main Auditorium | Access Level 2 or 3

Chaired by: David Barrett

2:25pm Clinical Simulation Course For Nurse Associates

» [Ms. Elaine Thomas](#)¹, [Ms. Antonia Winney](#)¹, Mrs. Anita Bignell¹, Ms. Emma Baxey¹ (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)

2:55pm Walking in the shoes of the multi-professional team: the role of simulation in nurse education

» [Ms. Kathryn Bailey](#)¹, [Mrs. Gill Milner](#)¹ (1. University of Dundee)

2:25pm 2.2 Dementia education

Room 4 | Level 3

Chaired by: Paul Irving

2:25pm Dementia Education for Pre-Registration Nurses: A Review

» [Ms. Aoife Conway](#)¹, [Dr. Deirdre Harkin](#)¹, Prof. Assumpta Ryan¹ (1. Ulster University)

2:55pm An Innovative Approach to Dementia Education: The Dementia Education Programme

» [Dr. Deirdre Harkin](#)¹, [Ms. Aoife Conway](#)¹, Prof. Assumpta Ryan¹ (1. Ulster University)

2:25pm 2.3 Clinical academic internships

Lower Ground Floor Auditorium

Chaired by: Elissa Miller

2:25pm Clinical practitioners as Academic Interns - Facilitators and Barriers

» [Mr. Jonny Bell](#)¹, Dr. Jason Oakley¹, Dr. Karen Harrison-White² (1. University of Portsmouth, 2. NHS England)



Continued from Monday, 31 March			
2:55pm	Consolidating the seven pillars of nursing practice and education within clinical practice: the University of Exeter Clinical Academic Internship » <u>Mrs. Victoria Sadler</u> ¹ , Dr. Holly Sugg ¹ (1. University of Exeter)	2:25pm	2.6 Sustaining and developing the nursing workforce - from support workers to advanced practitioners <i>Room 2 Level 3</i> Chaired by: Lucy Tomlins
2:25pm	2.4 Use of technology in nurse education <i>Room 3 Level 3</i> Chaired by: Ms. Christine Mckenzie	2:25pm	Healthcare Assistant induction and competency pack- T4 child mental health unit » <u>Ms. Beth Duncalf</u> ¹ (1. Alder Hey Children's Hospital)
2:25pm	ViPER Digital diaries: Potential benefits for student nurse education » <u>Mrs. Kirsten Thomas</u> ¹ , Dr. Sandra Sharp ¹ , Prof. Alison Machin ² , Dr. Ruth Paterson ¹ (1. Edinburgh Napier University, 2. Northumbria University)	2:55pm	THRIVE Programme » <u>Mrs. Helen Muncey</u> ¹ , <u>Dr. Theresa Shaw</u> ² , <u>Mrs. Nicola Plaatjies</u> ¹ (1. The Queen Elizabeth Hospital King's Lynn, 2. NICHE)
2:55pm	Advancing nursing: using AI to streamline research abstract screening. » <u>Ms. Alexandra Mudd</u> ¹ , Prof. Tiffany Conroy ² , Prof. Lambert Schuwirth ² , Dr. Siri Lygum Voldbjerg ³ , Dr. Anita Goldschmied ¹ (1. Sheffield Hallam University, 2. Flinders University, 3. Aalborg University)	3:25pm	Refreshments, networking, exhibition and poster viewing <i>Foyer Level 2 and 3</i>
2:25pm	2.5 Workforce recruitment & retention <i>Room 6 Level 3</i> Chaired by: Donna Munro	3:55pm	3.1 Neurodiversity <i>Main Auditorium Access Level 2 or 3</i> Chaired by: Sarah Done
2:25pm	Addressing health care workforce recruitment and retention through the role of the Legacy Practitioner: An East of England stakeholder evaluation across five participating NHS Trusts » <u>Prof. Sally Hardy</u> ¹ , <u>Ms. Sally Nuttall</u> ² (1. University of East Anglia, 2. NHS England (East of England))	3:55pm	Developing a Comprehensive Support Package for Neurodivergent Student Nurses in Clinical Practice » <u>Mrs. Louise Jones</u> ¹ (1. Swansea Bay University Health Board, Wales)
2:55pm	Self assessment as a mechanism for development and retention of pre registration student nurses. » <u>Dr. Rebekah Hill</u> ¹ , Ms. Lorna Sankey ¹ (1. University of East Anglia)	4:25pm	Innovating for a sustainable workforce through neuroinclusive selection to health professions: process evaluation of a novel co-designed online multiple mini interview » <u>Dr. Alison Callwood</u> ¹ , Dr. Jenny Harris ¹ (1. University of Surrey)
		4:55pm	Embracing inclusivity in student healthcare practice - educating and supporting staff » <u>Ms. Emilie Edwards</u> ¹ , <u>Dr. Rachael Major</u> ² (1. Middlesex University, 2. The Guernsey Institute)
		3:55pm	3.2 New approaches in pre-registration nurse and nursing associate education <i>Room 4 Level 3</i> Chaired by: Lucy Tomlins



Continued from Monday, 31 March

3:55pm **The Power of Schwartz Rounds supporting emotional wellbeing in Nursing and other Healthcare students in Higher Education.**

» Mrs. Jodie McGarry¹, Mrs. Michele O'Grady¹ (1. University of Hertfordshire)

4:25pm **A co-produced evaluation of Schwartz Rounds in our HEI**

» Ms. Joanna Holland¹, Mrs. Lesley White¹ (1. University of Brighton)

4:55pm **Developing confidence in nursing research through student-led journal clubs**

» Ms. Abril Tejedor Benitez¹, Ms. Jana Abdel-Jawadova², Prof. Camille Cronin² (1. Universitat Jaume I, 2. University of Essex)

3:55pm **3.3 Student experience**

Lower Ground Floor Auditorium

Chaired by: Gill Coverdale

3:55pm **A Phenomenological study exploring the lived experiences of Widening Participation student nurses**

» Mrs. Mo Theurer¹ (1. Edinburgh Napier University)

4:25pm **"Follow the yellow brick road" A case study exploring the lived experience of second year pre-registration student nurses' on their self-directed learning journey(s) at a university in the north of England**

» Ms. Fay Codona¹ (1. University of Cumbria)

4:55pm **The experiences of LGBTQ+ student nurses in the West of Scotland**

» Dr. David Hunter¹, Ms. Maggie Hogg¹ (1. University of the West of Scotland)

3:55pm **3.4 New approaches in pre-registration nurse and nursing associate education**

Room 3 | Level 3

Chaired by: Owena Simpson

3:55pm

The use of oral examination as an alternative assessment strategy in a Nursing Associate programme

» Dr. Jacqueline Elton¹ (1. University Hospitals of Leicester)

4:25pm

Bridging the Gap: Evaluating the Impact of the Pilot Phase of the RCN Wales Healthcare Connect Programme for Nursing

» Dr. Teresa Filippini¹, Prof. Carolyn Wallace¹, Mr. Owain Jones¹, Mrs. Claire Hall² (1. University of South Wales, 2. Health Education and Improvement Wales)

4:55pm

Using a unique experiential learning method to teach principles of dignity to undergraduate nurses and inter-professional peers; introducing the 'DACIE'.

» Ms. Lesley Butcher¹ (1. Cardiff University)

3:55pm

3.5 Innovation in inclusive education

Room 6 | Level 3

Chaired by: David Barrett

3:55pm

Can telling our stories make us stronger? Using the Tree of Life as a creative, inclusive, innovative approach to enhance self-awareness, connection and resilience in nursing.

» Dr. yvette brown¹, Ms. Emily Byrne² (1. University of Birmingham, 2. University of Worcester)

4:25pm

How developing an innovative 'VALUE framework' to explore cultural humility enables learners and practice educators to appreciate diversity, promote inclusivity and support a conducive learning experience.

» Mrs. Paula Shepherd¹, Mrs. Belinda Humphries¹ (1. Bournemouth University)

4:55pm

Gamified & Inclusive High Fidelity Simulations during Intensive Care Unit Team Days

» Mr. Emanuele Gerlando¹, Ms. Christine Villavert¹, Mrs. Rama Vadivel¹, Ms. Laura Rowlands¹, Ms. Veronica Rapezzi¹, Ms. Sabrina Marletta¹ (1. Guy's & St. Thomas' NHS Foundation Trust)



Continued from **Monday, 31 March**

- 3:55pm **3.6 Innovation in inclusive education**
Room 2 | Level 3
Chaired by: Paul Irving
- 3:55pm **Can reflective practice support the transition and sense of belonging for international educated nurses coming to the UK?**
» Ms. Christine Mckenzie¹, Mr. Gift Maliwa², Ms. Gladys Murianki³ (1. Royal College of Nursing, 2. Central London Community Healthcare, 3. London North West University Healthcare NHS Trust)
- 4:25pm **Critical Care Academic Program and Simulation Lab: This comprehensive training enhances the skills and knowledge of newly qualified nurses (NQNs) in critical care."**
» Mrs. Rama Vadivel¹, Mrs. MOYA PIPER¹, Mr. ITAYI CHINEHAHA¹, Mr. Emanuele Gerlando¹, Ms. Shareca Brown¹, Ms. Carmen Wong¹, Ms. Christine Villavert¹, Ms. Sabrina Marletta¹ (1. Guy's & St. Thomas' NHS Foundation Trust)
- 4:55pm **A Time, A Place and A Face. Evaluation results of an innovative placement allocation model for pre-registration adult-field student nurses**
» Dr. Rebekah Hill¹, Ms. Lorna Sankey¹ (1. University of East Anglia)
- 5:45pm **Civic Reception courtesy of The Rt Hon The Lord Provost and Glasgow City Council**
Glasgow City Chambers

Tuesday, 1 April

- 8am **Registration, exhibition and poster viewing**
Foyer | Level 2 and 3
- 8:30am **Fringe event 2**
Room 6 | Level 3

RCN Education Forum - Get involved!

» Alexandra Middleton, NHS Blood and Transplant and Sarah Done, Swansea University

- 9:10am **Chair's opening remarks**
Main Auditorium | Access Level 2 or 3
Chaired by: David Barrett

- 9:20am **Keynote address 2**
Main Auditorium | Access Level 2 or 3
Chaired by: David Barrett

'Advancing Nursing: What will it take?'
» Professor Jane Ball, Director of RCN Institute of Nursing Excellence (Royal College of Nursing)

- 10:05am **Refreshments, networking, exhibition and poster viewing**
Foyer | Level 2 and 3

- 10:05am **Posters (Day 2)**
Foyer | Level 3

Poster 1 | Implementing a Peer to Peer support Programme on a nursing associate apprenticeship Programme.
» Ms. Ioanna Logan¹, Mr. Joe Carey¹, Ms. Kimberley Meekcom¹, Ms. Abbie Dunn¹, Ms. Alicia Priest¹ (1. University of Wolverhampton)

Poster 2 | The positive influence of student-led simulation activities for final year students in preparing them for registration; a reflective account
» Mrs. Laura Gilmore¹, Mrs. Sheena Bynoe¹ (1. King's College London)



Continued from Tuesday, 1 April

Poster 3 | Creating an Education Framework to support the standardisation for education provision for NMAHP across a large University teaching hospital

» [Mr. Hugo Pires Ferreira](#)¹, Mr. Gary Parlett¹ (1. Cambridge University Hospitals NHS Foundation Trust)

Poster 4 | IV pilot

» [Ms. Lauryn Deverson](#)¹, [Mrs. Vikki Hughes](#)¹ (1. Alder Hey Children's NHS Foundation Trust)

Poster 5 | Evaluating the impact of game playing in mental health nurse students to understand mental health conditions in different communities

» [Mrs. Carol Fraser](#)¹, Mrs. Avril Montgomery¹, Ms. Sofia Shan¹ (1. Edinburgh Napier University)

Poster 6 | Fostering Inclusive Education: Preceptorship Academy Blended Learning Approach for Diverse Healthcare Professionals

» [Mrs. Rebecca Galer](#)¹, [Mrs. Helen Muncey](#)² (1. The Queen Elizabeth Hospital King's Lynn, 2. The Queen Elizabeth Hospital King's Lynn and NICHE)

Poster 7 | Perceptions of the Professional Nurse Advocate (PNA) Role from the PNAs at a Large Teaching Hospital

» [Mrs. Erika Boulton](#)¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL)

Poster 8 | Developing and using Low Fidelity Simulation for Micro-learning in Healthcare: A Quality Improvement approach to enhance ward-based teaching for Nurse Educators

» [Mrs. Lakshmi Radhakrishnan Nair](#)¹ (1. Dartford and Gravesham Nhs Trust)

Poster 9 | Widening participation- School of Nursing and Midwifery, Queen's University Belfast (QUB)

» [Mrs. Rosemary Peters](#)¹, Mrs. Jane Killough¹, Ms. Lucy Simms¹ (1. Queen's university Belfast)

Poster 10 | Hep C U Later - Using resources, education and marketing to eliminate hepatitis C

» [Ms. Deanne Burch](#)¹, Mrs. Grace Masinuka², Ms. Claire Dudley¹, Mr. Edward Taylor¹, Mrs. Candie Lincoln¹ (1. Hep C U Later, Inclusion, Midlands Partnership University NHS Foundation Trust, 2. Inclusion, Midlands Partnership University NHS Foundation Trust)

Poster 11 | A CNE service focusing on quality, innovation and governance whilst supporting newly-registered staff on their transition journey

» [Ms. Serena Haye](#)¹, Ms. May Marski¹ (1. University Hospitals of Leicester)

Poster 12 | Transition Shock of Newly Appointed Practice Education Facilitators

» [Ms. Melanie Jones](#)¹ (1. Walsall Healthcare NHS)

Poster 13 | The development of an assessment for learning for year 1 nursing students

» [Mr. Josh Sharman](#)¹ (1. London South Bank University)

Poster 14 | Inspiring students to 'Be(e) Curious' and research confident: A novel approach to student nurse research placements.

» Ms. Nicky Cunningham¹, [Ms. Jane Harrison](#)¹, Mr. marc atkinson¹ (1. South Tees Hospitals NHS Foundation Trust)

Poster 15 | Effectiveness of Case-Based Learning (CBL) in training international nurses for the Evidence-Based Practice (EBP) Station in the Objective Structured Clinical Examination (OSCE).

» [Mrs. Roseminu Varghese](#)¹ (1. Edinburgh Napier University)

Poster 16 | Educating and supporting nursing clinical educators to implement a new digital clinical proficiency framework

» [Ms. Claire Wroe](#)¹, [Ms. Ella Nuttall](#)¹ (1. NHS Elect)



Continued from **Tuesday, 1 April**

Poster 17 | Genomics in Nursing Student Placement Pilot

» Mr. Dominic Studart¹, Ms. Olivia Mealey², Ms. Sophie Tunley², Dr. Tootie Bueser³, Ms. Alice Kebbay¹, Ms. Genevieve Boapimamaning¹, Mr. Mark Mencias¹, Ms. Patricia Ribeiro¹, Ms. Rachel Simmons¹, Ms. Marianne Quinn¹, Ms. Fadumo Sagal Ahmed Shire¹, Ms. Lydia Israel¹ (1. St Georges Hospital, 2. Kingston University, 3. South East Genomic Medicine Service)

Poster 18 | Exploring Post-graduate nursing students' experiences of a Collaborative Online International Learning project: A mixed methods study

» Dr. Gordon Hill¹, Mrs. Helena Kelly¹, Mx. Bernadette Bradley¹, Mrs. Susanne Forsgren Gebring², Mrs. Catrine Ekre², Mrs. Annelise Tilly Lund², Dr. Katarina Patriksson² (1. Glasgow Caledonian University, 2. University West)

Poster 19 | Enhancing care for older people: An innovative approach to integrating restorative clinical supervision in education

» Ms. Elaine Francis¹, Ms. Clare Collins¹ (1. Northumbria Healthcare Foundation Trust)

Poster 20 | Caring for paediatric surgical patients – Education for Nursing staff to improve quality and outcomes.

» Mrs. Tanya O'Driscoll¹, Ms. Amy Hunter¹ (1. North Thames Paediatric Network)

Poster 21 | A New Model of Delivery for a Nursing Associate Apprenticeship

» Ms. Jessica Harrison¹, Mr. Michael Collins² (1. Northumbria Healthcare Foundation Trust, 2. University of Sunderland)

Poster 22 | Developing ADVANCE @ QEHKL

» Mrs. Sara Parr¹ (1. The Queen Elizabeth Hospital King's Lynn)

Poster 23 | Continuing Professional Development for nurses working in acute medical assessment units.

» Dr. Rebecca Hoskins¹, Ms. Gurpreet Jutla², Ms. Sarah Hyde² (1. University of the West of England, 2. University Hospitals Bristol & Weston NHS Foundation Trust)

Poster 24 | Pilot implementation of an Electronic Patients Records (EPR) system for Simulated Practice Learning (SPL) within pre-registration nursing programmes

» Mrs. Clare Grey¹ (1. Edge Hill University)

Poster 25 | Health Care Support Worker (HCSW) Foundation Programme – a local approach to the development of new HCSWs

» Ms. Stella Wright¹, Dr. Angela Roberts¹, Mrs. Shelley Lewis¹, Mrs. Nicola Barlow¹ (1. Betsi Cadwaladr UHB)

Poster 26 | Does completing the Royal College of Nursing Prince of Wales Nursing Cadet Scheme Increase the Self-efficacy of the Participants?

» Mrs. Rosalind Mabey¹ (1. Royal College of Nursing)

Poster 27 | LEARNING WITH WILF: IMPROVING PRACTICE THROUGH COHESIVELY INCORPORATING THE PSIRF STRATEGY AND PNA PRINCIPLES OF THE A-EQUIP MODEL INTO A REGULAR LEARNING OPPORTUNITY FOR STAFF.

» Mr. Paul Gardner-Smith¹ (1. Oxford University Hospitals NHS Trust)

Poster 28 | The Use of Breakout Rooms in Synchronous Online Nurse Education: A Systematic Review of the Literature to Identify Implications for Simulated Practice Learning

» Mrs. Demelza Hayer¹ (1. Open University)

Poster 29 | Challenges of meeting reasonable adjustments in Pre-registration Nursing, to support a diverse and inclusive workforce.

» Mrs. Lorraine Marie Diegnan¹, Ms. Sarah Shaw¹ (1. University of Wolverhampton)



Continued from Tuesday, 1 April			
10:35am	4.1 Sponsor-led session from the NMC <i>Main Auditorium Access Level 2 or 3</i> Chaired by: Alexandra Middleton	11:05am	Title: Preparing nursing students for employment in community, primary and social care settings. » <u>Mrs. Anna Taylor</u> ¹ , <u>Dr. Mary Edmonds</u> ¹ (1. Anglia Ruskin University)
10:35am	Sponsor led session from the NMC The NMC Review of Nursing and Midwifery Practice Learning » <u>Ms. Julie Bliss</u> ¹ (1. Nursing and Midwifery Council)	11:35am	Developing a pathway to support student nurses first choice career posts in community settings. » <u>Ms. Julie Cooke</u> ¹ , Mrs. Sarah Clarke ² (1. Oxford Brookes Univeristy, 2. Oxford Brookes University)
10:35am	4.2 Innovation in inclusive education <i>Room 4 Level 3</i> Chaired by: Elissa Miller	10:35am	4.4 Sustaining and developing the nursing workforce - from support workers to advanced practitioners <i>Room 2 Level 3</i> Chaired by: Ms. Christine Mckenzie
10:35am	Nurse educators' views in relation to teaching cultural competence to nursing students. » <u>Mrs. Avelle Ogundipe</u> ¹ (1. London South Bank University)	10:35am	A service evaluation of a new self-verification approach to injectable therapy proficiency for Nurses and Midwives » <u>Mrs. Rachel Wright</u> ¹ , <u>Ms. Claire Limrick</u> ¹ (1. Oxford University Hospitals NHS Trust)
11:05am	Human Factors: Affect everyone, involve everyone » <u>Dr. Amy Alcock</u> ¹ , Ms. Marianne Jenkins ¹ , Dr. John Dunne ¹ , Mr. Andrew Hall ¹ , Dr. Charlotte Addy ¹ , Dr. Munawar Al-Mudhaffar ¹ , Ms. Melanie Cotter ¹ (1. Cardiff & Vale University Health Board)	11:05am	Designing and developing a One Stop Shop of education, learning and development resource. The RCN Education Strategy success story! » <u>Gill Coverdale</u> ¹ (1. Royal College of Nursing)
11:35am	Preventing and Learning from Incidents in Practice through Proctorship » <u>Ms. Jenny Devine</u> ¹ , Prof. Kate Knight ¹ (1. University of Chester)	11:35am	Understanding Nurses' Decision-Making in the Prevention of Pressure Ulcers at a Spinal Cord Injury Centre » <u>Mrs. Evangeline Martinez</u> ¹ (1. Royal National Orthopaedic Hospital NHS Trust)
10:35am	4.3 Community nursing education <i>Room 3 Level 3</i> Chaired by: Owena Simpson	10:35am	4.5 New approaches in preregistration nurse and nursing associate education <i>Lower Ground Floor Auditorium</i> Chaired by: Dr. Rachael Major
10:35am	Evaluating the impact of adopting Universal Design for Learning (UDL) principles to support inclusion and enhance learner engagement within educational development programmes for community nurses and community healthcare support workers. » <u>Mrs. Deborah Bunn</u> ¹ , Mrs. Clare Raffel ¹ (1. Northumbria Healthcare Foundation Trust)	10:35am	Student nurses as co-creators of curriculum design » <u>Dr. Bernie (Bernadette) Keenan</u> ¹ , Dr. Catharine Jenkins ¹ , Mr. tom hawthorne ¹ , Ms. Hannah Mosley ¹ , Ms. elizabeth taylor ¹ , Ms. lily bowdler ¹ (1. Birmingham City University)



Continued from **Tuesday, 1 April**

- 11:05am **Experts by Experience: co-producing clinical vignettes for use in mental health pre-registration clinical education**
» Mrs. Kiera Huckerby¹ (1. Birmingham and Solihull Mental Health Foundation Trust)
- 11:35am **The impact of the Problem-Based Learning (PBL) approach on enhancing nursing students' engagement in learning pharmacology.**
» Dr. Shyla Richard¹, Prof. Georgina Cox¹ (1. University of East London)
- 10:35am **4.6 Integrating artificial intelligence in nurse education**
Room 6 | Level 3
Chaired by: Caroline Steven
- 10:35am **Experiences of mental health practitioners in the use of Artificial Intelligence in clinical decision making in mental health, psychiatry, education, nursing research and health and social care globally : A systematic literature review**
» Mr. Samuel Ndoro¹ (1. Pennine Care NHS Trust Foundation Trust)
- 11:05am **Human and machine: unveiling nursing students experiences with AI tools**
» Mrs. Shabana Ali¹ (1. Buckinghamshire New university)
- 11:35am **Developing a Hypothetical GP Surgery to Deliver Scalable Community Simulated Virtual Placement: Harnessing Real Human Interaction, AI, and Data analytics for an Authentic and Immersive Experience**
» Mrs. Aby Mitchell¹, Mr. Behnam Jafari Salim¹ (1. Kings College London)
- 11:05am **4.7 Symposium 2: Sustaining and developing the nursing workforce - from support workers to advanced practitioners**
Main Auditorium | Access Level 2 or 3
Chaired by: Alexandra Middleton

NICHE paper 1: Igniting Innovation across Workforce and System Levels

» Prof. Sally Hardy¹, Prof. Jonathan Webster¹ (1. University of East Anglia)

NICHE paper 2: Innovation through Therapeutic Optimisation (THEO project)

» Prof. Sally Hardy¹, Ms. Joanne Odell¹ (1. University of East Anglia)

NICHE paper 3: Embedding Innovation through Integrated Evaluation

» Prof. Sally Hardy¹, Mr. Johnny Yuen¹, Prof. Jonathan Webster¹ (1. University of East Anglia)

12pm **Lunch, networking, exhibition and poster viewing**
Foyer | Level 2 and 3

1pm **Keynote address 3**
Main Auditorium | Access Level 2 or 3
Chaired by: Paul Irving

UK Nursing Professional Registration Policy Review: Unlocking Opportunities for Global Nursing

» Dr Agimol Pradeep BEM (King's College Hospital NHS Foundation Trust and University of Salford)

1:45pm **In conversation with the RCN Institute of Nursing Excellence**
Main Auditorium | Access Level 2 or 3

Are you bold, brave and innovative? How the new RCN Institute of Nursing Excellence will support you

» David Clarke, Associate Director: Education and Emily McWhirter, Associate Director: Leadership (Royal College of Nursing)

2:30pm **Refreshments, networking, exhibition and poster viewing**
Foyer | Level 2 and 3



Continued from Tuesday, 1 April

2:55pm **5.1 Simulation based learning**
Main Auditorium | Access Level 2 or 3
Chaired by: Lucy Tomlins

2:55pm **The Tower. The Gamification of Simulation**
» [Mr. Kelvin McMillan](#)¹, [Ms. Hannah Nicholls](#)¹, [Dr. Tracey Valler](#)¹ (1. University of Birmingham)

3:25pm **Development & Implementation of a cross disciplinary immersive real-time simulation event for final year undergraduate healthcare students**
» [Mrs. Lisa Dennis](#)¹, [Ms. Lauren Sirey](#)¹, [Mrs. Kim Lucini](#)¹, [Mrs. Annette Davies](#)¹ (1. University of Surrey)

2:55pm **5.2 Innovation in inclusive education**
Room 2 | Level 3
Chaired by: David Barrett

2:55pm **Nursing Impact on Global Conflict, Healthcare Advocacy, and World Peace**
» [Dr. Christine Argenbright](#)¹, [Dr. Melody Eaton](#)¹, [Dr. Portia Jordan](#)², [Dr. Michiko Moriyama](#)³, [Dr. Mayumi Kako](#)³, [Dr. Santel De Lange](#)², [Dr. Marie-Louise Möllerberg](#)⁴ (1. James Madison University, 2. Stellenbosch University, 3. Hiroshima University, 4. Malmö University)

3:25pm **Creative reflection, poetry and nursing: how creative writing can support our future registered nurses**
» [Mr. Christopher Seymour](#)¹ (1. Manchester Metropolitan University)

2:55pm **5.3 New approaches in practice learning**
Lower Ground Floor Auditorium
Chaired by: Elissa Miller

2:55pm **Practice learning experience: exploring the perspectives of students from diverse racial and cultural backgrounds**
» [Dr. Julia Petty](#)¹, [Dr. Echo Yeung](#)¹, [Dr. Godfrey Muchena](#)¹, [Dr. Carol Howson](#)¹ (1. University of Hertfordshire)

3:25pm **The WOW project: a collaborative approach to developing a novel practice learning experience for Registered Nurse Degree Apprentice (RNDA) (Child) students.**
» [Mrs. Lisa Ford](#)¹, [Ms. Justina Ward](#)¹, [Mrs. Emily Piper](#)¹, [Mrs. Samantha Kavanagh](#)¹, [Mrs. Kat Wilmore](#)¹, [Mrs. Jo Jones](#)¹ (1. University of Brighton)

3:55pm **Co-Designing Guidelines for Universal Design in Practice Learning: A collaborative approach to inclusive learning design with student partners**
» [Dr. John P Gilmore](#)¹, [Dr. Freda Browne](#)¹ (1. University College Dublin)

2:55pm **5.4 Practice placements for pre-registration students**
Room 6 | Level 3
Chaired by: Owena Simpson

2:55pm **Exploring the perceptions of pre-registration nursing students undertaking an Assessed Simulated Practice Placement (ASPP). Is this a viable means of practice-based learning and assessment in the undergraduate nursing curriculum?**
» [Mrs. Suzanne Robinson](#)¹ (1. University of Plymouth)

3:25pm **ViPER | Exploring Student Nurse Placements in Private, Independent, and Voluntary Organisations (PIVO): Unlocking Diverse Opportunities in Student Nurse Placement with The Royal College of Nursing**
» [Mrs. Michelle Raddings](#)¹, [Mrs. Leanne Hume](#)¹, [Mrs. Lorna Mayles](#)¹, [Ms. Sarah Dodsworth](#)¹ (1. Royal College of Nursing)

2:55pm **5.5 New approaches in preregistration nurse and nursing associate education**
Room 3 | Level 3
Chaired by: Caroline Steven



Continued from Tuesday, 1 April

4:25pm **Chair's closing remarks and best poster awards**
Main Auditorium | Access Level 2 or 3
Chaired by: Dr. Rachael Major

2:55pm **Supporting supernumerary status and protected learning time through a normative re-educative approach and a supportive non-compliance management process.**

» Dr. Christine Sykes¹ (1. Anglia Ruskin University)

3:25pm **Nursing and midwifery students' lens: connecting theoretical knowledge with clinical practice: an interpretative phenomenological study**

» Dr. Mynisha Sankar¹ (1. London South Bank University / 103 Borough Road, London, SE1 0AA)

3:55pm **A Qualitative Exploration of How Nurse Lecturers Determined Curriculum Content and Teaching Strategies, and How Their Knowledge of This Was Developed.**

» Mrs. Sherrie Green¹ (1. University of Essex)

2:55pm **5.6 Sustaining and developing the nursing workforce**

Room 4 | Level 3

Chaired by: Sarah Done

2:55pm **The development of a 3 year Education Strategy and career pathway in Adult Critical Care Units**

» Mrs. Alice Shaw¹ (1. manchester university NHS foundation trust)

3:25pm **Developing a new education and development pathway for Healthcare Support Workers; one year on**

» Mrs. Victoria Jones¹, Mrs. Kath Langer¹, Mr. Gary Parlett¹ (1. Cambridge University Hospitals NHS Foundation Trust)

3:55pm **Introducing a framework for remote supervision to support development of Trainee Advanced Practitioners (tAPs).**

» Mrs. Jennifer Riley¹, Mrs. Karen Swift², Mr. Matthew Fowler³ (1. NHS England (Midlands), 2. NHS England (South East), 3. University Hospitals Derby and Burton (UHDB))