Clinical Research Nursing at RCN International Nursing Research Conference 2024



Northumbria University, UK Wednesday 11 September 2024 (10 – 12 Sept)

Please note these programme details and timings are subject to change. A final programme will be available online and the mobile app.

7.45 – 9.10am	Registration, exhibition, networking and refreshments	
	CRN Fringe event	
8 – 9am	Exploring resources and approaches to support embedding of research for undergraduate nursing students	
	Lecture Theatre 002	
	Welcome	
9.10am	Dr Helen Jones, Chair, RCN CRN sub-committee	
	Lecture Theatre 001	
	Plenary – Main stage	
9.15am	Best CRN abstract - Exclusion by age to clinical trials for young people with cancer: a multi-stakeholder approach to lowering age limits of cancer trials (#287)	
	Tara Searle, University College London Hospitals NHS Foundation Trust	
	Lecture Theatre 001	
	Plenary – Main stage	
9.40am	Keynote Address - Get OnBoard! Communicating for Success in Clinical Research Regardless of Your Role	
	Dr Linda Tinkler, Trust Lead for Nursing, Midwifery & AHP Research, Newcastle upon Tyne Hospitals NHS FT	
	Lecture Theatre 001	

10.20am	Refreshments and exhibition viewing		
10.50am	Identifying national consensus about clinical research training resources in mandatory induction: First stage of an NIHR Nursing and Midwifery Senior Research Lead Project Research policy (#354) Dr Verna Lavender, Guy's and St. Thomas' NHS Foundation Lecture Theatre 002	Symposium National Institute for Health and Care Research Nursing and Midwifery Programmes	
11.15am	Transition	NIHR Senior Research Leaders programme for	
11.20am	Deciphering Decentralised Clinical Trials Across the Global Landscape of Clinical Research Nursing and Midwifery: A Pilot Comparative, Cross-Sectional Examination of Communication Skillset and Knowledge Base (#26) Dr Elizabeth Johnson, Montana State University, Dr Gordon Hill, Glasgow Caledonian University Lecture Theatre 002	 Nurses and Midwives Dr Roxanne Crosby-Nwaobi and Ms Fiona Yelnoorkar, NIHR Coordianting Centre The National Institute for Health Research Principal Investigator Pipeline Programme (PIPP)- A programme for research nurses and midwives Mr Karl Ward, Leeds Research and Innovation 	
11.45am	Transition	Academy	
11.50am	Improving the inclusion of adults with impaired capacity to consent in research: lessons from the CONSULT programme (#189) Dr Victoria Shepherd, Cardiff University Lecture Theatre 002	Symposium Chair: Ms Jennifer Allison, NIHR Lecture Theatre O	
12.15 – 1.30pm	Lunch and exhibition viewingCRN POSTER TOURS - see listing at bottom of programme.Plenary - Main stageKeynote Address - Culturally aligned methods and models for priority populationsProf Rhonda Wilson, Professor of Mental Health Nursing, RMIT University, Australia		
12.50 – 1.25pm			
1.30pm			

		Lecture Theatre 001
2.10pm	Plenary – Main stage The importance of involving patients in the design a Tbc	and planning of research. Lecture Theatre 001
2.40pm	Refreshments and exhibition viewing	
3.05pm	Advanced Clinical Practitioner's in Research: An Opportunity to Transform Research Delivery. (#289) Lucy Cooper, Birmingham Women's And Children's NHS Trust Lecture Theatre 002	 Symposium (Panel ID 11) Research in community settings: underserved population groups and underrepresented nurses. (3 papers) The RISE study (Research In community SEttings): a NIHR Nursing & Midwifery project
3.30pm		
3.35pm	Understanding patients' views on clinical trials and the level of information provided about them within the NHS Patient experience (#229) Dr Ben Hood, Newcastle upon Tyne Hospitals NHS FT Lecture Theatre 002	 Ms Louise Wolstenholme, Sheffield Children's NHS Foundation and Mary Alverez, North Bristol NHS Trust The 0-19 Research Network: A two-year project to develop research capacity and capability of Specialist Community Public Health Nurses in Yorkshire and Humber
4pm	Service Evaluation of follow-up and post-trial care for paediatric patients leaving medicinal clinical trials (#255) Anna Christie, Great Ormond Street Hospital for Children Lecture Theatre 002	 Mrs Tracey Long, Rotherham Doncaster and South Humber NHS Foundation Trust, Mrs Lisa Manlove, Sheffield Childrens NHS FT, Ms Sinead Coleman, Leeds Beckett University Evaluation of a 0-19 Research Network and a champion programme

		Ms Gill Kelly, Leeds Beckett University and Ms Vicky Gilroy, Institute of Health Visiting
		Symposium Chair: Heidi Fewings, 0-19 Service Manager, Humber Teaching NHS Foundation Trust Lecture Theatre 001
4.05pm		
4.30pm	Transition	
4.35pm	Getting SORTed: Effective use of the tool and toolk Prof. Parveen Ali, University of Sheffield	it
		Lecture Theatre 001
5pm	Drinks reception	
6.30pm	Conference close	

		POSTERS - Clinical Research Nursing	
tour (r tour G	Poster 15 The role of the Clinical Research Nurse (CRN) enhancing the wellbeing and mental health of patients undergoing renal denervation.	Mrs. Eva Fraile, Ms. Vrinda Haridas
	Poster	Poster 16 Can clear and empathetic leadership goals influence the development and retention of Clinical Research Nurses?	Mrs. Eva Fraile, Mrs. Ellie Corps

	Poster 17 Equity of Access with the Research Champion Role	Mrs. Ishtaah Persand, Ms. Carrie-Ann Black
	Poster 18 Motivators for Participating and Supporting Paediatric Clinical Research	Ms. Sarah Jordan, Ms. Kate Hong
	Poster 19 Bridging the gap between clinical services & research: Launching a trust-wide 'Research Link' initiative	Ms. Nicola Manning, Mr. Oliver Griffiths
	Poster 20 now oral presentation	
	Poster 21 Integrated and varied research-focused placements for student nurses	Dr. Daniel Da Costa
our H	Poster 22 Increasing research capacity and capability in community nursing: A shared Principal Investigator model of delivery with a community clinical lead nurse and NIHR RDN clinical research nurses.	Ms. Donna Clements, Ms. Joanne Moore
Poster tour H	Poster 23 Evaluation of the diversity of research screening and recruitment in the Emergency Department.	Ms. Nimca omer, Ms. Raine Astin-Chamberlain, Mr. Jason Pott
	Poster 24 From Research Nurse to Chief Investigator	Dr. Gabriella Lindergard, Prof. Michelle Briggs, Prof. Andrew Ustianowski